

NCTechEd11 & ICTechEd6

March 19, 2019
KMUTNB Bangkok, Thailand

Organized by



Faculty of Technical Education

King Mongkut's University of Technology North Bangkok (KMUTNB), Thailand

Copyright © 2019 by KMUTNB

Message from the President

It is extremely challenging time for Thailand to undertaken substantial reforms by accelerating the development of science, technology, research and development, and innovation as key factors in empowering the development of all aspects needed to increase the country's competitiveness with an exceedingly competitive global economy. In today's knowledge-driven economies, King Mongkut's University of Technology North Bangkok encourages research and academic work consequently.

“The 11th National Conference on Technical Education and the 6th International Conference on Technical Education” organized by The Faculty of Technical Education, KMUTNB is deemed in harmony with the university vision and commitment for the sustainable development goals. This undertaking has received substantial assistance from partnership networks includes nine vocational-technical education institutions along with participating universities. Besides, the active and supportive alumni network, enterprise cooperation, and current students have played a valuable role in fostering and carrying out the mission. Such collaboration is a vital element for the expansion of Technical Education into broader careers and academic horizons towards strength and abiding sustainability.

On behalf of the University administration, faculty, and staff, I wish the event fruitful deliberations and productive outcomes. I hereby acknowledge and appreciate the efforts and cooperation of everyone -- faculty members, former and current students of the Faculty of Technical Education, for project collaborative arrangement and coordination. In the meantime, my sincere gratitude is particularly extended to all those who encourage dissemination of knowledge and effective strategy implementation. Undoubtedly, your meaningful endeavors will contribute to the positive development of national studies and research relevant to advanced Engineering and Technical education for years to come.



Professor Dr.-Ing. habil. Suchart Siengchin

President of King Mongkut's University of Technology North Bangkok

Message from Dean

The National Conference on Technical Education was established for the first time in 2008 by Faculty of Technical Education of King Mongkut's University of Technology North Bangkok (KMUTNB). For this time, the 11th National Conference on Technical Education and the 6th International Conference on Technical Education are organized with the theme of "Technopreneur for Sustainable Growth and Development" starting on 19th March 2019 at Benjarat Hall, NavamindraRajini Building, KMUTNB. The conference offers an opportunity for researchers, academicians, educators, and traders interested in the area of Vocational and Technical Education, to share their knowledge and experience.

I trust the conferences devoted to the advancement of innovation in the field of Engineering and Technical Education both nationally and internationally.

On behalf of the Dean of faculty of Technical Education at KMUTNB, I would like to express my gratefulness and sincerely appreciate the effort put forth by both of Thai and foreign committees, instructors, specialists, administrators, staffs, and students of the Faculty of Technical Education for your corporation and assistance in the 11th National Conference on Technical Education and the 6th International Conference on Technical Education to reach its objectives. We would like to thank all of the sponsoring organizations for providing their generous support. Especially, thank you to King Mongkut's University of Technology North Bangkok, German-Thai Chamber of Commerce, IEEE Thailand Section and the Association of Industrial Education Thai.

I extend my best wishes for great success of the conference.



Assoc. Prof. Dr. Pairote Stirayakorn

Dean, Faculty of Technical Education
King Mongkut's University of Technology North Bangkok

Message from the Conference General Chair

Greetings!

Allow me to warmly thank the organizers of this important conference for giving me the privilege of welcoming and addressing you all. As General Chair, I take great pride in welcoming all the attendees of the 11th National Conference on Technical Education and the 6th International Conference on Technical Education which organized under the theme of “Technopreneur for Sustainable Growth and Development”. Technopreneur is related to technology as the key, let us seize the opportunity this conference offers to keep up with the strong connection of Technology, Innovations, Entrepreneurship, and Education.

We have invited three keynote speakers to deliver their valuable talk on Professional Education System IUT method:

Professor Stéphane Lauwick, University Institute of Technology (France), will give a speech titled “System of DUT/LP/profession education”, Professor Noureddine Takorabet, Université de Lorraine (France), will give a speech titled “IUT in a university cluster including engineering schools with professional curricula”, and Professor Abdelmalek Benzekri, Université Toulouse III - Paul Sabatier (France), will give a speech titled “IUT&Research”.

We look forward to bring an academic platform between higher institution and industry, promote research and education to build a global community as well as achieve sustainable development in the future.

As your host, all of us wish you all the best, hoping that you find the conference informative and worthwhile and continue to engage with the conference series.



Asst. Prof. Dr. Suchanya Posayanant

General Chair

The 11th National Conference on Technical Education
and the 6th International Conference on Technical Education

Faculty of Technical Education

King Mongkut's University of Technology North Bangkok

Conference Program

The 11th National Conference on Technical Education
and the 6th International Conference on Technical Education

"Technopreneur for Sustainable Growth and Development"

Tuesday, March 19, 2019

Time	Details	Places
08.00 – 09.00	Registration	Benjarat Hall, Navamindra Rajini Building
09.00 – 09.30	Opening ceremony NCTechEd11 and ICTechEd6	
09.30 – 10.00	Awards & Sponsor Recognition	
10.00 – 10.45	Special Presentation on <i>"Professional Education System, IUT Method"</i> <i>Sub-topic: System of DUT/LP/professional education</i> - Mr. Stéphane Lauwick <i>VP for International Affairs, ADIUT</i> <i>(the network of 113 University</i> <i>Institute of Technology (IUT)), France</i>	
10.45 – 11.15	Special Presentation <i>Sub-topic: IUT in a university cluster including engineering</i> <i>schools with professional curricula</i> - Professor Noureddine Takorabet <i>Université de Lorraine</i>	
11.15 – 12.00	Special Presentation <i>Sub-topic: IUT & Research</i> - Professor Abdelmalek BENZEKRI <i>Université Toulouse III - Paul Sabatier</i>	
12.00 – 13.00	Lunch hosted by FTE, KMUTNB	FTE Building (52)
13.00 – 14.15	NCTechEd11/ICTechEd6 Papers presentation	
14.15 – 14.30	Coffee Break	
14.30 – 17.30	NCTechEd11/ICTechEd6 Papers presentation	

NCTechEd11 Session

สถานที่	ประเภทบทความ	วิทยากร	ห้องที่ 1 ห้อง 311A		วิทยากร	วิทยากร	ห้องที่ 2 ห้อง MIAP 308	
ประเด็นบทความ			เทคโนโลยีการศึกษาและนวัตกรรม	เทคโนโลยีสารสนเทศและคอมพิวเตอร์				
ผู้ดำเนินรายการ			รศ.ดร.ธีรวิทย์/ดร.อโนมา				ดร.กฤษ / นศ.ดร.จีระพันธุ์	
13.00-13.15 น.	NC48	ET001	กิตติ เลื่อนแพร่	การศึกษากลับแก้ปัญหาทางการเรียนรายวิชาในโครงข่ายโครงข่ายของนักศึกษาศาสตร์อุตสาหกรรมโดยใช้ชุดฝึกทักษะอย่างง่าย	NC07	ICT01	ณัฐภณ วรรณกรคนโยค	การพัฒนาเกมคอมพิวเตอร์ทางคำศัพท์ภาษาอังกฤษให้เด็ก 100 คำศัพท์
13.15-13.30 น.	NC15	ET002	พิมพ์ภาดา โกจิราพันธ์	การพัฒนาสื่อและกิจกรรมการสอนสำหรับครู เรื่องบัตรคำศัพท์และกิจกรรมการเรียนรู้แบบสาธิตเชิงปฏิบัติเพื่อส่งเสริมการอ่านออกเขียนได้ของนักเรียนระดับประถมศึกษา ของโรงเรียนในพื้นที่อำเภอสวนผึ้ง จังหวัดราชบุรี	NC38	ICT02	นิรันดร์ เลิศยศดินทร์	แบบวัดความสามารถในการแก้ปัญหาสำหรับการจัดการเรียนรู้ทางวิทยาศาสตร์คำนวณ
13.30-13.45 น.	NC17	ET003	ทศนีย์ ปราชญากุล	การพัฒนาสื่อโมชันกราฟิก เรื่องการรับส่งภาพข้อมูลภาคผ่านระบบวีดิโอมายูทิวบ์ ร่วมกับกิจกรรมสื่อสารประชาสัมพันธ์แก่นักศึกษาระดับปริญญาบัณฑิต	NC38	ICT03	เทพวรรณ ปริดาเกษมสิน	การพัฒนาสื่อวีดิทัศน์ที่ใช้ประกอบบทเรียนคอมพิวเตอร์ช่วยฝึกอบรมแบบปรับเหมาะเพื่อพัฒนาสมรรถนะของอาชีว นักออกแบบเนื้อหาสื่อสิ่งนี้
13.45-14.00 น.	NC05	ET004	อนุสรณ์ จังตระการ	การสนับสนุนการศึกษารายวิชาการสื่อสารข้อมูลและเครือข่าย โดยการใช้ Online Interactive Quizzes	NC60	ICT04	เมธจามิน ชนเดช	ระบบแนะนำการปรับปรุงหลักสูตรด้วยเครื่องมือข้อความ กรณีศึกษา มหาวิทยาลัยเทคโนโลยีราชมงคลศรีวิชัย
14.00-14.15 น.	NC22	ET005	เกศรินทร์ ก้าวทอง	การพัฒนาสื่อโมชันกราฟิกและสื่อสิ่งพิมพ์โดยใช้เทคโนโลยีคอมพิวเตอร์ร่วมกับกิจกรรมเพื่อประชาสัมพันธ์การท่องเที่ยวอุทยานธรรมชาติวิทยาตามพระราชดำริ สมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี สวนผึ้ง จ.ราชบุรี	NC64	ICT05	ธำรงกุล สุพงษ์	การประยุกต์ใช้วีดิทัศน์คอมพิวเตอร์เพื่อหาเส้นทางท่องเที่ยวในจังหวัดพระนครศรีอยุธยา
14.15-14.30 น.								

รหัสผู้เรียน บทเรียน	รหัส บทเรียน	ข้อที่ 3 ข้อ 312		รหัสผู้เรียน บทเรียน	รหัส บทเรียน	ข้อที่ 4 ข้อ 313		รหัสผู้เรียน บทเรียน	รหัส บทเรียน	ข้อที่ 5 ข้อ 216-217	
		วิศวกรรม และเทคนิคศึกษา				วิศวกรรม และเทคนิคศึกษา				การจัดการและการบริหารศึกษา	
		ผ.ศ.ดร.สยาม/ผ.ศ.ดร.กิตติวุฒิ				รศ.ดร.สมศักดิ์/ผ.ศ.ดร.วิเชต				ดร.ปิยะ/ผ.ศ.ดร.นำโชค	
NC03	ETE01	โซคตีย์ อลงกรณภัทกษิณ การจัดการเรียนรู้โดยโปรแกรม เป็นฐานในรายวิชาโครงงาน สำหรับศิษย์พระตามระดับ ประกาศนียบัตรวิชาชีพชั้นสูงใน ระบบทวิภาคี		NC06	ETE15	สมศักดิ์ ธนพุทธวิโรจน์ การพัฒนาและหาประสิทธิภาพ แผนการสอนเรื่องการวิเคราะห์ เอกสารสำหรับรูปแบบการเรียนรู้ โดยใช้ปัญหาเป็นฐาน		NC11	EMA01	ณิธยา อดุลกษัตริย์ ผลสัมฤทธิ์ทางการเรียนของนักศึกษา ระดับปริญญาตรี ที่กลับเข้าศึกษาใหม่ใน มหาวิทยาลัยเทคโนโลยีพระจอมเกล้า พระนครเหนือ (มจพ.)	
NC04	ETE02	ปวีรรัตน์ พุ่มวิมล การศึกษากลกระทวมของสารเคมี แต่งประเภทของพิษแบบที่มีผล ต่อสมรรถนะเครื่องยนต์พิเศษขนาด เล็กที่ใช้ไนโอไซด์ปะปาสมเป็น เชื้อเพลิง		NC28	ETE16	ณิชนก พุ่มน้อย วงจรคอนเวอร์เตอร์สามเฟสที่ ควบคุมด้วยดีฟเฟอร์เรนเชียล แฟลตแนต		NC36	EMA02	ไพโรจน์ พิกพลเอกสิทธิ์ ปัจจัยที่ส่งผลต่อจุดตัดสินใจจัด สารณะของนักศึกษาระดับปริญญาตรี มหาวิทยาลัยเทคโนโลยีพระจอมเกล้า พระนครเหนือ	
NC09	ETE03	ประยิด พรหมสุวรรณ การพัฒนาและหาประสิทธิภาพของ ชุดฝึกปฏิบัติเครื่องยนต์คอมมอนเรล		NC29	ETE17	จิรโรจน์ สามารถไธยพิณ ระบบควบคุมการใช้พลังงานไฟฟ้า ในห้องเรียน และจำแนกสิทธิ์ด้วย อาร์เอฟไอดี		NC42	EMA03	จิตา ขุนบุญญพิทย การศึกษาความสัมพันธ์ระหว่างความมุ่งมั่น สู่เป้าหมายกับผลสัมฤทธิ์ทางการเรียน โดยมีแนวทางจัดวิชาเชิงบวกเป็นตัวแปร ต้นกลาง: กรณีศึกษานักศึกษา ชั้นปีที่หนึ่ง มหาวิทยาลัยเทคโนโลยีราชมงคลธัญสิต วิทยาเขตขอนแก่น	
NC16	ETE04	ธนาภรณ์ สังข์จาริกขัย ชุดสื่อการสอนการได้เปรียบเชิงกล เรื่อง รอกและคาน		NC40	ETE18	ชอนคุณ ไชยวงศ์ การจัดกิจกรรมการสอนด้าน เทคโนโลยีสายอากาศโดยใช้ รูปแบบการเรียนรู้ SIPEDA Model สำหรับนักศึกษาระดับปริญญาตรี		NC51	EMA04	ณัฏฐิรา หอพิบลุสุข กระบวนการเขียนภาษาอังกฤษของครู อาชีวศึกษาที่กำลังศึกษาในระดับมหาวิทยาลัย โดยวิธีปรับแก้ไข	
NC19	ETE05	กาวานา พรหมสาส์ การเปรียบเทียบผลสัมฤทธิ์การใช้ สื่อมัลติมีเดียร่วมกับการใช้ผู้เขียน โปรแกรมปฏิบัติการจัดการ เรียนรู้ด้วยวิธีการสอนตามปกติ เรื่อง การตั้งศูนย์ล้อรถยนต์		NC39	ETE19	ณัฏฐ์ สิริวรรณานนท์ การสร้างและหาประสิทธิภาพ ชุดฝึกอบรมนิวแมติกส์ไฟฟ้า		NC14	EMA05	สุธิษา คำทอง การศึกษาปัจจัยและกลยุทธ์การสื่อสาร การตลาดที่มีผลต่อการตัดสินใจเลือกใช้ บริการสินเชื่อเพื่อที่อยู่อาศัยของลูกค าธนาคารกรุงศรีอยุธยาจำกัด (มหาชน) ใน เขตกรุงเทพมหานครและปริมณฑล	
ฝึกงานสหกิจศึกษา											

สถานที่	รหัสผู้เขียนบทความ	รหัสบทความ	ห้องที่ 1 ห้อง311A		รหัสผู้เขียนบทความ	รหัสบทความ	ห้องที่ 2 ห้อง MIAP 308			
ประเภทบทความ			เทคโนโลยีการศึกษาและนวัตกรรม				เทคโนโลยีสารสนเทศและคอมพิวเตอร์			
ผู้ดำเนินรายการ			ท.ดร.ชัยวิจิต/ดร.อโนมา				ดร.อุษ/ผศ.ดร.จิระพันธุ์			
14.30-14.45 น.	NC21	ETI06	นัยน์พร จาตุภชครวัฑฒ์		NC33	ICT06	ชวาลา ผลสนอง การพัฒนากระบวนการซ่อมบำรุงงานบริหารงานจัดหาบริการปฏิบัติการแอนดรอยด์ กรณีศึกษา บริษัท ฟิชท์ เมมเทคเนชั่น แอนด์ เอนจิเนียริ่ง จำกัด			
14.45-15.00 น.	NC69	ETI07	กิตติ เลื่อนแพ				NC30	ICT07	มธุรส พูลการชาย การพัฒนาแอปพลิเคชันหนังสือเดินทางท่องเที่ยวอุทยานแห่งชาติประเทศไทยบนระบบปฏิบัติการแอนดรอยด์	
15.00-15.15 น.	NC32	ETI08	จิรัชญา เพิกเฉย						NC12	ICT08
15.15-15.30 น.	NC18	ETI09	มารวย อินทร์เป็นพะเนาะ		NC35	ICT09	อิชพล พิรเสมา การพัฒนาเกม 2 มิติเพื่อการสอนภาษาอังกฤษระดับประถมศึกษา			
15.30-15.45 น.	NC26	ETI10	คมกฤษ ขำอึ้ง				NC37	ICT10		
15.45-16.00 น.	NC35	ETI11	พัชรนันท์ ยิ่งยง						NC45	ICT11
16.00-16.15 น.	NC34	ETI12	เสร์ ขุนไชย		NC46	ICT12				
16.15-16.30 น.							NC50	ICT13		
16.30-16.45 น.									NC63	ICT14
							โมเดลการวิเคราะห์อารมณ์จากการแสดงออกบนใบหน้าด้วยเทคนิคการทำเหมืองข้อมูล			

รหัสผู้เรียน หมวดหมู่	รหัส หมวดหมู่	ห้องที่ 3 ห้อง 312		รหัสผู้เรียน หมวดหมู่	รหัส หมวดหมู่	ห้องที่ 4 ห้อง 313		รหัสผู้เรียน หมวดหมู่	รหัส หมวดหมู่	ห้องที่ 5 ห้อง 216-217	
		วิศวกรรม และเทคนิคศึกษา ผ.ศ.ดร.สยาม/ผ.ศ.ดร.กิตติวุฒิ				วิศวกรรม และเทคนิคศึกษา วศ.ดร.สมศักดิ์/ผ.ศ.ดร.วิฑูรย์				การศึกษาระดับการศึกษาระดับ ดร.ปิยะ/ผ.ศ.ดร.นันทิยา	
NC20	ETE06	จากภาค เสนาธิการ การพัฒนาชุดการสอนเรื่องการปิด		NC53	ETE20	ดีเบต มติธรรม การพัฒนาชุดการสอนสำหรับการ ควบคุมและบังคับใช้โปรแกรม คอมพิวเตอร์แบบต้นทุ่นค่า		NC01	EMA06	จริยธรรม คุณลักษณะ การสำรวจความพึงพอใจต่อการ ของวิทยาการศึกษาระดับ Y ในสถานประกอบการอุตสาหกรรมจังหวัด ระยอง	
NC23	ETE07	ถอดดา ถัดพิบูลย์ ชุดการสอนเพื่อเพิ่มประสบการณ์โดย ใช้เทคโนโลยีความจริงเสริม		NC56	ETE21	ถอดดา ถัดพิบูลย์ ระบบบันทึกข้อมูลจากดีโอสถาไฟฟ้า โดยใช้โปรแกรมคอมพิวเตอร์สำหรับ ผ่านเครือข่ายไร้สาย		NC08	EMA07	พลศึกษา เศรษฐกิจ ชุดการสอนสำหรับกรณีศึกษาทาง วิทยาศาสตร์และเทคโนโลยี	
NC44	ETE08	ชนิกันต พันธ์ลุดสาห์ การสร้างและหาประสิทธิภาพของ ชุดการสอนแบบผสมเชิงประสบการณ์ ในงานช่างโลก		NC57	ETE22	กิจจา ไชยทอง การพัฒนาและหาประสิทธิภาพ หลักสูตรการศึกษาแบบ เรื่องระบบ อิเล็กทรอนิกส์ของระบบเพื่อการ เกษตรกรรม สำหรับการศึกษาภาค เกษตรกรรม		NC70	EMA08	ทัศนศิลป์ วัฒนธรรม ปัจจัยด้านแรงจูงใจในการทำงานของ พนักงานอาสาสมัครศึกษาศึกษา มหาวิทยาลัยเทคโนโลยีพระจอมเกล้า 3 สถาบัน	
NC10	ETE09	สกล สติธรรม ณ อยุธยา สมบัติทางวิศวกรรมเทคนิคของ ของสายเคเบิลชนิดแบบดัดง่าย		NC61	ETE23	วิษณุธร ภูมิปัญญา วงจรควบคุมการเปิดปิดของ สามารถใช้งานได้แบบอัตโนมัติ ด้วยวงจรป้อนกลับอัตโนมัติ		NC25	EMA09	ศึกษาศาสตร์ การศึกษาศาสตร์ การพัฒนาความรู้ทางเทคโนโลยีของ คอมพิวเตอร์สำหรับงานการศึกษา และการศึกษาระดับการศึกษาระดับ การศึกษาและการศึกษาระดับ อุตสาหกรรมและการศึกษาระดับ	
NC24	ETE10	สุชาดา สุชาห์ การออกแบบแนวคิดปรัชญา เศรษฐกิจพอเพียงสู่กระบวนการ AHP เพื่อการตัดสินใจเลือก ผู้รับเหมาก่อสร้าง		NC66	ETE24	นฤพนธ์ ปิ่นเอก การพัฒนาชุดการสอนสำหรับการ เขียนโปรแกรม ไมโครคอนโทรลเลอร์โดยใช้ LEGO Mindstorms Education		NC31	EMA10	จิรพร ศรีคำ การพัฒนาความรู้แบบการส่งเสริมและ จัดกิจกรรมการเรียนรู้ของ ในภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา	
NC27	ETE11	อริสสา นิล การศึกษากระบวนการใช้เทคโนโลยี แบบใช้ข้อมูลของข้อมูลใน ด้วยเครื่องมือ เทคโนโลยีและ คอมพิวเตอร์		NC68	ETE25	สมศักดิ์ วิเศษ การสร้างชุดการสอนคอมพิวเตอร์ สำหรับ 32 ปี เพื่อการศึกษา และการประยุกต์ใช้ วิทยาศาสตร์และเทคโนโลยี		NC13	EMA11	พิชญวิทย์ สหพันธ์ การพัฒนาความรู้แบบการศึกษาระดับ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา	
NC49	ETE12	ณัฐพร ปิ่นเอื้อง ผลการของแบบการสอน คอมพิวเตอร์ของคอมพิวเตอร์ หรือภาคการศึกษาหรือภาคการศึกษา		NC43	ETE26	กัญญวิทย์ กลิ่นงาม การพัฒนาชุดการสอนสำหรับการ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา		NC47	EMA12	ณัฐพร หอพิบูลย์ การพัฒนาความรู้แบบการศึกษาระดับ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา	
NC32	ETE13	วิภากร จันทพันธ์ ความสัมพันธ์ระหว่างกำลังการผลิต ในอุตสาหกรรมของคอมพิวเตอร์ หรือภาคการศึกษาหรือภาคการศึกษา		NC41	ETE27	นุชญา นุชพันธ์ การพัฒนาชุดการสอนสำหรับการ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา		NC02	EMA13	กนกดา ศรีจันทร์พรม การพัฒนาชุดการสอนสำหรับการ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา	
NC62	ETE14	โศชนีย์ ไตรสุทธิ โปรแกรมจำลองระบบอาคาร (BIM) ในการเรียนการสอน แบบแบบเรียนและการเรียนการสอน หรือภาคการศึกษาหรือภาคการศึกษา		NC67	ETE28	สิริวิทย์ จันทร์พรม การพัฒนาชุดการสอนสำหรับการ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา		NC65	EMA14	จุฬารัตน์ สาครพรม การพัฒนาชุดการสอนสำหรับการ หรือภาคการศึกษาหรือภาคการศึกษา หรือภาคการศึกษาหรือภาคการศึกษา	

ICTechEd6 Session

Time		Room 01 (52-703)		Room 02 (52-208)
13.00-13.15	G01 IC07	Neeraj Bhandare , Anil Bhandare and K. D. Ahire Role of Yoga in Technical Education: An Review	G13 IC16	Worrapon Tamuang , Sutee Olarnrithinun... Evaluation of a Mechanical Fatigue Behavior of SKD61 (JIS Standard) under Stress and Strain-Base Controlled by a Four-point Bending Test
13.15-13.30	G02 IC08	Upeksha Walisundra Integrating Technology for Developing ESL Learners' Academic Writing Skills	S01 IC28	Maria Rosario Rodavia and Noreen Miranda IT Infrastructure Auditing using COBIT Framework
13.30-13.45	G03 IC30	Markus Hoffmann and Kamonsak Suradom Implementing a Quality Analysis at Vocational Schools in Thailand through the German-Thai Dual Excellence Education Program (GTDEE) : Impulses for the Future Development of Schools	S02 IC04	Pratya Nuankaew , Direk Teeraputon.... Perception and Attitude Toward Self-Regulated Learning in Educational Data Mining
13.45-14.00	G04 IC29	Maria Rosario Rodavia and Pilita Amahan Evaluation of Information Technology Governance in Occidental Mindoro State College using Information Technology Assurance Framework	S03 IC18	Pongsarun Boonyopakorn Network Intrusion Detection Enhancement via Fuzzy Class Association Rule Mining
14.00-14.15	G05 IC21	Mahdi Gandomzadeh , Ehsan Malandish,.... Purposeful Learning Booklet, a method for teaching Engineering	S04 IC24	Seree Khunchai and Chaiyaporn Thongchaisuratkul Development Smart Home System Controlled by Android Application
14.15-14.30	G06 IC06	Sumeena Dangchai , Pariyaporn Tungkunan.... Capability Analysis for knowledge and experience transfer of Vocational Certificate and High Vocational Certificate	S05 IC20	Zahra Pourreza-Movahed , Mohammad Kabiri-Sedeh.... Science-based Discussions Using Imaginative Stories as a Method of Teaching in Urine Microbial Fuel Cells
14.30-14.45				

Please note that the schedule is subject to change due to unavoidable circumstances

Time		Room 01 (52-703)		Room 02 (52-208)
14.45-15.00	G07 IC14	Phairhoote Phiphopaekasit Recruiting, Developing and Retaining Talented People in Industrial Business in Bangkok Area	S06 IC19	Mohammad Afkar , Maryam Jebreilzadeh,... A teaching method based on storytelling of a student social activity in renewable energy education
15.00-15.15	G08 IC02	Pirapong Limprasitwong The Competency-Based Training on the Renewable Energy for Organic farming by Solar Energy	S07 IC13	Kanokwan Ruangsiri , Somsak Akatimagool, Development of Virtual Experimental Package for Resonance Circuit Education
15.15-15.30	G09 IC03	Withawint Srisuriyajan ,.... The Competency Based Training for Maintenance Technicians of Solar Power system focusing on Solar modules	S08 IC12	Kanokwan Ruangsiri , Somsak Akatimagool Development of P-PIADA Teaching Model based on STEAM Education on Communication Network Analysis
15.30-15.45	G10 IC25	Eklaphan Phacharoen and Somsak Akatimagool Instructional Management using Simulation Based RISDA Learning Model for Teaching of Industrial Electronics	S09 IC17	Kobkhun Chaiyawong and Somsak Akatimakool Development of 5.8 GHz SWR Meter for Testing Telecommunication Systems
15.45-16.00	G11 IC27	Prasit Phoosomma , Nat Kasayapanand Bidirectional dc-dc converter for high efficiency welding machines using the power of supercapacitors	S10 IC22	Nattapong Intarawiset and Somsak Akatimagool Microwave Filter Analysis with Hybrid Circuitry Structure using Wave Iterative Method
16.00-16.15	G12 IC09	Tanyaboon Tawonwan , Nat Kasayapanand A Numerical Analysis of Wind Direction Performance of Flat Roof Wind Catcher for Natural Ventilation	S11 IC26	Nattapong Intarawiset and Somsak Akatimagool Analysis of Microwave Filter based on LC Chips in Microstrip Circuitry using K-Inverter Approach

Please note that the schedule is subject to change due to unavoidable circumstances

Keynote Speaker

Keynote Topic: *“Professional Education System, IUT Method”*

Sub-topic: System of DUT/LP/Professional Education



- Mr. Stéphane Lauwick
VP for International Affairs, ADIUT
(the network of 113 University
Institute of Technology (IUT)), France

Sub-topic: IUT in A University Cluster Including Engineering
Schools with Professional Curricula



- Professor Nouredine Takorabet
Université de Lorraine

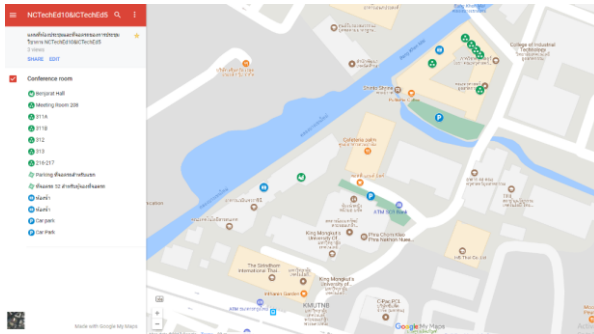
Sub-topic: IUT & Research



- Professor Abdelmalek BENZEKRI
Université Toulouse III - Paul Sabatier

Map

<https://goo.gl/k6KVD1>



*14(26) Benjarat Hall, Navamindra Rajini Building
5(2) FTE Building*

Contents

Message from the President.....	iii
Message from Dean.....	iv
Message from the Conference General Chair	v
Conference Program.....	i
Keynote Speaker	vii
Map	viii

NCTechEd11.....1

Information Technology/ Computer Technology.....3

ICT01:NC07.....	5
The Development of Computer Game Predictive 100 Words for ToEIC Test	5
ICT02:NC38.....	6
Problem Solving Ability Assessment for Computational Science Learning Management	6
ICT03:NC58.....	7
The Development of Video Media in Adaptive Computer Assisted Instruction to Train the Competency of E-learning Content Designer	7
ICT04:NC60.....	8
The Recommendation System for Adjust Curriculum with Text Mining: A Case Study of Rajamangala University of Technology Srivijaya	8
ICT05:NC64.....	9
Ant Colony Optimization Applied to Routing for Tourism of Phra Nakhon Si Ayutthaya	9
ICT06:NC33.....	10
Database Application For Supplier Department A Case Study Of PTT Maintenance And Engineering Company Limited	10
ICT07:NC30.....	11
A Development of Application for National Parks of Thailand's Passport on the Android Operating System	11
ICT08:NC12.....	12
Data Visualization with Google Charts API for Management System in Digital Transformation	12
ICT09:NC35.....	13
Development of 2D Game for Primary Education English Teaching	13
ICT10:NC37.....	14
Classifying Research Papers using Text Mining	14
ICT11:NC45.....	15
Gap Analysis of Requirements Engineering in Software Development	15
ICT12:NC46.....	16
Factors Influencing Acceptance of Healthcare Mobile Applications by Elderly People in Bangkok	16

ICT13:NC50	17
Semi-Automatic Herb Shaking Machine	17
ICT14:NC63	18
Emotional Analysis Model from Facial Expression with Data Mining Techniques	18
Education Technology and Innovation	19
ETI01:NC48	21
The Study of Problem-Solving in Microcontrollers Learning for Students of Technical Teacher Training Program with Easy Instructional Package	21
ETI02:NC15	22
The Development of Instructional Media and Activity for Teachers Entitled “Color Vocabulary Flashcards” and Workshop Demonstration Learning Activity to Support Literacy of Primary Students in Schools in Suan Phueng District, Ratchaburi Province	22
ETI03:NC17	23
The Development of Motion Graphics Entitled “Regional News Image Reception and Transmission through My Thairath Video System” along with Public Relations Activity for Undergraduate Students	23
ETI04:NC05	24
Assisting on the Study of a Data Communication and Network Subject Using Online Interactive Quizzes	24
ETI05:NC22	25
The Development of Motion Graphics and Printed Media through QR code Technology along with Activity to publicize the tourism of the Natural Botany Park under the initiative of Her Royal Highness Princess Maha Chakri Sirindhorn at Suan Phueng District, R	25
ETI06:NC21	26
The Study on Service Utilization Behavior, Attitude, Approach and Development of Digital Signage for Internal Communication within Chulalongkorn University	26
ETI07:NC69	27
The Development of Training Packages Online Based on MIAP Learning Model on Embedded System and Internet of Things	27
ETI08:NC32	28
A Development of Tourist Attractions Application in Ayutthaya Province on Android Operating System	28
ETI09:NC18	29
Creating Constructionism in Electronic Control Gasoline Engine Subject by Using Project Based Learning	29
ETI10:NC26	30
Project-based Learning Instructional Package on The Subject of Information Technology for Higher Vocational Certificate Students To Develop Electronic Skills	30
ETI11:NC55	31
Development of Computer Assisted Instruction on First Aid for Hearing Impairment	31

ETI12:NC34.....	32
A Development of Application with Internet of Things Technology for Smart Home Control System	32
Engineering and Technical Education.....	33
ETE01:NC03.....	35
Project Based Learning in Project Course for Diploma Certificate Phrada Bos's Student in Dual Vocational Training	35
ETE02:NC04.....	36
A Study of the Oxygenate Additive On the Performance of Small Diesel Engine with Palm Biodiesel As Fuel	36
ETE03:NC09.....	37
The Development and Efficiency Assessment of Practical Training Set for Common Rail Engine	37
ETE04:NC16.....	38
Instructional Package of Mechanical Advantage on Title of Pulley and Lever	38
ETE05:NC19.....	39
The Comparison of Learning Achievement between Using Multimedia Aids with Students in Action and Normal Teaching Method of Front Wheel Alignment	39
ETE06:NC20.....	40
Instructional Package Development of Torsion	40
ETE07:NC23.....	41
Instructional Package of Differential with Augmented Reality Technology	41
ETE08:NC44.....	42
Construction and Efficiency Evaluation Mixed Instructional Model Teaching Package in Chatter of Turing Topic	42
ETE09:NC10.....	43
Geotechnical Engineering Properties of Cement Fly Ash-gravel Column	43
ETE10:NC24.....	44
Inducing the Sufficiency Economy Philosophy and AHP Method for Contractor Selection	44
ETE11:NC27.....	45
Investigation of Geopolymerization Process of Kaolinite Treated by Alum, Perlite and Sodium Hydroxide	45
ETE12:NC49.....	46
Effect of Wash-out Aggregate on Properties of High Early Strength Concrete	46
ETE13:NC52.....	47
Relationship between Compressive Strength and Modulus of Elastic of High Strength and Very High Strength Concretes	47
ETE14:NC62.....	48
Building Information Modeling (BIM) for Instruction in Civil and Architect Drawing in the 21 st Century	48

ETE15:NC06.....	49
Development and Efficiency Validity of the Vector Analysis Lesson Plan For Problems Based Learning Model	49
ETE16:NC28.....	50
Differential Flatness Based Control for Three-Phase PWM AC/DC Voltage-Source Converters	50
ETE17:NC29.....	51
The Electrical Energy Consumption Control System in Classroom and Authority Classification with RFID	51
ETE18:NC40.....	52
Management of Instructional Activity on Antenna Technology using SIPEDA Learning Model for Undergraduate Students	52
ETE19:NC39.....	53
Construction and Evaluation The Efficiency of Electropneumatics System Training Kit	53
ETE20:NC53.....	54
Development of Instructional set of Low-Cost Robotic Arm Controlled by Computer	54
ETE21:NC56.....	55
Power Meter Data Logging System using Modbus RTU Protocol via Wireless Network	55
ETE22:NC57.....	56
Development and Efficient Validation of Training Package of Internet of Things Technology for Agriculture in Transferring Knowledge to Community	56
ETE23:NC61.....	57
Complex Filter with on Chip Automatic Tuning	57
ETE24:NC66.....	58
Development of Training Package on Microcontroller Programming using LEGO Mindstorms Education	58
ETE25:NC68.....	59
A Construction of Embedded Training Kit AVR 32bit for Learning and Applications Phrae Technical College	59
ETE26:NC43.....	60
Instructional Development of Engineering Education using STEM Process, Case Study : Teaching of Digital Circuit Course	60
ETE27:NC41.....	61
Learning and Teaching Management using Thai-German Instructional Model on Electronic Circuits for Engineering Preparation Curriculum	61
ETE28:NC67.....	62
A Development of Analytical Thinking Ability Test to Enhanced Critical Thinking skills for Industrial Technology	62

Education Management and Education Administration	63
EMA01:NC11	65
Academic Achievement of Re-Entry Bachelor Degree Students at King Mongkut's University of Technology North Bangkok	65
EMA02:NC36	66
Factors Affecting Attitude towards Public Mind of Undergraduates King Mongkut's University of Technology North Bangkok	66
EMA03:NC42	67
The Study of Relationship between Self-determination and Study Achievement with Psychological Capital as a Mediator: A Case Study of The First Year Students of Rajamangala University of Technology Isan Khonkaen Campus	67
EMA04:NC51	68
The English Writing Process of Vocational Teachers studying in Master Level by Recorrection	68
EMA05:NC14	69
The Study of Marketing Communication Factors and Strategies that Affect Decision Making Home Loan of Bank of Ayudhya Public Company Limited Customers in Bangkok Metropolitan Area	69
EMA06:NC01	70
A Survey of Generation Y Human Resource's Organisational Loyalty in Rayong Industrial Establishments	70
EMA07:NC08	71
Training Package for Competency Development of Metallographic Practice	71
EMA08:NC70	72
Work Motivation Issues of Academic Supporting Staffs of King Mongkut's University of Technology in 3 Institutions	72
EMA09:NC25	73
The Satisfactions of Communication on Social Network; A Case Study of Student Faculty of Business Administration and Service Industry	73
EMA10:NC31	74
Support and Distribute University's Textbook to Student at King Mongkut's University of Technology North Bangkok	74
EMA11:NC13	75
A Comparative Study of the Management of Borrowed Working Capital within the Good Governance Framework in Autonomous University in Bangkok Metropolitan and Regional Area	75
EMA12:NC47	76
The Retrieving of Community Cultural Heritage for Producing Local Cultural Products by Using the Community, Temple and School's Concept: Mon at Bang Kradi's Case	76

EMA13:NC02	77
A Development of Self-Directed Learning Model for students of the Technology Program, Faculty of Industrial Technology, Chitralada Technology Institute	77
EMA14:NC65	78
The Evaluation of Vocational Certificate in Electronic Technical, B.E. 2552 at Military Technical Training School, National Defence Studies Institute, Royal Thai Armed Forces Headquarters	78
ICTechEd6.....	79
Section 1.....	81
G01:IC07	83
Role of Yoga in Technical Education: An Review	83
G02:IC08	84
Integrating Technology for Developing ESL Learners' Academic Writing Skills	84
G03:IC30	85
Implementing a Quality Analysis at Vocational Schools in Thailand through the German- Thai Dual Excellence Education Program (GTDEE) : Impulses for the Future Development of Schools	85
G04:IC29	86
Evaluation of Information Technology Governance in Occidental Mindoro State College using Information Technology Assurance Framework	86
G05:IC21	87
Purposeful Learning Booklet, a method for teaching Engineering	87
G06:IC06	88
Capability Analysis for knowledge and experience transfer of Vocational Certificate and High Vocational Certificate	88
G07:IC14	89
Recruiting, Developing and Retaining Talented People in Industrial Business in Bangkok Area	89
G08:IC02	90
The Competency-Based Training on the Renewable Energy for Organic farming by Solar Energy	90
G09:IC03	91
The Competency Based Training for Maintenance Technicians of Solar Power system focusing on Solar modules	91
G10:IC25	92
Instructional Management using Simulation Based RISDA Learning Model for Teaching of Industrial Electronics	92

G11:IC27.....	93
Bidirectional DC-DC Converter for High Efficiency Welding Machines Using the Power of Supercapacitors	93
G12:IC09.....	94
A Numerical Analysis of Wind Direction Performance of Flat Roof Wind Catcher for Natural Ventilation	94
G13:IC16.....	95
Evaluation of a Mechanical Fatigue Behavior of SKD61 (JIS Standard) under Stress and Strain-Base Controlled by a Four-point Bending Test	95
Section 2	97
S01:IC28	99
IT Infrastructure Auditing using COBIT Framework	99
S02:IC04	100
Perception and Attitude Toward Self-Regulated Learning in Educational Data Mining	100
S03:IC18	101
Network Intrusion Detection Enhancement via Fuzzy Class Association Rule Mining	101
S04:IC24	102
Development Smart Home System Controlled by Android Application	102
S05:IC20	103
Science-Based Discussions Using Imaginative Stories as A Method of Teaching in Urine Microbial Fuel Cells	103
S06:IC19	104
A Teaching Method Based on Storytelling of A Student Social Activity in Renewable Energy Education	104
S07:IC13	105
Development of Virtual Experimental Package for Resonance Circuit Education	105
S08:IC12	106
Development of P-PIADA Teaching Model based on STEAM Education on Communication Network Analysis	106
S09:IC17	107
Development of 5.8 GHz SWR Meter for Testing Telecommunication Systems	107
S10:IC22	108
Microwave Filter Analysis with Hybrid Circuitry Structure using Wave Iterative Method	108
S11:IC26	109
Analysis of Microwave Filter based on LC Chips in Microstrip Circuitry using K-Inverter Approach	109
Author index.....	111



NCTechEd11

11th National Conference on Technical Education

Information Technology/ Computer Technology

เทคโนโลยีสารสนเทศและคอมพิวเตอร์

NCTechEd11ICT01-ICT14

ICT01:NC07

The Development of Computer Game Predictive 100 Words for Toeic Test

*Natthaphon Hatsakornkhanachok
natthaphon_h@rmutt.ac.th*

Rajamangala University of Technology Thanyaburi, Thailand

This purpose of this research were to develop, identify the efficiency, quality for professor and satisfaction for students of Computer game predictive 100 words for toeic test, The sample test students of Faculty department of technical education major computer engineering Rajamangala University of Technology Thanyaburi. during the first semester in the academic year of 2018 consisted 27 students. The sampling group archived by purposive sampling method. The research tools were 1) Computer game predictive 100 words for toeic test 2) The test pretest and posttest for data were analyzed by using statistics which were mean and standard deviation. 3) The quality form of computer game to technical professor and content professor 4) The satisfaction form of computer game to students.

The result of this research found that 1) Researcher was develop computer game predictive 100 words for toeic test for students are learn and remember words with platy game. 2) the efficiency of Computer game develop at 1.18 which was higher than the criteria 1.00 as formula Meguigans ratio 3) The quality form by technical professor impressed at high level 4) The quality form by content professor impressed vocabulary at normal level and communicate language at high level 5) The satisfaction form by students at high level.

The result of computer game predictive 100 words for toeic test to students can remember vocabulary and learn new vocabulary more than. So students are repeat vocabulary all time and game make funny to students. Students don't boring remember vocabulary with game.

Online full paper at: <https://is.gd/IEpuCF>



ICT02:NC38

Problem Solving Ability Assessment for Computational Science Learning Management

*Chacharin Lertyosbordin, Sorakrich Maneewan, Sakesun Yampinij
chacharin.l@mail.kmutt.ac.th*

King Mongkut's University of Technology Thonburi, Thailand

Office of the Basic Education Commission have announced the curriculum and indicators of computational science for every school, first time in the academic year of 2018. One of the important aspects of computational science will promote the development of learners in problems solving solution with technology in a better way. Therefore, in order to effectively learning management, it is necessary to have specialized learning measures for technology courses (computational science). This research is designing of "Problem Solving Ability Assessment for Computational Science Learning Management" for teachers in every school that can be used in the management of computational learning in schools and bringing utilize the results of learning management to be improved in the future. At all events, The value of Item – Objective Congruence (IOC) of this problem solving ability Assessment was 1.00 and Rater Agreement Index (RAI) from five raters was 0.94

Online full paper at: <https://is.gd/S1OVGO>



ICT03:NC58

The Development of Video Media in Adaptive Aomputer Assisted Instruction to Train the Competency of E-learning Content Designer

*Tappawan Preedagasemzin, Jiraphan Srisomphan, Krich Sintanakul
tappawan@hotmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of this research are to develop and find the quality of the video media in adaptive computer assisted instruction to train the competency of E-learning content designers. The research tools are of 2 types: 1) video media in training with 10 topics and 2) the evaluation form to validate the quality of the media. The respondents were 5 specialists in the field of video media design with the experience not less than 3 years. The results of the media validation show that: 1) the quality of the media on the content is good. ($\bar{x}=4.45$, S.D. = 0.63) 2) The quality of the media design is very good. ($\bar{x} = 4.54$, S.D. = 0.56) The evaluation of every aspect is in the level of good and above in every item. It can be concluded that the video media of this adaptive training model can be implemented in the real situation to develop the competency of E-learning content designers.

Online full paper at: <https://is.gd/frgWMB>



The Recommendation System for Adjust Curriculum with Text Mining; A Case Study of Rajamangala University of Technology Srivijaya

*Benjamin Chanakot, Charun Sanrach
b.benjamin.ch@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

This research was aimed to 1. synthesis of a guidance model for curriculum improvement with text mining: a case study of Rajamangala University of Technology Srivijaya. 2. Develop recommendation of curriculum improvement system with text mining: a case study of Rajamangala University of Technology Srivijaya and 3. study of satisfaction by using the recommendation of curriculum improvement system with text mining: a case study of Rajamangala University of Technology Srivijaya. The representative sample consists of 1) 5 content experts to evaluate the developed system in the content. 2) 5 technical experts to evaluate the system that is developed system in term of technical. Research tools used in this research comprise of 1) guidance system for curriculum improvement with text mining, a case studies of Rajamangala University of Technology Srivijaya that developed system with PHP 5.6.30 language using MySQL 5.7.17 database. 2) content evaluation form used for evaluating the content of the system 3) technical evaluation form used for technical evaluation of the system. This developed system was passing from expert assessments of content, satisfaction of system usage as good level (the average score was 4.48, standard deviation 0.49), satisfaction of system usage as good level (the average score was 4.52, standard deviation 0.57) and technical expert's assessment in term of propriety content as very good level (the average score was 4.62, the standard deviation was 0.48), the efficiency propriety was good (the average score was 4.45, the standard deviation 0.41).

In conclusion, this system can be used to improve quality of curriculum because of the advice given by the system be consistent with the stakeholders needs and courses. It can improve curriculum and quality of teaching and learning to produce graduates that meet the needs of the labor market.

Online full paper at: <https://is.gd/pJwyNK>



ICT05:NC64

Ant Colony Optimization Applied to Routing for Tourism of Phra Nakhon Si Ayutthaya

*Thamrongkool Suphong, Orathai Rueangsawang, Vatinnee Nui pian, Salinun Boonmee
s5802041620092@email.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

Travel within 1 day, most tourists want to visit as many attractions as possible. Introduce the shortest path by using ant colony optimization to introduce tourist attractions in Phra Nakhon Si Ayutthaya. Define the initial value of 10 places, 9 temples and 1 Historical Park. Set the values weight of pheromones (α), weight of heuristic (β), pheromone evaporation rate (ρ) and initial pheromone value (q_0) in two levels (Low, High) and Perform a Two-Level Full Factorial experiment adjust the value to increase the efficiency of the answer, found that the values $\alpha = 0.1$, $\beta = 2$, $\rho = 0.1$ and $q_0 = 0.75$ and applied to the coordinates of the place give the best result is 37.636 kilometres which corresponds to the actual route that gives the shortest distance by determining Latitude and longitude from Google Map.

Conclusion, the ant colony algorithm to recommend the shortest distance possible, and can be developed to guide the shortest path to a real-time.

Online full paper at: <https://is.gd/sYE9Hy>



Database Application For Supplier Department A Case Study Of PTT Maintenance And Engineering Company Limited

*Chawala Polsanong, Kanchana Yotha, Thitima Chuangchai
unqing@gmail.com, kanchanamono@gmail.com, thitima.c@cit.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

The Research are intended to develop for Database application for supplier department A case study of PTT Maintenance and Engineering company limited. Development of Database application for supplier department A case study of PTT Maintenance and Engineering company limited developed by using Android studio to create android application, use SQLite Database for manage internal information and using Ionicframework for programing.

From the results of the operations found that the system generated is divided into 3 sections of users include administrators, employees and general users, administrators can view and manage all the information. Employees can browse all information including requests can be sent to administrators and general users can browse the data only partially. Which systems can reduce the problems that occur. Makes operation quick and easy.

The results of the assessment of user satisfaction, the conclusion is divided into three areas: the system users are satisfied the criteria. "Most satisfied" (a mean of 4.53, standard deviation 0.72), the function is active. User satisfaction is satisfactory. "Most satisfied" (a mean of 4.53, standard deviation 0.72) in the design. User satisfaction is satisfactory. "Most satisfied" (a mean of 4.65, standard deviation = 0.57) and a summary overview of the evaluation system has satisfied the criteria "Most satisfied" (with an average of 4.57. the standard deviation of 0.67).

Online full paper at: <https://is.gd/iqnsQv>



ICT07:NC30

A Development of Application for National Parks of Thailand's Passport on the Android Operating System

*Maturod Poonkankhai, Sirinat Yimyong, Thitima Chuangchai, Jakkrit Premsmith
mooktheda@gmail.com, benza_dear@hotmail.com, thitima.c@cit.kmutnb.ac.th,
jakkrit.iptm@gmail.com*

King Mongkut's University of Technology North Bangkok, Thailand

Application for National Parks of Thailand's Passport on the Android Operating System. Prepared with the aim to develop a National Park Passport from the original book. Provided in the form of application functionality. for the convenience of visitors to the park each reward badge. And to the satisfaction of the users of the apps function passport Thailand tourist park on the operating system Android. A tool that helps to develop technologies for scanning the QR Code to collect national park logo, Android Studio, Adobe Photoshop for creating beautiful images enhanced functionality within apps. As well as the programming language JavaScript, PHP and HTML to write MySQL database management application to assist in the preparation of database management systems. The results of the testing of application functionality that can scan the QR Code to collect national park logo. Can tell a history, topography, weather, wild animals, admission charge, route, recreation activity, facilities and the function is more preferred accommodation nearby. Featured Travel Contact the Parks and telephone emergency notification when an emergency. The results of the satisfaction of users is divided into three aspects to meet the needs of system users. User satisfaction at the level of "good" (\bar{x} = 4.46, S.D. = 0.56), according to the work function of the system. User satisfaction at the level of "good" (\bar{x} = 4.36, S.D. = 0.51) and the easy-to-use system. User satisfaction is in "good" (\bar{x} = 4.48, S.D. = 0.53) and a summary. The result is an overall rating of "good" (\bar{x} = 4.43, S.D. = 0.53)

Online full paper at: <https://is.gd/3DrIjU>



Data Visualization with Google Charts API for Management System in Digital Transformation

*Griya Tongpasuk, Tongpool Heepaisong, Akkarat Boonyapalanant
griya.t@fte.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

Using the information system for a long time, a lot of data was collected. The present information system showed the data; such as the remaining students and the staff's leave; in the pattern of table or text. Therefore, the data visualization concept was applied because the present data in the information system cannot immediately compared or decided. This paper presents the applying of Google Charts API for display the data in the Faculty of Information Technology, KMUTNB management system. The questionnaire covered the functional requirement testing, functionality testing, usability testing, and security testing. Five experts evaluated the performance of system. These experts consisted of three persons in the education area and two persons in the computer area. The experts rated an excellent level of functional requirement testing, an excellent level of functionality testing, a good level of usability testing, and an excellent level of security testing. Overall performance results of developed system were good.

Online full paper at: <https://is.gd/6JZGv4>



ICT09:NC35

Development of 2D Game for Primary Education English Teaching

Auchaphon Phungsema, Sittichot Kongtana
Auchaphon@gmail.com, deathlezznik@hotmail.com

King Mongkut 's University of Technology North Bangkok, Thailand

This research is development of 2D game for primary education English teaching aimed to support grade 4 students' English knowledge and to develop, motivate and enjoy playing game since English is essential for the students according to foreign language courses based on Basic Education Core Curriculum of 2008.

Content is difficult for children to learn, The research team divided the content into 5 topics include Tense, Question Words, Conversation, V.tobe, V.to have by chasing content according from easy to difficult, so the format of the game is Easy Level and Intermediate Level by using RPG Maker VX Ace.

Which is the main feature of the story and will insert content in various stages. There are options to answer questions of each stage. To pass to the next level Including conversations between characters.

Online full paper at: <https://is.gd/jj7VUf>



Classifying Research Papers using Text Mining

*Jeerasak Numpradit, Charun Sanrach
jeerasak.n@it.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

The aim of this research was to find the most effective approach to classify research papers using text mining techniques. Three algorithms were used, Logistic Regression, Neural Networks and Naïve Bayes. The data collected for testing were research papers from the International Conference on Computer and Information Technology, a total of 279 articles during 2011-2018. The research papers were divided into three categories: 1) Data Communication and Networking 100 articles 2) Data Science and Machine Learning 100 articles and 3) Other 79 articles. 10-Folder Cross Validation principles were used to segment the data into learning and test data sets. This was also used to measure the efficiency of data modelling focusing on accuracy, precision, recall and F-measure value. Results revealed that the Naïve Bayes technique gave the best results.

Online full paper at: <https://is.gd/daep54>



ICT11:NC45

Gap Analysis of Requirements Engineering in Software Development

*Ajchareeya Chaipunyathat, Nalinpat Porrawatpreyakorn,
Siranee Nuchitprasitchai, Kanchana Viriyapant
s6007011966055@email.kmutnb.ac.th*

King Mongkut's University of Technology North Bangkok, Thailand

According to the disruptive technology that cause changes in requirements engineering for software development of several different domains, the organizations that implement software development projects in those domains need practical requirement engineering methods to resolve their particular problems as well as to be able to sustain in this changing world. Therefore, this research aims to perform gap analysis of requirements engineering to further propose the practical solution to bridge the gaps on the process improvement for a specific domain by means of content analysis on the sample in year 2013-2018. The results from the study demonstrate that the gaps in requirement engineering are (1) the requirement engineering process needs to be carried out by problem driven methods, (2) the process improvement on a specific domain, (3) the process improvement for solving the context of communication and cultural different, (4) the study on requirements engineering artefacts, (5) the study on a new technique of requirements elicitation and (6) the paradigm-shift on requirements engineering due to an impact by artificial intelligence technologies.

Online full paper at: <https://is.gd/JvSIQm>



Factors Influencing Acceptance of Healthcare Mobile Applications

by Elderly People in Bangkok

*Narisara Meemak, Nalinpat Porrawatpreyakorn, Thippaya Chintakovid, Siranee Nuchitprasitchai
s5807011858524@email.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

Most of the mobile applications are nowadays not designed especially for the elderly. The percentage of acceptance of mobile applications by the elderly are thus low mainly because of complex user interface. To support the Thailand 4.0 policy, mobile applications appropriately for the elders' daily life especially in healthcare contexts are needed. For this reason, this paper performed an analysis of factors influencing acceptance of healthcare mobile applications by elderly people in Bangkok. Data was collected from 384 samples during February – April 2018, by purposive sampling. The data was then analyzed by factor analysis and multiple linear regression. The results revealed that there were 28 within three groups that influence Thai elderly people in Bangkok (76.60%) at the significance level of .05. The first group of user interface and user experience was the most influence factors (59.70%). The second group of functions and non-functions and the third group of behavior and life style had the significant influence levels at 52.50% and 36.60%, respectively. Moreover, there are six issues that can either support or impede the acceptance, i.e., health problem associated to the use of mobile application, no intention to use some functions, no benefits to use, and the needs of trainer, learning, and appropriate user interface.

Online full paper at: <https://is.gd/ZGux6n>



ICT13:NC50

Semi-Automatic Herb Shaking Machine

*Kanokporn Udomdej, Nalinpat Porrawatpreyakorn, Siranee Nuchitprasitchai, Kanchana Viriyapant
nalinpat.p@it.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

An important process in the manufacturing production of homeopathy herbal medicine is mixing herbs with alcohol and vigorously shaking the mixture in a test tube by hand in the vertical direction on a hard surface material. Shaking the mixtures could be ten to million times that are required to achieve homogeneous mixtures. This mixing herbs by hand technique is both energy-intensive and time-consuming. This research is aim to develop a management system of semi-automatic shaking equipment for herb mixtures by using an Arduino board to control the machine and using a pulse-width modulation technique to control the speed of the machine. User will be able to set the number of shaking from one to million times, to set the speed from seventy to ninety times per minute, and to pause or to cancel the machine. The shaking information and the status of the process is shown on the LCD screen. The assessment by experts yields the result at a good level for efficiency and satisfaction. The machine and the software system are working well together according to defining objectives.

Online full paper at: <https://is.gd/KiWnJ8>



Emotional Analysis Model from Facial Expression with Data Mining Techniques

*Suppagit Suangool, Vatinee Nuipian, Nikom Jantawarid
s5802041520080@email.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

On-line social media has increased usage, so the classification of feelings is something that is of interest such as using symbols, messages, emotional expressions such as normal happiness, angry. This research therefore created the emotional analysis model from facial expression, starting with face detection by Haar-like feature and using Histogram of Oriented Gradient: HOG to extract specific features of face images and classify. Performance comparison with classification methods: Decision Tree (ID3), K-Nearest Neighbours (k-NN) and Support Vector Machine (SVM) Type C -SVC, nu-SVC, Linear SVM-L1 and Linear SVM-L2. The results showed that Support Vector Machine (SVM), nu-SVC type, using Polynomial kernel by adjusting Cost 0.2, Degree 3, Gamma 2, Coef0 1, providing the best 81.11% accuracy. After that, using the Vector Machine support algorithm to develop the emotional analysis system from facial expression and allow the expert to evaluate the accuracy of 3 persons, equal to 74.16%, which the system can be applied.

Online full paper at: <https://is.gd/gJ7GNy>



Education Technology and Innovation

เทคโนโลยีการศึกษาและนวัตกรรม

NCTechEd11 ETI01-ETI12

ETI01:NC48

The Study of Problem-Solving in Microcontrollers Learning for Students of Technical Teacher Training Program with Easy Instructional Package

Kitti Surpare
kittisurpare@yahoo.com

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of this research are to create the easy instructional package in the learning on basic of Microcontrollers theory. To evaluate quality the easy instructional package in the learning on basic of Microcontrollers theory. The sample group was 18 undergraduate students who were registered in 2018 academic year in the field of electrical engineering, department of Teacher Training in Electrical Engineering, faculty of Technical Education, King Mongkut's University of Technology North Bangkok. The statistics used in data analysis are the average, the standard deviation and T-test dependent. The result of this research were found that; The easy instructional package in the learning on basic of Microcontrollers theory had the efficiency was 1.02 according to Meguigan's formula, which was higher than the hypothesis. The learning achievements of the students after learning with the easy instructional package were higher than those of before learning at the .01 level of significance, and the student had satisfied in the learning with the easy instructional package was high level.

Online full paper at: <https://is.gd/Uc5TCU>



The Development of Instructional Media and Activity for Teachers Entitled “Color Vocabulary Flashcards” and Workshop Demonstration Learning Activity to Support Literacy of Primary Students in Schools in Suan Phueng District, Ratchaburi Province

*Pimmada Kojirapan, Pornpapatson Princhanol, Kuntida Thamwipat
Pimmada.kojirapan@gmail.com*

King Mongkut’s University of Technology Thonburi, Thailand

This research was aimed to examine the demands of the teachers in Suan Phueng District, Ratchaburi Province in order to develop instructional media and activity for teachers, to develop as well as to determine the quality of the instructional media and activity, to evaluate the results and to examine the satisfaction towards the instructional media and activity for teachers entitled “Color Vocabulary Flashcards” and workshop demonstration learning activity to support literacy of primary students in schools in Suan Pheung District, Ratchaburi Province. The research tools consisted of 1) the survey questionnaire on the demands to develop instructional media and activity for teachers, 2) the instructional media and activity for teachers, both offline and online, 3) the quality evaluation form for contents and media presentation, 4) the observation form to evaluate the results, 5) the satisfaction questionnaire. The research results showed that the sampling group expressed the highest level of demands for instructional media and activity to support literacy ($\bar{x} = 4.70$, S.D = 0.47). The demand which ranked the first was the demand for the offline media made of color vocabulary flashcards mixed with QR code technology. Regarding the online media, the top demand was a learning activity video clip. The researchers used the survey results to design and develop the instructional media and activity for teachers and the evaluation by the panel of experts showed that the quality of the contents was at a very good level ($\bar{x} = 4.73$, S.D = 0.35) and that the quality of the media presentation was at a very good level ($\bar{x} = 4.60$, S.D = 0.50). The results from the use by the sampling group were at a very good level ($\bar{x} = 4.63$, S.D = 0.45). The satisfaction towards the instructional media and activity for teachers was at a high level ($\bar{x} = 4.47$, S.D = 0.57). It can be concluded that the development of instructional media and activity for teachers entitled “Color Vocabulary Flashcards” and workshop demonstration learning activity to support literacy of primary students in schools in Suan Pheung District, Ratchaburi Province was of good quality and can really be used as instructional media and activity for teachers to support literacy.

Online full paper at: <https://is.gd/IqLqOa>



ETI03:NC17

The Development of Motion Graphics Entitled “Regional News Image Reception and Transmission through My Thairath Video System” along with Public Relations Activity for Undergraduate Students

*Tassanee Pradchayakul, Pornpapatsorn Princhankol, Kuntida Thamwipat
hutsay007@gmail.com, pornpapatsorn.pri@kmutt.ac.th, kuntida.tha@kmutt.ac.th*

King Mongkut’s University of Technology Thonburi, Thailand

The research aims to explore the demand of motion graphics for “Regional News Image Reception and Transmission through My Thairath Video System” along with public relations activity for undergraduate students, to examine the quality of the media and the activity, to evaluate the perception level and to evaluate the satisfaction of the sampling group. The data was collected with five instruments; (1) the motion graphic for “Regional News Image Reception and Transmission through My Thairath Video System” along with public relations activity for undergraduate students, (2) the questionnaire surveys on the media demanding, (3) the questionnaire surveys on the quality of content and media, (4) the evaluation in perception, and (5) the questionnaire surveys of satisfaction on sampling group. The results revealed the sampling group’s demand for the motion graphics was at a high level with 4.07 on average. The result of motion graphic media development has length 5.42 minutes, consisted of 4 elements; (1) openings Thairath TV station, (2) the function of My Thairath Video system, (3) the process of news image reception and transmission, and (4) the example of images used in Broadcasting. The evaluation of content and media quality by six experts revealed the content quality was at a high level with 4.28 on average. Subsequently, the motion graphics for “Regional News Image Reception and Transmission through My Thairath Video System” along with public relations activity for undergraduate students, were used with the sampling group of 30 people. The study showed the evaluation in perception was at a high level with 4.36 on average. In summary, the development of motion graphics for “Regional News Image Reception and Transmission through My Thairath Video System” along with public relations activity for undergraduate students, could be used for public relations regarding the regional news image reception and transmission through My Thairath Video System.

Online full paper at: <https://is.gd/XYD8sc>



ETI04:NC05

Assisting on the Study of a Data Communication and Network Subject Using Online Interactive Quizzes

Anusorn Cheungtragarn
anusorn.c@cit.kmutnb.ac.th

King Mongkut 's University of Technology North Bangkok, Thailand

This work aims to present the use of information technology to develop a teaching technique for a data communication and networks subject. This subject is a compulsory course for engineering student and it was found that the failure rate of students on this subject is relatively high in each term. As a result, it is necessary to develop a teaching method in order to rise student's comprehension as much as possible. This work proposes using a pre-testing and post-testing using online interactive quizzes (OIQ), a real time Q&A session done on a smartphone. The OIQ can adjust the focus and the mind-set of students, hence, improving comprehension on the lessons. The initial result shows that the use of OIQ helps the students in learning significantly, which leads those students to achieve higher summative scores in the final test.

Online full paper at: <https://is.gd/28cLJL>



ETI05:NC22

The Development of Motion Graphics and Printed Media through QR code Technology along with Activity to publicize the tourism of the Natural Botany Park under the initiative of Her Royal Highness Princess Maha Chakri Sirindhorn at Suan Phueng District, R

*Kasesarin Toutong, Pornpapatson Princhanol, Kuntida Thamwipat
kasesaringade@gmail.com*

King Mongkut's University of Technology Thonburi, Thailand

This research was aimed to examine the demand and develop motion graphics and printed media through QR code technology along with activity to publicize the tourism of the Natural Botany Park under the initiative of Her Royal Highness Princess Maha Chakri Sirindhorn at Suan Phueng District, Ratchaburi Province, to examine the quality of the media, to examine the perception level and to evaluate the satisfaction of the sampling group towards the motion graphics and the printed media through QR code technology along with activity. The research tools included 1) the questionnaire on the demand for media and printed media, 2) the motion graphics and the printed media through QR code technology along with activity which were motion graphics, leaflets and rollups through QR code technology and public relations activity, 3) the evaluation form for contents and media presentation, 4) the perception questionnaire, and 5) the satisfaction questionnaire. The data were collected from the sampling group which consisted of 70 second-year undergraduate students who enrolled in the ETM 202 course on Advertising and Public Relations, King Mongkut's University of Technology Thonburi in the first semester of the academic year 2018. They were chosen using purposive sampling method out of those who participated in the activities from the beginning till the end and were willing to fill out the questionnaire. The statistical methods for data analysis were mean score and standard deviation. The results show that the demand for the motion graphics and the printed media through QR code technology along with activity was at a high level (average = 3.96, S.D. = 0.74). The researchers used the survey results to develop the motion graphics along with activity and then asked the experts to evaluate them. The quality of the contents as evaluated by 3 experts was at a very good level (average = 4.52, S.D. = 0.37) and the quality of the media presentation as evaluated by 3 experts was at a good level (average = 4.44, S.D. = 0.61). The perception level for the motion graphics was at a high level (average = 4.10, S.D. = 0.69). The satisfaction was at a high level (average = 4.04, S.D. = 0.71). It can be concluded that the motion graphics and the printed matter through QR code technology along with activity to publicize the tourism of the Natural Botany Park under the initiative of Her Royal Highness Princess Maha Chakri Sirindhorn at Suan Phueng District, Ratchaburi Province could be used for actual public relations.

Online full paper at: <https://is.gd/YDixEZ>



The Study on Service Utilization Behavior, Attitude, Approach and Development of Digital Signage for Internal Communication within Chulalongkorn University

*Naipaporn Jarukasetwit, Kuntida Thamwipat, Pornpapatson Princhankol
naipaporn.j@mail.kmutt.ac.th*

King Mongkut's University of Technology Thonburi, Thailand

This research was aimed to examine the utilization behavior, attitude, approach and development of digital signage for internal communication within Chulalongkorn University as well as the perception and satisfaction of the university's community toward digital signage for internal communication. The research tools of this study include structured interview, digital signage for internal communication in Chulalongkorn University, content and media presentation quality assessment form, perception evaluation form, and satisfactory questionnaire toward digital signage. The result from the interview of 15 specific selected participants in behavior of service utilization study shows that they usually passed on information within the work hours via their organization's e-mail addresses around 1-2 times a month. Most of the contents contain all the university's advertisement and announcement of general information to specific academic activities and services. The attitude shows results in the harmonized agreeing that the digital signage is easy to instantly access to the information. Besides, the appearance of digital signage is fascinating and modernistic, which helps in strengthening positive image of the organization. The approach survey result indicates that the digital signage need development in proper element positioning such as the position of still image, text, and motion; likewise, the contents' variety, correction, and conciseness are in the list of needed development. All the results were taken into the development process of the university's digital signage. The descriptive statistics included average mean and standard deviation. The content quality assessment by 3 experts results in excellent level (average = 4.60, S.D. = 0.52). The presentation quality assessment by 3 experts shows in excellent level (average = 4.80, S.D. = 0.35). The result of the research participants' perception evaluation by sample group of 40 persons indicates in high level (average = 3.63, S.D. = 1.04). The satisfaction evaluation result reveals in high level (average = 4.17, S.D. = 0.64).

Online full paper at: <https://is.gd/6gOpXk>



ETI07:NC69

The Development of Training Packages Online Based on MIAP Learning Model on Embedded System and Internet of Things

*Numchoke Wattananaiya, Kitti Surpare
kittisurpare@yahoo.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The research aims to develop training packages online based on MIAP learning model on Embedded System and Internet of Things. The objectives of this training packages is to study achievement of using training packages online based on MIAP learning model and to study satisfaction of the users. The sample group was 18 bachelor's degree students in the field of electrical engineering, department of Teacher Training in Electrical Engineering, faculty of Technical Education, King Mongkut's University of Technology North Bangkok. The statistics used in data analysis are the average the standard deviation and T-test dependent. The result of this research were found that the achievements after training with the training packages online based on MIAP learning model on Embedded System and Internet of Things were higher than those of before training at the .01 level of significance, and the users of this training had satisfied in the training with the training packages online based on MIAP learning model was high level.

Online full paper at: <https://is.gd/TyL9Iw>



A Development of Tourist Attractions Application in Ayutthaya Province on Android Operating System

*Kunsiya Thammachotika, Jiratchaya Phoek-iam, Thitima Chuangchai
kunsiyamintmint@gmail.com, perthjiratchaya.p@gmail.com, thitima.c@cit.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

The development of the tour guide system in Ayutthaya on the Android operating system has the purpose of applying the Android technology for traveling in Ayutthaya, which helps travelers who have never been to the province travel easier.

The system on the Android operating system is developed by the Brackets program. Using the PhoneGap as a platform. Design the application using HTML and CSS. Control the application using PHP. Create functionality by using JavaScript. Photo editing with Adobe Photoshop CS5 and using MySQL to create databases.

The result of developing the travel app can be found by searching in the search engine. The application can search for tourist attractions, restaurants and accomodations. It can also show travel options in the system or see other travelers recorded experience. The evaluation results from 30 different tourists in Ayutthaya can be summarized as follows: Satisfaction meets the requirements of the users. The satisfaction of the users was "very good", mean and stand deviation are 4.54 and 0.48. The performance of the system. The user satisfaction was "good", mean and stand deviation are 4.38 and 0.46. The ease of using the system. The satisfaction of the users was "good", mean and stand deviation are 4.33 and 0.53. The overall satisfaction of the system was "good", mean and stand deviation are 4.42 and 0.49.

Online full paper at: <https://is.gd/fHoZ9P>



ETI09:NC18

Creating Constructionism in Electronic Control Gasoline Engine Subject by Using Project Based Learning

Maruay Inpeanphanao, Banchob Orachon
maruay.inapan@gmail.com

King Mongkut's University of Technology Thonburi, Thailand

The objectives of this research were to construct, to determine the quality and efficiency of learning management plan in electronics control gasoline engine subject with project based learning, to compare learning achievement of learner between projects based learning group and normal learning group, to determine the satisfaction level of learner to learning management plan with project based learning. The instrument were learning management plan with project based learning which consist of 4 unit out of 9 unit. The learning unit consists of engine start control system, fuel injection control system, engine ignition control and electrical cooling fan control system. In each unit been 6 step for learning were basic knowledge, motivation, group arrangement, look for knowledge, conclusion and presentation with 2P-D-2O-R process for instructors and 2P-2D-CA process for learner. The sample group in this res research were the 1st year students in diploma level of auto-mechanics in academic year 2018 at Nakhon Ratchasima Technical College amount 40 students by purposive sampling which separate two group were 20 students for project based learning group and 20 students for normal learning group. The statistics used for analyzed were mean, standard deviation, percent of test (E_1/E_2) and t-test. The research result were shown as follows: 1) The quality of learning management plan was average in very good level ($\bar{x}=4.69, S.D.=0.11$). 2) The efficiency of learning management plan (E_1/E_2) was equal 80.25/84.25 which this result above the criterion 80/80. The comparison of learning achievement between project based learning and normal learning group with t-test by calculation was equal 14.070 respectively which compared t-test from t-table was 14.070 at significant level .05 ($14.070 > 2.024$) so, the learning achievement project based learning group high than normal learning group. 4) The satisfaction level of learner to learning management plan was at most level ($\bar{x} = 4.64, SD.=0.10$)

Online full paper at: <https://is.gd/hxcMKa>



Project-based Learning Instructional Package on The Subject of Information Technology for Higher Vocational Certificate Students To Develop Electronic Skills

Komkrit Khumyoung
khumyoung2514@gmail.com

Ratchaburi Technical College, Thailand

The purposes of this experimental research were 1) to construct and find the efficiency of instructional package 2) to compare achievement scores of assignments and assessment sheet. The research instrument were 4 worksheets and 1 assessment sheet which is the integration of knowledge from assignment 1-4. The sample of this research were 36 higher vocational certificate students of Electronics department that enrolled Information System subject in the first semester of 2018 by using a simple random sampling.

The research outcome found that 1) the overall scores of assignments 1-4 was 80 scores, students got 506. scores, the average of score was 67.53 and percentage was 84.42 which higher than 75 percent of defined criteria. The overall scores of assessment sheet was 80 scores, students got 2077 scores, the average of score was 69.27 and percentage was 86.25 which higher than 75 percent of defined criteria. 2) the result of comparison of assignments score and assessment sheet were 84.42/86.25 reported that the instructional package had higher efficiency than 75/75 of defined criteria in statistically significant at the .05 level.

Online full paper at: <https://is.gd/jOj8Xe>



ETI11:NC55

Development of Computer Assisted Instruction on First Aid for Hearing Impairment

*Patcharanun Yingkayun, Poonyasiri Boonpeng, Jidapa Lueasrichan, Phanphaka Pimsarn,
Chokemongkon Nadee, Krisda Yingkayun
p_boonpeng@hotmail.com*

Rajamangala University of Technology Lanna, Thailand

Computer assisted instruction in first aid for hearing impairment are systemically designed in order to develop the computer assisted instruction in first aid, promote the reading student, and create the instruction media for hearing impairment. In the beginning of procedure, an appropriate subject description is studied. Next, the subject description is evaluated by the specialist for the subject description. Then, the computer assisted instruction having 12 contents and consisting of content, picture, animation, and sign language interpreter video is developed on Adobe Captivate Program. In addition, the Pre-test, Post-test, and rearranging game are included to the instruction in order to support for learning. After that, a quality evaluation of the instruction is evaluated using questionnaire by specialists in content and production of computer assisted instruction. Finally, the instruction is evaluated by representative sample from 20 students of Grade 12 in Anusan Sunthon School for the Deaf for satisfaction score.

The result of questionnaire from specialist in content shows a mean score of 4.20 being in high level. On the one hand, the result from specialist in production of computer assisted instruction shows a mean score of 4.50 being in high level. In addition, the result of satisfaction score is a mean of 4.06 being in the high level. Therefore, the computer assisted instruction is appropriate for support to learning content about first aid for hearing impairment.

Online full paper at: <https://is.gd/3aX0RF>



ETI12:NC34

A Development of Application with Internet of Things Technology for Smart Home Control System

*Seree Kunchai, Chaiyapon Thongchaisurachkun
sereek2521@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

Presently, the Internet of things technology has become an important role in modern human life. The technology allows intelligent devices to connect to the Internet and thus enhance the ability to access and control of those devices. Smart home is one of innovative product of this technology. This paper presents a prototype system to control the smart home systems from smart phones by using Internet of things technology. The implemented system consists of android and iOS application, Netpie service, and microcontroller unit. Users are able to control illumination devices in the house through smart phones from anywhere that the Internet is available. The application has the features of touch screen control and voice control. This implemented prototype shows the potential for further development of smart home devices for Thailand 4.0 policy and a model for the development of a project-based learning package: a case study of smart home system.

Online full paper at: <https://is.gd/UXjXG4>



Engineering and Technical Education

วิศวกรรมและเทคโนโลยีศึกษา

NCTechEd11 ETE01-ETE28

ETE01:NC03

Project Based Learning in Project Course for Diploma Certificate Phrada Bos's Student in Dual Vocational Training

Chokchai Alongkrontuksin
chokchai.a@fite.kmutnb.ac.th

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of this paper were to manage the project based learning in project course for diploma certificate Phrada Bos's students in dual vocational training and increase knowledge and abilities of students, increase amount of passer who were studying project course and survey satisfaction of student. Starting from study project based learning, identify target group and then designed the project based learning that was approved by 5 professionals. And then took it was tested with 89 research samplers that were Phrada Bos's student. Before learning had pre-test and in between learning had exercises, after finished learning had post-test. The collected scores were calculated for checked the abilities of students by t-test which were significantly different at the .01 level. The result found that knowledge and abilities of students were improved, the amount of students passing the project course 1 was 85.39% which is higher than that of the first and second project, the student satisfaction survey was based on the project based in project course 1 overall satisfaction was at high level.

Online full paper at: <https://is.gd/SZ4tlc>



ETE02:NC04

A Study of the Oxygenate Additive On the Performance of Small Diesel Engine with Palm Biodiesel As Fuel

*Parivat Phumvat, Chaiyot Damrongkijkosol
most_123_zaza@icloud.com*

King Mongkut 's University of Technology North Bangkok, Thailand

This research objective is to study the impact of the oxygenate additive on the fuel properties and the performance of the diesel engine using the biodiesel blends. In this work, the Diethyl-Ether was used as an oxygenated additive to Palm biodiesel. The Diethyl-Ether was blended with the biodiesel in various percentages such as 99:1, 99:3 and 95:5 by volume. All of the biodiesel-blends were tested in a single cylinder diesel engine, YANMAR TF90 DI-L, at 1,200-2400 rpm using full load condition.

From the experimental results, the viscosity and specific gravity of the biodiesel blends were decreased when using the Diethyl-Ether as the additive. Moreover the heating values of the biodiesel blends were also reduced. For the engine performance, with the additive of Diethyl-Ether, the break thermal efficiency of the engine was increased while the BSFC was decreased in comparison to the biodiesel.

Online full paper at: <https://is.gd/CeP04y>



ETE03:NC09

The Development and Efficiency Assessment of Practical Training Set for Common Rail Engine

*Prachit Promsuwan, Sathaporn Khunpetch, Pawana Promsalee
prachit.p@rmutsv.ac.th*

Rajamangala University of Technology Srivijaya, Thailand

This study aimed 1) to develop and evaluate the quality of the practical training set of common rail engine, 2) to find out the efficiency of the practical training set of common rail engine, and 3) to study of satisfaction of students on the practical training set of common rail engine. The sample was the expert Mechanical lecturers who had at least taught for 10 years selected by purposive sampling and 30 second-year mechanics power students in diploma level. The instruments used in the study were the quality assessment form of the practical training set, the learning achievement test, and the students' satisfaction questionnaire. The results of the study found that the quality of the practical training set both in aspect of design and usage evaluated by 7 experts was at a high level. The average score was 3.98. The developed practical training set had the efficiency at 81.66/82.11 which showed higher than the standard set. Likewise, the result of the students' satisfaction on the practical training set of common rail engine was at a high level with the average at 4.22.

Online full paper at: <https://is.gd/XMadH3>



Instructional Package of Mechanical Advantage on Title of Pulley and Lever

*Thananan Tengjaruekchai, Pichchaporn Santitranon, Banchob Orachon
Jeen_pichchy@hotmail.com*

King Mongkut's University of Technology Thonburi, Thailand

The objectives of this research were to construct, to determine the quality and efficiency of instructional package of mechanical advantage on title of pulley and lever, to determine the learning achievement of learners and satisfaction level to the instructional package of mechanical advantage. The research tools were instructional package which consist of mechanical advantage demonstration set, computer assisted instruction of mechanical advantage, learning achievement test set, and satisfaction level assessment form. The learning achievement test set has been the results of the index of congruence between 0.60 - 1.00, and discrimination between 0.20 - 0.80, and 0.40 – 0.80 for difficulty, and reliability was 0.94. The sample group in this project were 30 students of the 1st year in academic year 2017 at Department of Mechanical Technology Education, KMUTT by purposive sampling. The statistics used for analyzed were mean, standard deviation, percent of test (E_1/E_2), and t-test. The research results were showed as follows: 1) The quality of pulley and lever mechanical advantage demonstration set was average in very good level ($\bar{x} = 4.25$, S.D. = 0.50), the quality of computer assisted instructional of mechanical advantage of pulley and lever was average in good level ($\bar{x} = 4.21$, S.D. = 0.23). 2) The physical efficiency of mechanical advantage demonstration set was 92.87% and the efficiency of computer assisted instruction from calculation (E_1/E_2) was 80.22 / 83.22 which this result above the criterion 80/80. 3) The learning achievement of students were increased from using instructional package of mechanical advantage by t-test from calculation was 12.12 which compared t-test from table of t-distribution was 1.699 ($12.12 > 1.699$) at significance level .05. 4) The satisfaction levels of learners towards the instructional package was much level ($\bar{x} = 4.44$, S.D. = 0.09)

Online full paper at: <https://is.gd/tpiV5o>



ETE05:NC19

The Comparison of Learning Achievement between Using Multimedia Aids with Students in Action and Normal Teaching Method of Front Wheel Alignment

*Pawana Promsalee, Prachit Promsuwan, Sathaporn Khunpetch
manop-jo9@hotmail.com*

Rajamangala University of Technology Srivijaya, Thailand

The objective of this research is to investigate the quality and efficiency of the lesson plan of front wheel alignment, to compare the achievement of pre-learning and post-learning between using multimedia aids with students in action and normal teaching method, and to find out the attitude and satisfaction of students on learning. The subjects were 79 first-year Mechanics Power students of higher vocational certification level, who studied in the 1 semester of academic year 2018. They were divided into 2 groups; 1) 26 subjects in the experimental group were practiced with multimedia aids with students in action, and 2) 26 subjects in the controlled group were taught with the normal teaching method. They were selected by classroom drawings. The instrument used in the study included the multimedia aid lesson plan, learning achievement test, attitude evaluation form and the questionnaire of students' satisfaction. The result of the study showed that 1) the overall average score of the multimedia aids lesson plan in 2 aspects was at a high level. The average score was 4.30, the standard deviation was 0.157. 2) The efficiency of learning management by using multimedia aids with students in action in the experimental group was at 89.62/88.21. 3) The efficiency of learning management by using normal teaching method in the controlled group was at 81.28/80.26. 4) The achievement of pre-learning and post-learning by using multimedia aids with students in action and using normal teaching method revealed that the experimental group gained higher scores of the pre-test than that in the controlled group with a statically significant difference at .05 level. Moreover, they gained higher score in the post-test than that in the controlled group with a statically significant difference at .05 level. That is in accordance with the hypothesis. 5) The overview of learning management of front wheel alignment, students had attitude towards the lesson at a high level. The average score was 4.19, the standard deviation was 0.138. And, 6) students were overall satisfied with learning by using multimedia aids with students in action at a high level, the average was 4.32, the standard deviation was 0.186.

Online full paper at: <https://is.gd/nb36Vf>



Instructional Package Development of Torsion

Charupa Senaratr, Nitirach Chanprasert, Banchob Orachon

charupasenaratr@gmail.com, bant1429900240311@gmail.com, banchob.ora@kmutt.ac.th

King Mongkut's University of Technology Thonburi, Thailand

The objectives of this project were to develop the instructional package of torsion with the twisted angle sensor, to determine the quality and efficiency of instructional package, to determine the learning achievement of learners and satisfaction level to the instructional package of torsion. The research tools were instructional package of torsion which consist of torsion demonstration set with the twist angle sensor, computer assisted instruction of torsion, learning achievement test set, and satisfaction level assessment form. The learning achievement test set has been the results of the index of congruence between 0.80 - 1.00, and discrimination between 0.20 - 0.80, and 0.20 – 0.80 for difficulty, and reliability was 0.98. The sample group in this project were 30 students of the diploma level of the 1st year in academic year 2018 at Automotive Mechanics Division of Phetchaburi Technical College by purposive sampling. The statistics used for analyzed were mean, standard deviation, percent of test (E_1/E_2), and t-test. The research results were showed as follows: 1) The quality of torsion demonstration set was average in very good level (average = 4.13, S.D.= 0.03), the quality of computer assisted instructional of torsion was average in good level (average = 4.00, S.D.= 0.21). 2)The efficiency of instructional package of torsion from calculation (E_1/E_2) was 80.17/79.08 which this result according the criterion 80/80. 3) The learning achievement of students were increased from using instructional package of torsion by t-test from calculation was 26.59 which compared t-test from table of t-distribution was 1.699 ($26.59 > 1.699$) at significance level .05. 4) The satisfaction levels of learners towards the instructional package was the most level (average = 4.64, S.D.= 0.08)

Online full paper at: <https://is.gd/LhQHoX>



ETE07:NC23

Instructional Package of Differential with Augmented Reality Technology

Kritsada Kladpibool, Veerachai Lertsasaiwat, Banchob Orachon
kritsada.sea@hotmail.com, veerachai_vl@hotmail.com, banchob.ora@kmutt.ac.th

King Mongkut's University of Technology Thonburi, Thailand

The objectives of this project were to construct the Instructional Package of differential with augmented reality technology, to determine the quality and efficiency of computer assisted Instructional package of differential with augmented reality technology, to determine the learning achievement and satisfaction level of the students after using the instructional package of differential with augmented reality technology. The research results were showed as follows:

1) The quality of instructional package of differential with augmented reality technology was average in good level ($\bar{x} = 4.35$, S.D. = 0.24) 2) The efficiency of computer assisted instruction from calculation (E_1/E_2) was equal 80.00/82.88, which this result above the criterion 80/80. 3) The learning achievement of students from using instructional package of differential with augmented reality technology by using t-test from calculated equal 50.82. which compared t-test from the table of t-distribution equal 1.699 ($50.82 > 1.699$) at significances level .05. Also, the instructional package of differential with augmented reality technology could improve the learning achievement of students. 4) The satisfaction levels of learner from using the instructional package of differential with augmented reality technology was in much level ($\bar{x} = 4.33$, S.D. = 0.01)

Online full paper at: <https://is.gd/R4oFk0>



ETE08:NC44

Construction and Efficiency Evaluation Mixed Instructional Model Teaching Package in Chatter of Turing Topic

*Chanikan Pomusa, Urai Apichatbanler, Bandit Suksawat
s5802016811017@email.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

The purpose of this research was to construct and validate efficiency of mixed instructional package for chatter in turning process. The research tools consisted of information sheet, exercise sheet, operation sheet, laboratory sheet and examination sheet. The quality of instructional package used 5 rating scale questionnaires to survey the opinion from 10 experts. The quality assessment results was at good level with the mean equal 4.37. The efficiency evaluation of teaching package with 15 sample students revealed that the process efficiency (E1) and outcome efficiency (E2) was 81.46% and 78.47%, respectively. The E2 value was lower than 80%. However, this result was within the acceptable criteria. Therefore, the constructed instructional package can be used in classroom teaching.

Online full paper at: <https://is.gd/zdfXEW>



ETE09:NC10

Geotechnical Engineering Properties of Cement Fly Ash-gravel Column

*Sakol Issarangkul Na Ayuthaya, Pitthaya Jamsawang
sakol0840@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

Soft clay is a geological material which problem soil due to its low shear strength and high settlement. The embankment construction on soft clay encounters problems with extremely lateral pressure, lateral movement, settlement, and low stability leading to failure frequently. This problem is solved widely by using cement column and stone column. This research assembled advantages of 2 soil improvement techniques together for solving the problem. In the construction, using a drill bore the hole like the stone column technique from soft clay to hardness clay or sand by dry process. After that, cement, fly ash, gravel and water are mixed and poured into the drilled holes This new material is called "Cement-fly ash gravel column" (CFG column). Advantages of this material can constructed to hard clay and the material bonded internally due to the using of cement and fly ash that had properties like a low strength concrete. Cement-fly ash gravel column (CFG column) had high porosity similar to vertical drainage which consolidation are rapid by using of similarly sized gravel. This research was mixed gravel size from 4.76 to 12.70 mm by Unified Soil Classification System with 22% portland cement type 1 and fly ash from Mae Moh, Lampang with 5,10,15,20,25 percent by dry weight of coarse aggregate. The research was studied about engineering properties and behavior of materials of CFG column by compressive strength Test and permeability test.

Online full paper at: <https://is.gd/Y3Dpdx>



Inducing the Sufficiency Economy Philosophy and AHP Method for Contractor Selection

*Suraja Surumpai, Suchanya Posayanant
surumpai@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The need for judicious construction contractor selection is important in the process of construction management. During the prequalification process, there are several factors used in contractor selection such as price and quality, performance history, experience, expertise, project management capability, trust and partnership with supplier, financial stability, etc. In order to enhance the efficiency, effectiveness, and good corporate governance, the selection should list the relative weights, importance, or value, of the factors. Accordingly, this study intends to induce the Sufficiency Economy Philosophy and the Analysis Hierarchy Process (AHP) for contractor evaluation and examine the selection of contractors applied in the Crown Property Bureau which places greater importance on “value” than on “price”. Thus, the organization should focus on maintaining the balance of 4 dimensions; economic, social, cultural, and environmental dimensions of life, a fundamental tenet for achieving sustainable development.

Online full paper at: <https://is.gd/k4GfzN>



ETE11:NC27

Investigation of Geopolymerization Process of Kaolinite Treated by Alum, Perlite and Sodium Hydroxide

*Panich Voottipruex, Sirisak Kongsomsaksakul, Ittipon Meepon
ittipon.m@fte.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

This research aims to improve the mixture between kaolinite clay with perlite and activated by 12 molar sodium hydroxide solution (NaOH) as replacing mixed water at optimum moisture content. Moreover, pure alum ($KAl(SO_4)_2 \cdot 12H_2O$) was added to observed further reaction. After preparation, the samples were incubated at room temperature of 25°C, 60°C and 80°C. The curing time was 7, 14, 28 days and the samples were tested for Unconfined Compressive strength. The results showed that the optimum ratio between kaolinite and perlite was 60:40 by weight and optimum content of 12 M NaOH solution that gave the highest dry density of 20%. The compressive strength of the sample at 28 days of incubation increased significantly as the curing temperature increased. The compressive strength increased from 5000 kN/m² to 18000 kN/m² and to 31,000 kN/m² as temperature increased from 25°C to 60°C and to 90°C respectively. It can be concluded that the polymerization reaction is complete when curing temperature and curing time increased while alum is not capable of inducing a polymerization reaction.

Online full paper at: <https://is.gd/jOj8Xe>



Effect of Wash-out Aggregate on Properties of High Early Strength Concrete

*Nattawut Kimchiang, Nattapong Makaratat, Smith Songpiriyakij
nattawut.kch@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

This research aims to study the properties of concrete made from washed recycled aggregates (WRA). The aggregates were derived from the separation of cement paste and aggregates in fresh condition by washing method. Then replaced it to natural aggregates in the ratio of 50 and 100 percent, respectively in order to obtain 350 ksc high early strength concrete within 1 day. The studies composed of series of tests such as slump, slump loss, setting time, compressive strength, modulus elastic, water permeability and chloride penetration resistance.

The results revealed that, the replacement of WRA dramatically affected to fresh concrete. For example, when the replaced WRA 100% in concrete, the initial slump reduced to 10 cm and the slump loss started within 45 minutes. While, the control exhibited 24 cm of slump and slump loss started after 90 minutes. However, the replacement of WRA did not have much effect on compressive strength and elastic modulus of concrete. The deviation was around 2-4%. The water permeability of concrete was increased when the higher replacement was applied. Replacement of both coarse and fine washed recycled aggregate 100% increased 40% of water permeability to that of the control. Finally, the chloride penetration resistance of WRA concrete showed trend of decrease with the increase of degree of replacement.

Online full paper at: <https://is.gd/DzyhY8>



ETE13:NC52

Relationship between Compressive Strength and Modulus of Elastic of High Strength and Very High Strength Concretes

*Wipawee Jantapan, Nattapong Makaratat, Smith Songpiriyakij
nattawut.kch@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

This research aims to find the mechanical relationship between cylindrical and cubic shapes of concrete at high and very high compressive strength. By designing the compressive strength of cube concrete mixture at the age of 28 days, equal to 50, 70, 90, 100, 110 and 130 MPa in order to study the mechanical relationship between both shapes of concrete. The study was composed by the series of tests such as the compressive strength according to ASTM C39, split tensile according to EN12390-6: 2000 and also the elasticity according to ASTM C469. The results were to compare the difference between those properties.

The research showed that compressive strength conformed to the equation or data given by EIT 1014-40, TIS 2525 and EN206-1: 2000. The most important finding of this paper is that the elastic modulus of concretes of our test are lower than those of the predicted by the equation given by ACI 318-2014 when the compressive strengths of concretes are greater than 100 MPa.

Online full paper at: <https://is.gd/UnlN4z>



ETE14.NC62

Building Information Modeling (BIM) for Instruction in Civil and Architect Drawing in the 21st Century

*Chokchai Traiyasut, Detnarong Wonsante-ea, Warayut Inaram, Niroth Srimmantra
ts.chokchai@gmail.com*

Sisaket Rajabhat University, Thailand

This paper is a review article aim to present application of building information modeling (BIM) to instruction in civil and architect drawing. In present, BIM is widely used in both for Thailand and international design. At present, Thailand has begun to pay attention in BIM. Therefore, the preparation of teaching and learning in educational institutions is an important issue that needs to be taken in order to keep paces with the rapidly changing of situation and technology. Additionally, This will support teaching learning and work in 21st century.

Online full paper at: <https://is.gd/SSuCfz>



ETE15:NC06

Development and Efficiency Validity of the Vector Analysis Lesson Plan For Problems Based Learning Model

*Somsak Thanaputtiwirot, Parichat Kinaree, Somchat Boonto, Wichit Suttiiporn, Jirarat Samartchotipan
Somsak.ta@rmuti.ac.th*

Rajamangala University of Technology Isan, Khonkaen Campus, Thailand

This aims of this research were to develop and efficiency validation of the lesson plan and find the satisfaction of the student's on a vector analysis lesson plan for the problems based learning model, 11-052-307 engineering electromagnetic subject, bachelor degree of electronics and telecommunication engineering, Rajamangala University of Technology Isan, khonkaen Campus. The hypothesis of this research has an efficiency validation more than the criterion 80/80 and the student's satisfaction on the vector analysis lesson plan for the problems based learning model is in the high level. The procedures of this research were as following: to study the development principle of a lesson plan and problems based learning mode. Next, we analyzed the curriculum and created the content of vector analysis topic that consist of the definition of scalar and vector, vector algebra, unit vector, vector components, coordinate systems, and coordinate systems transformation. Next, we created the after learning tests and achievement tests. Next, the instructional media to be constructed for a problems based learning model. Then, the evaluation forms were created for the experts and the students. After that, the lesson plan and the media to be developed were evaluated the quality by 5 experts. Finally, the data was analyzed and concluded. The results of this research showed that the quality of a lesson plan for the problems based learning model to be created is in the good level (average is 4.5) , and the efficiency validation of the lesson plan is 95.30/92.50, and the student's satisfaction on a lesson plan for the problems based learning is more satisfy level (average is 4.44) in accordance with the hypothesis.

Online full paper at: <https://is.gd/Fxm2pT>



Differential Flatness Based Control for Three-Phase PWM AC/DC Voltage-Source Converters

Chairat Upathamkuekool, Nitchamon Poonnoy

King Mongkut 's University of Technology North Bangkok, Thailand

This paper proposes a new control law for a three-phase rectifier (AC/DC converter) for grid connected applications. The study mainly focuses on the innovative control law based on the flatness properties for a three-phase rectifier. Utilizing the flatness principle, we propose simple solutions to the control and stabilization problems. The effectiveness of the proposed controller is validated through experiments on a prototype 1-kVA testbed with a dSPACE 1104 controller platform. Experimental results are presented to demonstrate that the proposed algorithm achieves an excellent performance such as fast transient response.

Online full paper at: <https://is.gd/ScwUDO>



ETE17:NC29

The Electrical Energy Consumption Control System in Classroom and Authority Classification with RFID

*Jirarot Samartchotipan, Somsak Thanaputtiwirot, Witsarut Zuikadung, Pannathat Pitikulworapat
jirarot.sa@rmuti.ac.th*

Rajamangala University of Technology Isan Khon Kaen Campus, Thailand

This research aimed to create and evaluate the electrical energy consumption control system in classroom and authority classification with RFID. The control system are included RFID reader, microcontroller for processing unit, relay, and projector on-off switch mechanism. The data from RFID is used for authority classification which have 2 RFID card types. One for teacher and the second for students. The results found that the control system work very well according to the data in RFID, where the operation error is not found, it can be saved electrical energy consumption, and the satisfaction of 5 teachers was high level ($\bar{x}=4.20$). In conclusion, the control system can be used effectively for saving electrical energy consumption in classroom.

Online full paper at: <https://is.gd/wCQq3i>



ETE18:NC40

Management of Instructional Activity on Antenna Technology using SIPEDA Learning Model for Undergraduate Students

*Kobkhun Chaiyawong, Somsak Akatimakool
hs4pjo@hotmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

This objective of research aim to a management of instructional activity on antenna technology using the SIPEDA learning model in the teaching of telecommunication engineering for undergraduate students. The SIPEDA learning model is focused on the laboratory-based and consistent to the 21st century learning skills that encourage learners to engage in learning and teaching activities, practical skill, applying knowledge, solving problems, sharing knowledge and diverse experience in the classroom. The SIPEDA learning model consists 6 step process such as Searching (S), Information (I), Preparation(P), Experiment(E), Discussion (D), and Assessment (A). The research tools were constructed and evaluated using the 10 experts. Results shown that the quality of the SIPEDA learning model was at a high level ($\bar{x} = 4.67$, $SD = 0.47$). The developed SIPEDA learning model can used in the teaching of telecommunication engineering curriculum as well.

Online full paper at: <https://is.gd/8yv0pg>



ETE19:NC39

Construction and Evaluation The Efficiency of Electropneumatics System Training Kit

*Natt Siriwattananon, Rungroj Kawstrigam, Chaiyapon Thongchaisuratkrul
nuttig@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The research aims to evaluate the efficiency of electro-pneumatics system training kit. The samples are twenty student of Teacher Training in Mechanical Engineering, Faculty of Industrial Education, Rajamangala University of Technology Suvarnabhumi, Thailand, selected by the purposive sampling. The statistics used in this research are the mean and standard deviation.

The results of the research showed that 1) the evaluation of the efficiency of the electrical pneumatic system training from 5 experts in the level of the most appropriate (\bar{x} = 4.66 SD = 0.51). 2) The content validity assessment evaluated by 5 experts in teaching hydraulic and pneumatic courses. Each expert considers each question and evaluates the questions are consistent. The results shown that the content validity is absoluteness. 3) Evaluation of the efficiency of electro-pneumatics system, the researcher has evaluated by measuring students' achievement. The students had an average academic achievement of 96 percent which shows that electro-pneumatics system training set can be encouraged learners more understand.

Online full paper at: <https://is.gd/otLpHj>



ETE20:NC53

Development of Instructional set of Low-Cost Robotic Arm Controlled by Computer

*Direk Maneewan, Pinit Nuangpirom, Kitchar Chaitanu, Kanokwan Ruangsiri
audirek@hotmail.com*

Rajamangala University of Technology Lanna, Thailand

This research aims to develop instructional set of low-cost robotic arm controlled by using computer for applying in the STEM based training course. The developed instructional set comprises of a low-cost robotic arm, content sheet, presentation media and test. The sampling group was 54 trainees as teachers, educators and general participants. The research results are as follows: 1) the quality evaluation by 5 experts had the average score of 4.47 (good), 2) the learning efficiency using the developed instructional media was efficient in according to Meguigans's theory. The trainees' satisfaction by using developed instructional media was at very high (average score of 4.76). The STEM based education management using appropriate innovation will encourage trainees to have expected learning competencies.

Online full paper at: <https://is.gd/sUeWZg>



ETE21:NC56

Power Meter Data Logging System using Modbus RTU Protocol via Wireless Network

*Jerawat Kamwangjan, Watcharapol Chumpuainta, Chokemonkol Nadee, Krisda Yingkayun
krisda.cm@gmail.com*

Rajamangala University of Technology Lanna, Thailand

This paper presents the system that records data from the electricity meter that uses the Modbus RTU protocol via a wireless network. Prepared to help with the management of the electricity system that can estimate the cost and be able to check back electricity usage data. To help monitor electricity consumption, the operation of the data recording system from the electric meter that uses the Modbus RTU protocol via the wireless network will use a device to measure the use of electrical energy, also known as a digital power meter. The measurement and delivery of the information use the NodeMCU V.2 ESP8266 microcontroller to connect to digital power meter using Modbus RTU protocol. The working principle divided into two parts. The first part is the recording of electrical energy usage, transmitted data to ThingSpeak website via the wireless network to store energy usage data and data can be display via the TFT display, and the second part is to download the electrical energy data from ThingSpeak website and save the data to the SD Card.

From testing, the system records data from digital power meters that use the Modbus RTU protocol via a wireless network and it can provide the values that are necessary to the user. For example, the value of voltage, current, power and frequency when compared to the traditional power meter.

Online full paper at: <https://is.gd/M4iZju>



ETE22:NC57

Development and Efficient Validation of Training Package of Internet of Things Technology for Agriculture in Transferring Knowledge to Community

Kitchar Chaitanu, Direak Maneewan, Pinit Nuangpirom, Kanokwan Ruangsiri
elecpt@rmutl.ac.th

Rajamangala University of Technology Lanna, Thailand

This article aims to develop and to validate efficiency a training package of internet of things technology for agriculture in transferring knowledge to community. The developed training course consists of training package, mobile application, content sheet, presentation and test. The developed training course was implemented and evaluated using the selected 32 trainees as sampling group. The research results can be stated as follows: 1) the quality evaluation assessed by 5 experts obtains the average score of 4.28 (good appropriate), 2) the developed training course is efficient in accordance to the Meguigans's theory (equaled to 1.47). The trainee satisfaction towards developed training package obtains the average score of 4.35 (more satisfy). Therefore, the developed training package can been applied effectively in training course as well in transferring knowledge to agricultural community.

Online full paper at: <https://is.gd/CK0Y1y>



ETE23:NC61

Complex Filter with on Chip Automatic Tuning

Chairat Upathamkuekool
chairat.upat@gmail.com

King Mongkut 's University of Technology North Bangkok, Thailand

This paper presents complex channel select filter for low-IF transceiver. Complex filter was designed to compensate errors in circuit operation due to fabrication deviation, temperature drift and aging ect. These lead to the demand for the accurate on-chip tuning circuit by using charge pump phase-locked loop technique that has been adopted for automatic tuning system. A 1-MHz center frequency fifth-order Chebyshev complex filter has been designed in a standard 0.18- μ m CMOS process with 1 MHz bandwidth and 0.5-dB equiripple passband response for Bluetooth application. Simulation results show that it consumes only about 1.2mW.

Online full paper at: <https://is.gd/Z4M46u>



ETE24.NC66

Development of Training Package on Microcontroller Programming using LEGO Mindstorms Education

*Narupon pinae, Siwadon Chaiwande, Sirichai Jannim
sjn004@hotmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of this research were to develop a training package on microcontroller programming using LEGO mindstorms education. The research tools consisted of training plan, training manual, information and work sheets, presentation, instruction media and the achievement test. The research sample group was 25 students in lower and upper secondary education or guneral public at Satrinonthaburi School, Nonthaburi. The training time period was 36 hours of 6 days. The research results shown that 1) the developed training package was at high quality (mean=3.82) 2) the trainees' satisfaction towards using the training package was at a highest level (mean = 4.54) and 3) the developed training package had efficiency which is in accord to the standard criteria of Meguigans's formula (1.43). Therefore, the developed training package can be used in the training effectively courses.

Online full paper at: <https://is.gd/cvar0e>



ETE25:NC68

A Construction of Embedded Training Kit AVR 32bit for Learning and Applications Phrae Technical College

Somnerk Wanla
wsomnerk@gmail.com

Phrae Technical College, Thailand

This research aims are to 1) create a 32 bit embedded training kit for learning and application in teaching activities. The development board that are used for a microcontroller course code 3105-2007 of effectively according to the standards 80/80 2) fine the efficiency of the 32 bit embedded instruction set, 3) study students' satisfaction level. This research is experimental. The researchers use one group to pre-test and post-test design experiment. The sample are 25 Industry electronics students, the 2nd year, group 1 in diploma level at phrae technical college, the students were selected by simple random sampling. The tools used in this research are using embedded AVR 32 bit board, learning achievement tests (course code 3105-2007) which are multiple choice tests (each item have 5 choices) and students' satisfaction level of questionnaires, the data analysis for finding the learning achievement tests, mean, standard deviation, percentage, difficult, discrimination and reliability and the diagnostic tests by statistical analysis program by Dr.Pakorn Prajunban.

The results found that 1) testing electrical properties by comparing with electric measuring instruments which is the same as test point requirements 2) the performance comparison E1 and E2 of embedded training AVR kit made the students had learned during class activities and can do the achievement test after learning. The results of the E1 / E2 were equal to 82.44 / 85.20 which was higher than the criteria. The achievement of the sample students, t is calculated over the crisis t at the level of significance .05 which is equal to 33.73 over the tables of the t df = 24, $\alpha = .05$, that data is 1.711. Show that the results of pre-test and post-test are significantly higher than the pre-test at .05 level. 3) The students' satisfaction level for using AVR board is the high level by mean equal to 4.40 and data of standard division equal to 0.50.

Online full paper at: <https://is.gd/EaWSN4>



Instructional Development of Engineering Education using STEM Process, Case Study : Teaching of Digital Circuit Course

*Kanyawit Klinbumrung, Nuchanat Chumchuen, Sirichai Jannim, Somsak Akatimagool
kanyawit@live.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of research were: 1) development of engineering education based on the MIAP model using STEM education and 2) to validate performance of the instructional management; case study in the teaching of digital circuit course. The research instruments consist of teacher's manual, a lesson plan, teaching aids and achievement tests. After that, the research instruments was tried out by using a sampling group of 32 students of Matthayom 5th in semester year of 1/2018, program in electrical engineering preparation at Satrinonthaburi School in Nonthaburi. The research results shown that 1) The performance of developed MIAP learning process model based on STEM education was an average of 84.43 / 73.85 and 2) the students' satisfaction was at high level (mean = 4.37). Therefore, the developed of learning and teaching process can be applied effectively in the teaching of electrical engineering education.

Online full paper at: <https://is.gd/fKLWPP>



ETE27:NC41

Learning and Teaching Management using Thai-German Instructional Model on Electronic Circuits for Engineering Preparation Curriculum

*Nutchanat Chumchuen, Kanyawit Klinbumrung, Kitti Surpare
nutchanatncc@hotmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The purposes of this research were 1) to evaluate the appropriation of the Thai-German instructional model and 2) to validate performance of the learning and teaching management using the Thai-German instructional model on Electronic Circuits. The research instruments consist of the teacher's manual, a lesson plan, teaching aids, quizzes and rating-scale questionnaires to evaluated satisfaction. The purposive sampling of this research were high school' students who enrolled in the 1st semester in 2018 in the Science-Mathematics education program (engineering preparation) at Satrinonthaburi School. The research results were 1) the appropriation of the Thai-German instructional model was at high level ($\bar{x} = 4.22$) and 2) the overall learning achievement of learners was equal to 75.65%. The students' satisfaction for the learning and teaching management using the Thai-German instructional model was at a high level ($\bar{x} = 4.39$). The learning and teaching management using Thai-German instructional model can encourage students in engineering preparation curriculum to have efficient knowledge, skill and attitude corresponding to expected learning outcome.

Online full paper at: <https://is.gd/9vSvio>



A Development of Analytical Thinking Ability Test to Enhanced Critical Thinking skills for Industrial Technology

*Sirichai Jannim, Pradit Muankid, Chaiwichit Chianchana
sjn004@hotmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of research were: 1) to construct an analytical thinking ability test, 2) to validate quality of an analytical thinking ability test for industrial technology. The sampling group was 32 bachelor students of second year in the Electrical Teacher Training department and department of computer education, faculty of technical education at King Mongkut's University of Technology North Bangkok. The research instrument is four multiple-choice test of analytical thinking ability corresponding to the Marzano's Taxonomy concept of 5 characteristics evaluation for the basic robotic education course. The statistical quality evaluation of test consists of difficulty, discrimination index and reliability. The research results shown that 1) the difficulty index of the test ranged between to 0.22 - 0.78. 2) the discriminations index of the test 0.25 - 0.63. 3) the reliability of test (KR.-20) was 0.72. For the test that do not pass the quality evaluation criteria, the researcher was improved the test by the instructors and experts. Therefore, the analytical thinking ability test to enhanced critical thinking skill can be applied effectively in the teaching of industrial technology education.

Online full paper at: <https://is.gd/2Ac2uv>



Education Management and Education Administration

การจัดการและการบริหารการศึกษา

NCTechEd11EMA01-EMA14

EMA01:NC11

Academic Achievement of Re-Entry Bachelor Degree Students at King Mongkut's University of Technology North Bangkok

Nittaya Utakrit, Samer Roenganan, Sobsan Utakrit
nittaya.u@archd.kmutnb.ac.th

King Mongkut 's University of Technology North Bangkok, Thailand

This research aims to study on demographic information, and academic achievement of the re-entry Bachelor degree students from 6 faculties at King Mongkut's University of Technology North Bangkok (KMUTNB). The academic achievement comparison, and the academic achievement relationship of studying level, together with re-entry students' opinions toward KMUTNB were investigated. Target groups consisted of 3 batches of students on Academic Year 2010-2012. The data were collected by searching from the information technology system for registration together with telephone interviewing from re-entry students. The research results revealed that of the 10,873 target groups, 1,193 were the graduated skilled worker certificate level students from Thai-German Pre-Engineering School at KMUTNB. Within this group 1,166 students (97.7%) studied at the Faculty of Engineering, and the College of Industrial Technology. The achievement of Bachelor degree students who finished their studies at skilled worker certificate level of KMUTNB compared with those who finished their studies from other schools were not different. The academic achievement of skilled worker students of certificate level related at the relatively high to the achievement of Bachelor degree in total. There were 945 re-entry Bachelor degree students who studied in different faculties, departments, and field of studies. From the mentioned number, 214 (22.6 %) already graduated their studies. The result of the interview re-entry students had shown the positive opinions toward KMUTNB of both re-entry students who graduated their studies and those who did not graduated their studies.

Online full paper at: <https://is.gd/WuFTNI>



EMA02:NC36

Factors Affecting Attitude towards Public Mind of Undergraduates King Mongkut's University of Technology North Bangkok

Phairhoote Phiphopaekasit
phairhoote.p@bsa.kmutnb.ac.th

King Mongkut 's University of Technology North Bangkok, Thailand

The research objectives was to explore the relationship between factors affecting attitude towards public mind of undergraduates King Mongkut's University of Technology North Bangkok. Sample were 420 bachelor degree students of King Mongkut's University of Technology North Bangkok. Data collection was carried out through an online questionnaire (Google Forms). The samples were selected by convenience sampling method. The data was analyzed using percentage, mean, standard deviation and multiple regression equation. The finding showed that the relationship between self-concept, relationships between students and teachers, and family values had positively relationship with attitude towards public mind of undergraduates King Mongkut's University of Technology North Bangkok at significant .05. Suggestion; undergraduates requested to establish a public-spirited club to help the rural people.

Online full paper at: <https://is.gd/clTy9i>



EMA03:NC42

The Study of Relationship between Self-determination and Study Achievement with Psychological Capital as a Mediator: A Case Study of The First Year Students of Rajamangkala University of Technology Isan Khonkaen Campus

*Juttawa Choonhaboonyatip
peaceseecker22@hotmail.com*

Rajamangkala University of Technology Isan Khonkaen Campus, Thailand

The research has purposes to study the casual model of the relationship between self-determination and study achievement with psychological capital as a mediator. The participants are the students who took the course of Information literacy skills, Psychology for teachers and Personality development subject in the first semester of 2017. The research instruments are 1) Psychological capital scale 2) Self-Determination. The finding research: 1). The causal model of Self-determination effect fits the empirical data ($\chi^2 = 39.76$, $df = 31$, $N = 480$, $p = .134$, $RMSEA = .024$, $GFI = .983$, $AGFI = .971$). 2). Self-determination has no significant direct effect on study achievement ($b=0.24$, $SE=0.32$, $t=0.75$) Psychological capital has significant direct effect on study achievement at alpha level .05 ($b=0.093$, $SE=0.036$, $t=2.454$). 3). Self-determination has a positive indirect effect on study achievement with Psychological capital as a mediator which is 0.038 ($SC=0.069$, $t=2.473$, $p < .05$).

Online full paper at: <https://is.gd/OGfKfi>



The English Writing Process of Vocational Teachers studying in Master Level by Recorrection

Nattira Horpibulsuk, Vipaporn Poovatanakul
nattira.h@bid.kmutnb.ac.th

University of Phayao, Thailand

The purposes of this research were to 1) studying the English writing process by recorrection and 2) comparing the extent of learning of pre-test & post-test, before & after correction the assignments, midterm & final examination and satisfaction survey. The population was 14 vocational teachers with the average age of 35 years old studying Master's degree at College of Management, University of Phayao in the field of tourism, hotel, mathematics and Thai language. All the teachers in tourism and hotel had some experiences in the fields. All of them learnt English by using communication-oriented approach. This research was an action research using the 4 pieces of writing as an intervention. The adjustment came from researchers' advice and peer review. The statistics used in this research were descriptive statistics including percentage, mean, standard deviation and t score.

The results found that the English writing process for this group of the learners were repeatedly editing in 4 assignments: 1) process writing, 2) essay writing, 3) explaining figure, and 4) abstract writing. In each topic, the learners would receive a one-on-one instruction from the researchers and adjust to a maximum of 4 times per report. In addition, learners were grouped together for discussion and peer review started from the 3rd report onwards. The sub-group comprised of the learners with similar writing problems. For the 4th report, all of them were joined together in group discussion. The results of the research showed that the process of writing English by recorrection was suitable for adult English language learners studied English by using communication-oriented approach. The results found the learning progress from the following assignments; 1) pre and post-TOEFL-liked test which the post-test scores were increased to 5 points. All of the recorrection scores from the first and last time of all 4 assignments were significantly different at the level of .05. The final examination's score was higher than the midterm one. The overall satisfaction score was considered to be a good level ($\bar{x} = 4.18$ and S.D. = 0.15).

Online full paper at: <https://is.gd/6tOC9b>



EMA05:NC14

The Study of Marketing Communication Factors and Strategies that Affect Decision Making Home Loan of Bank of Ayudhya Public Company Limited Customers in Bangkok Metropolitan Area

*Suthisa Tumthong, Kuntida Thamwipat, Pornpapatson Princhankol
suthisa.tum@gmail.com*

King Mongkut's University of Technology Thonburi, Thailand

The objective of this research is to analysis the marketing communication factors and strategies that affect decision making home loan of bank of Ayudhya Public Company Limited customers in Bangkok metropolitan area by using quantitative research and qualitative research. The quantitative sample collected from 400 home loan customers and analysed with statistical methods including average, standard deviation and factor analysis. The factors analysis result found that the 6 independent variables influence to customers decision making home loan between 0.560 – 0.991 with accuracy 83.333%. From the result can be sort elements of the influence that affect decision making home loan are 1. advertising 2. sales promotion communication 3. personal communication 4. sponsorship and event 5. direct marketing communication and 6. public relations. The qualitative sample interview from 10 real estate developer relationship officers. The result found that the bank of Ayudhya Public Company Limited use 6 strategies are 1. advertising 2. public relations 3. direct marketing communication 4. sales promotion communication 5. personal communication and 6. sponsorship and event by use advertising, public relations and direct marketing communication for design the marketing communication strategies that affect decision making home loan.

Online full paper at: <https://is.gd/OVPN6q>



A Survey of Generation Y Human Resource's Organisational Loyalty in Rayong Industrial Establishments

Jirapuch Kulertrakul
jirapuch.k@fba.kmutnb.ac.th

King Mongkut 's University of Technology North Bangkok, Thailand

The objectives of this study were to investigate different personal characteristics and organisational factors affecting the generation Y human resource's organisational loyalty in Rayong Industrial establishments. The instrument used to collect data was closed-ended questionnaires. The sample consisted of 434 employees. Data were analyzed through descriptive statistics including frequency, percentage, mean, and standard deviation as well as inferential statistics including statistics Independent-Samples T Test, One-way Analysis of Variance (One-way Anova), and Scheffe's pairwise analysis.

The results of this study showed that the level of the generation Y human resource's organisational loyalty in Rayong Industrial establishments as a whole were falling in high level. The hypothesis testing results showed that different personal factors including gender, education level, position level, income per month level, the choice of occupation, the knowledge of the job, the convenience to go to work and the core product of the organisation affected differently the generation Y human resource's organisational loyalty in Rayong Industrial establishments with the statistical significance level of .05

Online full paper at: <http://bit.ly/2CdKYAw>



EMA07:NC08

Training Package for Competency Development of Metallographic Practice

*Suthiphong Sopha, Phonsak Lerthiranphunya, Santirat Nansaarn
suttipong.sop@mail.kmutt.ac.th*

King Mongkut's University of Technology Thonburi, Thailand

The purposes of training package for competency development of metallographic practice were to determine efficiency of the training package, learning achievement and student's satisfaction to the package. The research tool was competency based training package for the metallographic laboratory that consisted of metallographic practice manual, standard specimens, pre-test, module test, post-test, and satisfaction test. The training package had been evaluated by the experts. The sample group composed of the 35 person from Department of Production Technology Education, Faculty of Industrial Education and Technology, King Mongkut's University of Technology Thonburi. The learning achievement of students was calculated using t-test to compare pre-test and post-test scores. The result revealed that the training package efficiency was 80.9/80.9. The result from students higher achieves the statistically significant of .01. Therefore, the evaluation of student satisfaction to the training package was determined to be 4.35, which showed very good satisfaction to the training package. The result of this study is that the effective training package, can be used as a tool to improve the performance of microstructure analysis in accordance with the metallographic practice principles.

Online full paper at: <https://is.gd/UUVNC8>



Work Motivation Issues of Academic Supporting Staffs of King Mongkut's University of Technology in 3 Institutions

Thasanee Rattanavongkhae
thasanee.r@op.kmutnb.ac.th

King Mongkut 's University of Technology North Bangkok, Thailand

The objective of this research was to study and compare work motivation issues of academic supporting staffs of King Mongkut's University of Technology North Bangkok, King Mongkut's Institute of Technology Ladkrabang and King Mongkut's University of Technology Thonburi. The sample group was 455 academic supporting staffs. The research tool is the questionnaire using analyzing statistical data, such as frequency, mean, standard deviation, t-test and F-test. The research results shown that the overall of work motivation of academic supporting staffs in 3 institutions was at the rather high level. The issues effecting to work motivation consist of difference in sex, salary, graduate level. The important motivation factors include job success, recognition, work practices, responsibility, carrier path and prospects for future progress. Conclusion, staff motivation and satisfaction in the work will promote enterprise development and growth continuous.

Online full paper at: <https://is.gd/tLgNm3>



EMA09:NC25

The Satisfactions of Communication on Social Network; A Case Study of Student Faculty of Business Administration and Service Industry

*Siripatsorn Bhuwakietkumjohn, Nipon Bhuwakietkumjohn, Thanya Parametthanuwat
nipon.b@fitm.kmutnb.ac.th*

King Mongkut 's University of Technology North Bangkok, Thailand

This research was conducted to determine students' satisfaction with the Faculty news thru social networking at King Mongkut's University of Technology North Bangkok Prachinburi Campus. A group of 213 students from the Faculty of Business Administration and Service Industry was used to represent the population by using Krejcie and Morgan's sampling method to determine the sample size from the given population. The minimum number required using this method was 213 people. These samples were sampled by using multistage random sampling. The representative sample was random sampling from students in the Faculty of Business Administration and Service Industry. A questionnaire was the method used to study the satisfaction of the faculty members' news thru social networks. The data was analyzed with Descriptive analysis include frequency, percentage, mean and standard deviation (S.D.).

The results of the study showed that the satisfaction of students at the Faculty of Business Administration and Service Industry received the information of faculty social events through Facebook 73.2% all the rest through faculty websites 13.6% and other included the Line. The information that was received through Facebook and faculty website was Course Outline Information 31.9%, Scholarship 16.9%, Continuing Education 20.7%, Course Schedule 46.9%, Personnel Information 7.5%, Photo News 35.7% and Student Satisfaction Report Activity via Social Network The overall score was very satisfactory (\bar{x} = 3.90, S.D. = 0.62)

Online full paper at: <https://is.gd/oXdXsO>



Support and Distribute University's Textbook to Student at King Mongkut's University of Technology North Bangkok

*Chuleewan Choti Wong, Sudarath Thaseela, Jureepon Shrikom
miniroom88@gmail.com*

King Mongkut 's University of Technology North Bangkok, Thailand

This research was to support and distribute university's textbook to student at King Mongkut's University of Technology North Bangkok. This purposes of this study were 1. To study and to synthesize factors of publishing and Distribution University's textbook to student at King Mongkut's University of Technology North Bangkok 2. To create supporting format and Distribution University's textbook to student at King Mongkut's University of Technology North Bangkok. Using research integration that is quantitative and qualitative research, population and samples are academic administrators of educational institutions that is president, vice president of university and directors who accept a publishing assignment in government sector and private sector. This study use quantitative and qualitative education, the tool that use in qualitative education is interview and focus group. The tool that use in quantitative education that is questionnaire and analysis data. Quantitative data analysis use frequency, average, standard deviation and factor analysis by computer programming. The result found that be to support and distribute university's textbook to student at King Mongkut's University of Technology North Bangkok. From research, the component of factors have 10 factors. Using the survey analysis was created a format of supporting and distribution university's textbook to student at King Mongkut's University of Technology North Bangkok and approaching to the focus group with experts in publishing business for voting format of supporting and distribution university's textbook to student at King Mongkut's University of Technology North Bangkok. From voting, the result found that factor of supporting and distribution university's textbook to student at King Mongkut's University of Technology North Bangkok can adapt to create a managing format 10 composition 1. service 2. product and design 3. qualitative of publishing 4. moderate price 5. qualification of customers 6. sexual qualification 7. service price 8. corporate image 9. location 10. fairly price

Online full paper at: <https://is.gd/gNuLjH>



EMA11:NC13

A Comparative Study of the Management of Borrowed Working Capital within the Good Governance Framework in Autonomous University in Bangkok Metropolitan and Regional Area

Tippayawan Sripanom
tippayawan.s@op.kmutnb.ac.th

King Mongkut's University of Technology North Bangkok, Thailand

This research aims to (a) study opinions about the management of borrowed working capital within the good governance framework in autonomous universities in Bangkok metropolitan and regional areas and (b) compare the aforementioned opinions as categorized by personal factors. Samples consisted of 33 executives from King Mongkut's University of Technology North Bangkok and 15 executives from Thaksin University, totaling 48 executives. The opinions were obtained through a questionnaire. Data was statistically analyzed and displayed in terms of frequency, percentage, mean, and standard deviation. Hypothesis testing was performed using one-way analysis of variance. The questionnaire results showed that in every aspect and overall the executives of both universities had strong opinions about the management of borrowed working capital within the good governance framework. Three aspects with the highest means were the rule of law, principle of decentralization and effectiveness. The aspect with the lowest mean was the principle of participation. The hypothesis testing revealed that the executives of autonomous universities with different education background and work experience had significantly different opinions on the management of borrowed working capital within the good governance framework ($p < .05$).

Online full paper at: <https://is.gd/TTxhq4>



The Retrieving of Community Cultural Heritage for Producing Local Cultural Products by Using the Community, Temple and School's Concept: Mon at Bang Kradi's Case

*Nattira Horpibulsuk, Sakchai Nirunthawee
nattira.h@bid.kmutnb.ac.th*

King Mongkut's University of Technology North Bangkok, Thailand

The purposes of this research were to 1) studying the retrieving of community cultural heritage for producing local cultural products by using the Community, Temple and School's concept: a case study of Mon's community at Bang Kradi, Bangkok and 2) reviewing the result of community cultural awareness & appreciation program done with students at Wat Bang Kradi's School. This research was a qualitative. The data collection of the objective No. 1 was collected by 2 methods: 1) in-depth interviews with 8 key informants. They were a teacher at Wat Bang Kradi's School, a Monk at Wat Bang Kradi's Temple, the Bangkok Cultural Centre's staff, two artisans mastering in producing local cultural products and three local micro enterprise owner. 2) Non-participant observation from participating in cultural activities; Songkran Festival and Buddhist Lent day, was used. There were 2 methods of data gathering for the objective No. 2: 1) An arrangement of the community cultural awareness & appreciation activity with 30 students at Wat Bang Kradi's school. The satisfaction result of the program was collected by using the questionnaire survey. 2) The participant observation in the above program. The period of collecting data was 5 months inclusively.

The result found that the retrieving of community cultural heritage for producing local cultural products by using the Community, Temple and School's concept employed the traditional concepts entitled: "Home, Temple, School" as foundation. Bang Kradi's community had unique knowledge's retrieving activities. This community engaged the worship of supernatural entity. That was the respect of local divines; Bang Kradi godfather, Hua Laharn goddess mother and household deity of each clan. It played the key role alongside with the religious days such as Songkran and Buddhist Lent day. In addition, the community was involved in connecting each household as a network to create travel route, which generated incomes to the society. The temple was considered as an important learning centre for the succession of traditional activities related to Buddhism. The school employed community artisans to provide knowledge for producing the local cultural products and appreciating cultural heritage to students. The research also found that informal learning outside the school; i.e. at the artisan's house, engaged students' awareness of their local culture more than formal learning one. The overall satisfaction score of the community cultural awareness & appreciation program was considered to be a good result ($\bar{x} = 4.8$ from 5 and S.D. = 0.15).

Online full paper at: <https://is.gd/HatzPO>



EMA13:NC02

A Development of Self-Directed Learning Model for students of the Technology Program, Faculty of Industrial Technology, Chitralada Technology Institute

Krishda Srichanpiyom, Wirat Aswanuwat
krishda.sri@cdtc.ac.th

Industrial Technology Faculty, Chitralada Technology Institute, Thailand

The purpose of this research was to development of Self-Directed Learning model and find out the effectiveness by using Meguigans's theory and checked the level of student satisfaction in using the model. This is a development model from the problem to management is expected to allow students to thinking process and limitations of learning with variable internship implications.

Operations start from the course analysis using by course development process of Surat Promjan. [1] Then the information is set as a learning objective and prepare 10 worksheet and then, researcher developed the model with the expert to evaluate the efficiency of the use averaged 4.80 show that the highest efficiency. The Self-Directed Learning model has 4 stages: 1) Motivation 2) Responsibility 3) Control and 4) Reflection

The results showed that Self-directed learning model developed the experts evaluate the efficiency average of all evaluations is 4.80 and average of standard deviation equal 0.36 indicates the highest level of performance. The results of the performance evaluation of the model developed by Meguigans's formula were 1.05 and the results of the assessment of the learner's satisfaction based on the developed model. The average total score of 4.58 was the highest.

Online full paper at: <https://is.gd/BxJ7a2>



EMA14:NC65

The Evaluation of Vocational Certificate in Electronic Technical, B.E. 2552 at Military Technical Training School, National Defence Studies Institute, Royal Thai Armed Forces Headquarters

Jutharat Sawakhaphan, Pairote Stirayakorn, Chaichichit Chianchana
zathura32@hotmail.com

King Mongkut 's University of Technology North Bangkok, Thailand

The objective of this research was to evaluate the vocational certificate program in Electronic Technician, B.E. 2552, Military Technical Training School, National Defence Studies Institute, Royal Thai Armed Forces Headquarters. The sample of this study was 33 teachers - instructors, 80 students, and 240 alumni. The research tool was a questionnaire, divided into three parts: Part 1 was general information of the respondents. This part contained checklist items. Part 2 was evaluation of program use and production. This part contained five-rating scale items. Part 3 was suggestions for the trends of program use and future production results. Data were analyzed using frequency, percentage, and standard deviation. The results of this study could be summarized as follows:

The evaluation of the program use process showed that teachers / instructors opinioned that the efficiency of teaching and learning was at high level and the maximum utilization of teaching and learning resources was at a low level. Students opinioned that the consistency between theory and practice was at a high level and the maximum utilization of facilities was at a low level.

The production evaluation showed that alumni opinioned that ability of being employed of graduates was at a high level and career advancement and promotion was at a low level.

Online full paper at: <https://is.gd/8LkCJO>





ICTechEd6

6th International Conference on Technical Education

Section 1

March 19, 2019
FTE Building 52-703

1.00 PM – 4.30 PM
ICTechEd6G01-G13

G01:IC07

Role of Yoga in Technical Education: An Review

Bhandare Neeraj Anil, Bhandare Anil Ramdas, K. D. Ahire
neerajbhandare97@gmail.com, anil.bhandare@yahoo.com, kdahire@siberindia.edu.in

India

With industrial development, the need for technical manpower grew to a large extent. Technical education in the India has generally starts after completion of 10th standards. To cater the need, new industrial training institutes, polytechnics and engineering colleges were started. These institutes produced skilled workers, technically qualified supervisors, and shop floor and design engineers. But, along with raising the no of branches of technical education, depression among the engineering students commonly observed in India. Many engineering students tend to have psychotic symptoms or bipolar disorder, which leads to depression. The present paper focuses on the details of technical education which increases depression in students and effective solution Yoga to reduce stress, depression etc. Yoga has positive effects on a psychophysiological level that leads to decreased levels of stress in college and technical education passed students. Yoga is affordable and easily implemented solution for the mental health issues of the students of technical education. Further research is needed to examine the extent to which different types of yogic practices address the needs of different sub-populations e.g. overweight, sedentary, smokers etc.

Online full paper at: <https://is.gd/yGNV6o>



Integrating Technology for Developing ESL Learners' Academic Writing Skills

WMUSK Walisundara
u.walisundara@kdu.ac.lk

John Kotelawala Defence University, Sri Lanka

The focus of the current study was to investigate the effectiveness of Computer Assisted Language Learning (CALL) for developing academic writing skills among English as a second language (ESL) learners. It was conducted for thirteen weeks with 82 second year Allied Health Science undergraduates of General Sir John Kotelawala Defence University in Sri Lanka. Switching Replication was used for the research design of the current study. The participants were randomly assigned for two groups: treatment and control and there were three waves of measurements: pre-mid-post-tests. Those who were in the treatment group received the intervention and worked collaboratively in CALL while the control group worked collaboratively in-class. Both groups were given the same treatments in both phases except the learning mode. After the midpoint test, the two groups switched the learning mode, which supported in mitigating the external threats to the internal validity as well as in strengthening the research findings. The findings indicate that the participants' lack of experience in CALL, poor writing and vocabulary skills and technical faults were the major issues that they experienced in CALL for academic writing skills. Yet the success of the intervention both in the first and second phases indicates the effectiveness of CALL for developing academic writing skills. Blended learning is also suggested since the participants accept that there are both advantages and disadvantages in CALL and in-class. It is believed that the knowledge obtained in this study can contribute to the field of CALL and applied linguistics.

Online full paper at: <https://is.gd/pFTm91>



G03.IC30

Implementing a Quality Analysis at Vocational Schools in Thailand through the German-Thai Dual Excellence Education Program (GTDEE) : Impulses for the Future Development of Schools

*Markus Hoffmann, Kamonsak Suradom
hoffmann@gtcc.org, kamonsak@gtcc.org*

King Mongkut's University of Technology North Bangkok, Thailand

Through an improved qualification of vocational colleges in Thailand, the young people should be more reliably trained professional in their vocational training. Thinking and acting is an important process of young growing people who are going to work in the economic and social systems in the future. During the School Assessments in several vocational colleges in the GTDEE project quality analysis were carried out in order to determine information on school quality from an external perspective. The findings of these evaluations and analysis are of great importance for the further development of schoolwork, the accountability of a school and the management of the school system in the dual vocational education in Thailand.

This analysis reveals the strengths and weaknesses of a vocational college as a system and a concrete goal and action planning of the school development is thereby made possible. The quality analysis is functionally and personnel-separated from the local school supervision and takes into accounts the school framework conditions as well as the cooperation and coordination with the training enterprises. In a partial result during the school assessment and hence connected visits of the classrooms, it was difficult to recognize a standard of competent teaching methods. Overall, it appears that the professional competencies are weak developed of vocational teachers.

Online full paper at: <https://is.gd/1lFaqU>



G04:IC29

Evaluation of Information Technology Governance in Occidental Mindoro State College using Information Technology Assurance Framework

Pilita A. Amahan, Maria Rosario D. Rodavia
pinkyamahan@gmail.com, rose.rodavia@gmail.com

Philippines

Assessing the case of information technology governance becomes one of the essential task of varied organizations today. By means of evaluation, it determines the possible extent that will benefit the organization, programme, or even the organization's policy. The study focuses on the evaluation of IT governance in Occidental Mindoro State College using (ITAF). With the use of ITAF principles the study were able to evaluate the IT conditions in terms of its general standards, performance standards, and reporting standards. The top management of IT department consisting of 25 respondents were able to evaluate the study. As a result, the study reveals that the organization needs to pay attention in the management perspective especially in dealing with IT outsourcing to prevent risk that would have an eventual effect on the environmental stressors of ecosystem and in human health.

Online full paper at: <https://is.gd/CvJaH3>



G05.IC21

Purposeful Learning Booklet, a method for teaching Engineering

*Mahdi Gandomzadeh, Ehsan Malandish, Roghayeh Gavagsaz-Ghoachani,
Hossein Jafari, Matheepot Phattanasak
m.gandomzadeh@mail.sbu.ac.ir, e.malandish@mail.sbu.ac.ir, r_gavagsaz@sbu.ac.ir,
ho3in_jfr@aut.ac.ir, matheepot.p@fte.kmutnb.ac.th*

Iran

Today, the engineering educational system of a country as a social institution that is responsible for the education of people in the community is known as the development and development of a country depends on the development of knowledgeable and responsible people. The point that in the development literature as development It is human. Hence, many countries are paying a lot of money to increase the efficiency of their educational system so that this investment will lead to the development of efficient and expert forces in all parts of that country. Iran is always categorized as developing countries, where the inefficient educational system in the country has led to a long developmental path in this country. The proposed scheme in this study includes providing a booklet to all students in the classroom, which completes the pamphlet during the course of the semester. The structure of the booklet is planned in a way that meets Bloom's revised levels of classification and has a positive effect on the academic status of the students. The results indicate students' progress in understanding the content of the course, enhancing motivation, creativity and communication skills, especially in engineering disciplines such as electrical engineering.

Online full paper at: <https://is.gd/bZFUIk>



Capability Analysis for knowledge and experience transfer of Vocational Certificate and High Vocational Certificate

*Sumeena Dangchai, Pariyaporn Tungkunanan, Boonchan Sisan
pariya2511@gmail.com, boonchan.si@kmitl.ac.th*

King Mongkut's Institute of Technology Ladkrabang, Thailand

This is a documentary research that aims to analyze the capability of knowledge and experience transfer of vocational certificate and high vocational certificate by to study the data from primary sources and secondary sources from foreign countries. The research used content analysis. The data analysis found that the capability of knowledge and experience transfer of vocational certificate consisted of 1) knowledge about basic principles of vocational and basic analysis, technique and working process, concept and theory about learning, English for basic communication, and basic information technology, 2) skills involved with working to achieve the plan, use of knowledge and skill to solve the problem occurred in working, to choose and adapt the data, method, tool, technology and materials to work and solve the problem, to interpret data by use of information, number and data management by basic digital technology to support education and simple work, to be able to communicate efficiently by variety ways such as to communicate and write in another language at least one language apart from mother language, to be able to think systematically, to be able to work in team, skill in safe, and to give basic advice about working or learning, 3) qualifications in term of responsibility in working and learning, leadership, adaptation to changes, morality in working or learning of variety culture, having self-improvement by studying or additional training, and follow and participate with community. High vocational certificate consisted of 1) knowledge about technique of working process in specific task, concept, theory about learning, English for basic communication, and basic information technology, 2) skill of working by use of data, method, tools, technology and materials to solve problem properly, skill of wisdom, skill of presentation by high technology and calculation, skill of relation and communication and skill of being businessman, 3) qualification in term of responsibility, adaptation to changes, critical thinking, self-improvement for career, to participate and be the leader of activities in community, local and region, and having morality of working..

Online full paper at: <https://is.gd/zRFwLE>



G07:IC14

Recruiting, Developing and Retaining Talented People in Industrial Business in Bangkok Area

Phairhoote Phiphopaekasit
phairhoote.p@bsa.kmutnb.ac.th

King Mongkut's University of Technology North Bangkok, Thailand

The research objectives were to explore the relationship between recruiting, developing and retaining talented people in industrial business in Bangkok area. The sample was 400 staff such as Supervisor Level, Primary Level Manager, Middle Level Manager and Higher Level Manager who working in industrial business in Bangkok area. Data collection was carried out through an online questionnaire (Google Forms). The samples were selected by convenience sampling method. The data were analyzed using percentage, mean, standard deviation and multiple regression analysis.

The finding showed that the relationship between recruiting, developing and retaining talented people in industrial business in Bangkok area, it was found that recruiting, developing talented people which predicts the retaining talented people in industrial business in Bangkok area at significant .05, which describes the variation (R²) to retaining talented people in industrial business in Bangkok area by 43.5 percent. General suggestions; respondents required the organization to specify the development plan and maintain the talented people for sustainability.

The result of analyzed the relationship between recruiting, developing and retaining talented people in industrial business in Bangkok area, the finding showed that the recruiting and developing talented people had positively, which was predicted the retaining talented people in industrial business in Bangkok area at significant .05, and described the variation (R²) to retaining talented people in industrial business in Bangkok area 43.5 percent.

Online full paper at: <https://is.gd/Ccbifz>



The Competency-Based Training on the Renewable Energy for Organic farming by Solar Energy

*Pirapong Limprasitwong, Chaiyapon Thongchaisuratkrul
PirapongL@yahoo.com*

King Mongkut's University of Technology North Bangkok, Thailand

The Competency-Based Training on the Renewable Energy for Organic farming with apply by Solar Energy is very popular topic, it's not only in Thailand especially in Asean-Countries. The Asean-Countries have increased by farming and mixed organic cultivate variety. As a result of the market changes to organic farming because the consumption demands of the world market. The farmers are interested in developing and reducing production costs in organic farming by using the renewable energy. However, those of them lack the knowledge to apply the renewable energy technologies to agriculture and also lack of appropriate equipment and training course to apply in organic farming. The competency-base training is the process of enhancing the performance of a person by focusing on knowledge, skills and attitudes which lead to the standardization work highly and achieve the goals to reduce the electricity cost of organic farming.

The training is an important part of improving the knowledge and performance of organic farmer. The learning module was support to reduce the farmer operating and management cost. This paper uses the training of solar energy. The samples were used in the research are 30 students who study the electrical power of Industrial Technology Faculty, The training included: 1) solar pump demonstration, 2) pre and posttest training, 3) satisfaction surveys. From the competency-based training found that the average score was 86%, which meet quality criteria 80% of the training and the result of the post-test training score was higher than the pre-test training. The satisfaction of the training was a very high level from the mean.

Online full paper at: <https://is.gd/Lnk6AI>



G09:IC03

The Competency Based Training for Maintenance Technicians of Solar Power system focusing on Solar modules

Withawint Srisuriyajan, Chaiyapon Thongchaisuratkrul
Withawint.s@gmail.com, chaiyapon.t@gmail.com

King Mongkut's University of Technology North Bangkok, Thailand

This paper studies the competency-based training in order to increase efficiency of maintenance technicians of solar power system by using the work process as a learning module. This paper uses the training of solar module. The samples were used in the research are 30 students who study the electrical power of Industrial Technology Faculty. The tools of the training are solar power system demonstration, pre and post testing, satisfaction questionnaire. The training found that the maintenance technicians' competency-based training has a total score 85.54%, which meets 80% of the training requirements. As a result of this training, the post-training test scores were higher than pre-training test at .05 significantly and the satisfaction of the training was high ($\bar{x} = 4.00$, S.D. = 0.14).

Online full paper at: <https://is.gd/crflM9>



G10:IC25

Instructional Management using Simulation Based RISDA Learning Model for Teaching of Industrial Electronics

Ekkaphan Phacharoen, Somsak Akatimagool
ekkaphan@go.buu.ac.th, somsak.a@fte.kmutnb.ac.th

King Mongkut's University of Technology North Bangkok, Thailand

This research presented an instructional management using the RISDA simulation-based learning model for industrial electronics education. The research process was to survey the needs of stakeholders about graduate recruitment, to develop the RISDA simulation-based learning model consisting of 5 activities as 1) Recall 2) Information 3) Simulation 4) Discussion, and 5) Assessment and to construct the activity plan and instructional media. The research results found that the appropriation by experts in developing RISDA learning model was appropriate (mean=3.87), the mean of students' satisfaction was at appropriate level (mean=4.16), and the RISDA learning model was efficient in according to Meguigans's theory. The developed RISDA learning model can be used in producing graduates in responding to enterprise' needs in the 21st learning century.

Online full paper at: <https://is.gd/lRhWhc>



G11:IC27

Bidirectional DC-DC Converter for High Efficiency Welding Machines Using the Power of Supercapacitors

*Prasit Phoosomma, Nat Kasayapanand, Narong Mungkung
prasit.jack@mail.kmutt.ac.th, nat.kas@kmutt.ac.th, narong_kmutt@yahoo.com*

King Mongkut's University of Technology Thonburi, Thailand

This paper describes the design of bidirectional dc-dc converters and a dual-quadrant dc-dc converter, which is the dual-mode system in a single device. The concept of this paper is introduced of bidirectional dc-dc converter. The main system device includes the double use of 500-F, 16.2-V supercapacitors (SC), the main control circuit, the power supply, and the buck converter circuit. Software of the system control by a microcontroller. The experimental results are intended to realize the closed-loop control of the double. By supercapacitor charge current and supply power for welding copper pipes.

Online full paper at: <https://is.gd/WaWosp>



A Numerical Analysis of Wind Direction Performance of Flat Roof Wind Catcher for Natural Ventilation

*Tanyaboon Tawonwan, Nat Kasayapanand, Roongrojana Songprakorp
Tawonwan@hotmail.com*

King Mongkut's University of Technology Thonburi, Thailand

In this research is study for air flowing and ventilation rate in flat roof wind catcher models, which methodology of numerical method of fluid dynamics or CFD (Computational Fluid Dynamics) program. The flat roof wind catcher models are geometry with 165 mm of height, 70 mm of width and 40 mm for depth, and the models are setting in the model of wind tunnel with geometry of height, width and length of 460 mm, 460 mm and 2400 mm. The boundary condition have been determined for wind velocities of free stream (V_{ref}) at 0.1, 0.5, 1.0, 5, 10, 15 and 20 m/s and the wind direction is rotated as 0o, 15o, 30o, 45o and 60o, which the wind velocities of free stream are defined according to average of wind speed rate in Bangkok, Thailand at 0.5 to 5 m/s by Thai Meteorological Department data reference. The result of flow patterns can be shown with wind velocity contour profiles, which the wind velocity of free stream have be increased and have effected to airflow profiles to addition, but it is decreased with enlarge of wind direction angle. The vector of wind velocity has been air vortex inside of wind catchers, which the vortex will be influenced to reduce for the discharge coefficient quantity of wind catcher. Therefore, the natural ventilation efficiency of flat roof wind catcher has been found that decrease by rotate angles with addition. The ventilation efficiency for maximum is based on wind direction at 0o and increased with addition of wind velocity of free stream. On the other hand, the ventilation efficiency will be reduced with addition of wind direction angles and have been least of efficiency with wind direction angle at 60o.

Online full paper at: <https://is.gd/1RkmFr>



G13:IC16

Evaluation of a Mechanical Fatigue Behavior of SKD61 (JIS Standard) under Stress and Strain-Base Controlled by a Four-point Bending Test

*Worrapon Tamuang, Yingyot Aue-u-lan, Sutee Olarnrithinun
yingyot.a@tggs.kmutnb.ac.th*

King Mongkut's University of Technology North Bangkok, Thailand

The major failures occurring during the mechanical loading of a forging die are divided mainly to 3 main types, namely catastrophic fracture, fatigue fracture and wear which will make it to reduce their strength. The problem due to catastrophic mostly comes from the wrong process design, while the fatigue fracture comes directly from the mechanical property changing during the repeated loading conditions. The material could show the cyclic hardening or softening behaviors. The cause of wear comes from the surface or coating at the die surface. The aim of this research will be focused on the evaluation of the mechanical fatigue behavior of the steel material. Normally, the uniaxial tensile test based on ASTM standard E606 with full reversed loading is used. However, this test cannot be used to evaluate the surface crack which is a major cause occurring in the forging die. The 4-pointed bending test is proposed in this study. The material grade SKD61 (JIS standard) with hardness of 49 HRC will be tested with 2 loading conditions, i.e. constant bending stress amplitude and constant bending strain amplitude. The deviation of the measured force (bending stress) and surface strain will be used as indicators to evaluate the changing in mechanical property under the constant repeated loading conditions.

Online full paper at: <https://is.gd/E6QBLT>





Section 2

March 19, 2019
FTE Building 52-208

1.00 PM – 4.30 PM
ICTechEd6S01-S11

S01:IC28

IT Infrastructure Auditing using COBIT Framework

Noreen B. Miranda, Maria Rosario D. Rodavia, Mir-mel I. Miranda
noreenbmiranda@gmail.com, rose.rodavia@arellano.edu.ph, mirmelmiranda@gmail.com

Philippines

Information Technology Infrastructure is currently being seen as an important factor affecting a firm's competitive performance. It is critical to globally competing firms and to those which employ a diverse group of technologies. IT infrastructure must be flexible and ready for future needs. This study aims to assess the IT infrastructure of Northern Luzon Adventist College based on the four domains of COBIT 4.1 framework namely; Plan and Organize (PO), Acquire and Implement (AI), Deliver and Support (DS), and Monitor and Evaluate (ME). The different question that was used in this study is tailored to these four domains. These questions aim to determine the different practices of the organization among the four IT activities as describe by COBIT framework and to identify the value of the maturity level of information technology governance in the organization. Furthermore, this study aims to evaluate the practices of the organization concerning information security with the purpose of giving recommendations for improvements.

Online full paper at: <https://is.gd/u5v2hE>



S02:IC04

Perception and Attitude Toward Self-Regulated Learning in Educational Data Mining

*Pratya Nuankaew, Direk Teeraputon, Wongpanya Nuankaew, Kanakarn Phanniphong,
Sasithon Imwut, Sittichai Bussaman
pratya.nu@up.ac.th, direkt@nu.ac.th, wongpanya.nu@rmu.ac.th, kanakarn.p@cpc.ac.th,
sasithon_imv@vu.ac.th, sittichai.bus@gmail.com*

Thailand

The Self-Regulated Learning (SRL) strategies can be the best achieved by achieving a sub-goal that will lead to a broader future in the younger generation. This paper proposes the process of developing factors (attributes) related to the development of learning styles through SRL strategies. The objectives of this paper are (1) to study the perception and attitude toward the attributes of students with SRL of the students in higher education, and (2) to find the level of acceptance towards the factor of SRL using applied statistics and machine learning. The results show that the two tools have proved that the respondents accept the factors of SRL in the accepted level. Besides, the results show that Thai higher education students still focus on formal learning. For the future, the authors aim to develop and apply an SRL strategies model with a combination of collaborative learning strategies of blended learning for undergraduate students.

Online full paper at: <https://is.gd/FoUHkF>



S03:IC18

Network Intrusion Detection Enhancement via Fuzzy Class Association Rule Mining

Pongsarun Boonyopakorn
pongsarun.b@it.kmutnb.ac.th

King Mongkut's University of Technology North Bangkok, Thailand

This paper aims to analyze the performance of a network intrusion detection system using a fuzzy class association rule mining method based on genetic network programming (GNP). The fuzzy set theory with GNP was combined to enhance detection ability. The proposed approach is an extension of the intrusion detection method using GNP, so this can detect and distinguish normal, known and unknown intrusion. 10% of the original KDD cup 99 data set was used for training as well as testing purposes. The test results from the algorithms were then compared.

Online full paper at: <https://is.gd/CSOwcw>



S04:IC24

Development Smart Home System Controlled by Android Application

Seree Khunchai, Chaiyapon Thongchaisuratkrul
sereek2521@gmail.com

King Mongkut's University of Technology North Bangkok, Thailand

This paper presents a low-cost smart home system with an efficient system. The hardware consists of NodeMCU Arduino, PIR sensor, temperature sensor, light dependent resistor and a motion sensor in IP Camera. The software includes ArduinoIDE and MIT app inventor II for Android mobile phones. The system developed based on Android user Interface for controlling a smart home. The NETPIE platform, which is a network of IoT, is used for interfacing between a user and a smart home. This system consists of lighting system, fan and security system. The notification is through LINE Notify app. The system includes two control systems; manual and automatic. From the results, it is shown that the control system is well performance while it is developed just low-cost devices.

Online full paper at: <https://is.gd/n89t3r>



S05:IC20

Science-Based Discussions Using Imaginative Stories as A Method of Teaching in Urine Microbial Fuel Cells

Zahra Pourreza-Movahed, Mohamad Kabiri-Sedeh, Roghayeh Gavagsaz-Ghoachani, Matheepot Phattanasak

King Mongkut's University of Technology North Bangkok, Thailand

Improving the quality of education is not possible without the transformation of teaching methods and techniques. Nowadays, the audience is always exposed to a wealth of different information, it is necessary to find a method for learning them in the least amount of time. This is vital, especially in academic environments requiring extensive and complex learning. The edutainment technique, despite its old age, is one of the new concepts introduced today to simplify complex concepts. A branch of this applied technique is the expression of concepts in a simple way by using graphic stories. In this research, a sample of modern scientific issues in a university level thought using science-based discussions, fictional expressions and various images in the statistical society of 60 students of engineering and the results of the project's effectiveness in various aspects of education have been studied. These results show an overall satisfaction of over 72% of the statistical population.

Online full paper at: <https://is.gd/ffBioc>



S06.IC19

A Teaching Method Based on Storytelling of A Student Social Activity in Renewable Energy Education

Mohammad Afkar, Maryam Jebreilzadeh, Roghayeh Gavagsaz-Ghoachani, Matheepot Phattanasak

King Mongkut's University of Technology North Bangkok, Thailand

In recent years, renewable energy sources have been of great interest, because they are reversible, available, the environment-friendly and cheaper than conventional fossil fuels. Therefore, suitable policies to expand the use of this type of energy in all countries are important which requires precise planning and investment. One of the first important steps toward these planning is a proper introduction of this kind of energy in the society. Education in schools, universities and mass media can play a major role in building a culture and introduce renewable energy sources. The purpose of this paper is to present and introduce an innovative scheme to introduce renewable energies. This idea is based on a fictional story with real photos of the mountaineering. Because the type and method of teaching is an important factor in the proper induction of concepts to learners, in this paper, after studying the different methods of learning and teaching in different ways, this plan has been proposed. To evaluate the effectiveness, the project has been applied to three groups of students at undergraduate and postgraduate levels. Polls from these groups show acceptable satisfaction from the plan.

Online full paper at: <https://is.gd/y4jMEY>



S07:IC13

Development of Virtual Experimental Package for Resonance Circuit Education

*Kanokwan Ruangsiri, Somsak Akatimagool, Surapan Tansriwong,
Suporn Theankeaw, Lapas Poolperm, Pinit Nuangpirom
kanokwan.rua@cdti.ac.th, surapan.tan@cdti.ac.th, lapas.poo@cdti.ac.th,
suporn.poo@cdti.ac.th, elecpnt@rmutl.ac.th*

Chitralada Technology Institute, Thailand

This paper aims to develop the virtual experimental package for resonance circuit education. The research tools were the content sheet, lab sheet and virtual experimental package. The performance of research tools was the expert's evaluation and the student's satisfaction. Samples were 15 students who registered in fundamentals of electronic devices and circuits course at Chitralada technology institute. The research results shown that the appropriation of virtual experimental package by 5 experts was at high level and the students' satisfaction of the sampling group was high level. Therefore, the virtual experimental package can be applied and developed for learning in electronic and electrical engineering course and related.

Online full paper at: <https://is.gd/Vi9SRA>



S08.IC12

Development of P-PIADA Teaching Model based on STEAM Education on Communication Network Analysis

Kanokwan Ruangsiri, Somsak Akatimagool
kanokwan.rua@cdtc.ac.th, somsak.a@fste.kmutnb.ac.th

King Mongkut's University of Technology North Bangkok, Thailand

This paper aims to develop of the instructional package using the P-PIADA teaching model. First, issues and environment in the teaching of telecommunication engineering were surveyed and studied. Next, the P-PIADA teaching model based on STEAM education was developed. The P-PIADA teaching model consists of six processes including 1) Preparation; P), 2) Pre-learning; P, 3) Informing; I, 4) Activity; A, 5) Discussion; D and 6) Assessment; A). Then, the instructional package consisting of teacher's manual, PowerPoint presentation, simulation tool, teaching aids and an achievement test, was constructed for applying in the teaching of communication network analysis subject. Finally, the quality of the developed P-PIADA teaching model was evaluated by ten experts and implemented by a sampling group of 25 bachelor's students. The results shown that the efficiency of the developed P-PIADA teaching model is equal to 78.20 percentage and students' appropriation was at high level (mean=4.16, S.D. = 0.14).

Online full paper at: <https://is.gd/aU0RTS>



S09:IC17

Development of 5.8 GHz SWR Meter for Testing Telecommunication Systems

Kobkhun Chaiyawong, Somsak Akatimagool
hs4pjo@hotmail.com, somsak.a@fte.kmutnb.ac.th

King Mongkut's University of Technology North Bangkok, Thailand

This article presents the development of 5.8 GHz SWR meter for testing telecommunication system and applying in the teaching of telecommunication engineering. The hardware based on Arduino microcontroller consists of two parts including the multi-frequency oscillator and the digital SWR meter using a directional coupler of 5.8 GHz operating frequency. The research results shown that the quality of developed SWR meter evaluated by expert is at high level. After testing the accuracy, it can be seen that the developed SWR meter has not exceed $\pm 5\%$ of error in comparing to standard instrument. The developed SWR meter can be used in testing the telecommunication system and can be as an instructional aid for telecommunication engineering education as efficiently.

Online full paper at: <https://is.gd/DRLnis>



S10:IC22

Microwave Filter Analysis with Hybrid Circuitry Structure using Wave Iterative Method

*Nattapong Intarawiset, Phouvieng Phathithak, Sarun Narongkul, Somsak Akatimagool
nattakwan@gmail.com, pvieng1981@gmail.com, sarun.ch@skru.ac.th, ssa@kmutnb.ac.th*

King Mongkut's University of Technology North Bangkok, Thailand

Microwave filters with hybrid circuitry structure are analyzed using the Wave Iterative Method (WIM). The proposed BPF and BSF filter prototypes were designed and implemented using microwave LC chips connecting to microstrip line on the FR4 circuit board. The proposed filters were analyzed using the wave iterative method based on electromagnetic wave propagation in conducting gravity. After implement the designed filters, measured results are consistent to simulated CST software. The usefulness of the developed WIM analysis has been confirmed through the designed microwave filters with hybrid circuitry structure.

Online full paper at: <https://is.gd/M5aMpO>



S11:IC26

Analysis of Microwave Filter based on LC Chips in Microstrip Circuitry using K-Inverter Approach

*Nattapong Intarawiset, Somsak Akatimagool, Sarun Narongkul
nattakwan@gmail.com, ssa@kmutnb.ac.th, sarun.ch@skru.ac.th*

Thailand

This research presents an analysis of microwave filter based on LC chips in microstrip circuitry using K-inverter approach. The microwave filters were analyzed and implemented using the immittance inverter parameters that can transform the ideal transmission line on microstrip circuitry structure to equivalent filter circuit. A simulator based on GUI function of MATLAB® is developed to be flexible in designing filters. In this paper, the BPF filter was implemented using microwave capacitor and inductor chips fabricating on FR4 printing circuit board. The filter prototype has accomplished in operating frequency range of 1.07 – 1.69 GHz and was tested in comparing to commercial simulator. The simulated results of designed BPF filter are consistent to filter theory and commercial simulator.

Online full paper at: <https://is.gd/DJBAb>



Author index

Ajchareeya Chaipunyathat	15	Kanchana Yotha	10
Akkarat Boonyapalanant	12	Kanokporn Udomdej	17
Anusorn Cheungtragarn	24	Kanokwan Ruangsiri	54, 106
Auchaphon Phungsema	13	Kanokwan Ruangsiri	56, 105
Banchob Orachon	29, 38, 40, 41	Kanyawit Klinbumrung	60, 61
Bandit Suksawat	42	Kasesarin Toutong	25
Benjamin Chanakot	8	Kitchar Chaitanu	54, 56
Bhandare Anil Ramdas	83	Kitti Surpare	21, 27, 61
Bhandare Neeraj Anil	83	Kobkhun Chaiyawong	52, 107
Boonchan Sisan	88	Komkrit Khumyoung	30
Chacharin Lertyosbordin	6	Krich Sintanakul	7
Chairat Upathamkuekool	50, 57	Krisda Yingkayun	31, 55
Chaiwichit Chianchana	62, 78	Krishda Srichanpiyom	77
Chaiyapon Thongchaisuratkrul ..	32, 53, 90, 91, 102	Kritsada Kladpibool	41
Chaiyot Damrongkijkosol	36	Kunsiya Thammachotika	28
Chanikan Pomusa	42	Kuntida Thamwipat	22, 23, 25, 26, 69
Charun Sanrach	8, 14	Lapas Poolperm	105
Charupa Senaratr	40	Mahdi Gandomzadeh	87
Chawala Polsanong	10	Maria Rosario D. Rodavia	86, 99
Chokchai Alongkrontuksin	35	Markus Hoffmann	85
Chokchai Traiyasut	48	Maruay Inceaphanao	29
Chokemongkon Nadee	31	Maryam Jebreilzadeh	104
Chokemonkol Nadee	55	Matheepot Phattanasak	87, 103, 104
Chuleewan Chotiwong	74	Maturud Poonkankhai	11
Detnarong Wonsante-ea	48	Mir-mel I. Miranda	99
Direak Maneewan	56	Mohamad Kabiri-Sedeh	103
Direk Maneewan	54	Mohammad Afkar	104
Direk Teeraputon	100	Naipaporn Jarukasetwit	26
Ehsan Malandish	87	Nalinpat Porrawatpreyakorn	15, 16, 17
Ekkaphan Phacharoen	92	Narisara Meemak	16
Griya Tongpasuk	12	Narong Mungkung	93
Hossein Jafari	87	Narupon pinae	58
Ittipon Meepon	45	Nat Kasayapanand	93, 94
Jakkrit Premsmith	11	Natt Siri wattananon	53
Jeerasak Numpradit	14	Nattapong Intarawiset	108, 109
Jerawat Kamwangjan	55	Nattapong Makaratat	46, 47
Jidapa Lueasrichan	31	Nattawut Kimchiang	46
Jiraphan Srisomphan	7	Natthaphon Hatsakornkhanachok	5
Jirapuch Kulerttrakul	70	Nattira Horpibulsuk	68, 76
Jirarot Samartchotipan	49, 51	Nikom Jantawarid	18
Jiratchaya Phoeck-iam	28	Nipon Bhuwakietkumjohn	73
Jureepon Shrikom	74	Niroth Srimmantra	48
Jutharat Sawakhaphan	78	Nitchamon Poonnoy	50
Juttawa Choonhaboonyatip	67	Nitirach Chanprasert	40
K. D. Ahire	83	Nittaya Utakrit	65
Kamonsak Suradom	85	Noreen B. Miranda	99
Kanakarn Phanniphong	100	Numchoke Wattananaiya	27
Kanchana Viriyapant	15, 17	Nutchanat Chumchuen	60, 61

Orathai Rueangsawang	9
Pairote Stirayakorn	78
Panich Vootipruex	45
Pannathat Pitikulworapat	51
Parichat Kinaree	49
Parivat Phumvat	36
Pariyaporn Tungkunan	88
Patcharanun Yingkayun	31
Pawana Promsallee	37, 39
Phairhoote Phiphopaekasit	66, 89
Phanphaka Pimsarn	31
Phonsak Lerthiranphunya	71
Phouvieng Phathithak	108
Pichchaporn Santitranon	38
Pilita A. Amahan	86
Pimmada Kojirapan	22
Pinit Nuangpirom	54, 56, 105
Pirapong Limprasitwong	90
Pithaya Jamsawang	43
Pongsarun Boonyopakorn	101
Poonyasiri Boonpeng	31
Pornpatsorn Princhankol	22, 23, 25, 26, 69
Prachit Promsuwan	37, 39
Pradit Muankid	62
Prasit Phoosomma	93
Pratya Nuankaew	100
Roghayeh Gavagsaz-Ghoachani	87, 103, 104
Roongrojana Songprakorp	94
Rungroj Kawsrigam	53
Sakchai Nirunthawee	76
Sakesun Yampinij	6
Sakol Issarangkul Na Ayuthaya	43
Salinun Boonmee	9
Samer Roenganan	65
Santirat Nansaarn	71
Sarun Narongkul	108, 109
Sasithon Imwut	100
Sathaporn Khunpetch	37, 39
Seree Khunchai	32, 102
Siranee Nuchitprasitchai	15, 16, 17
Sirichai Jannim	58, 60, 62
Sirinat Yimying	11
Siripatsorn Bhuwakietkumjohn	73
Sirisak Kongsomsaksakul	45
Sittichai Bussaman	100
Sittichot Kongtana	13

Siwadon Chaiwande	58
Smith Songpiriyakij	46, 47
Sobsan Utakrit	65
Somchat Boonto	49
Somnerk Wanla	59
Somsak Akatimagool	52, 60, 92, 105, 106, 107, 108, 109
Somsak Thanaputtiwrot	49, 51
Sorakrich Maneewan	6
Suchanya Posayanant	44
Sudarath Thaseela	74
Sumeena Dangchai	88
Suporn Theankeaw	105
Suppagit Suangool	18
Suraja Surumpai	44
Surapan Tansriwong	105
Sutee Olarnrithinun	95
Suthiphong Sopha	71
Suthisa Tumthong	69
Tanyaboon Tawonwan	94
Tappawan Preedagasemzin	7
Tassanee Pradchayakul	23
Thamrongkool Suphong	9
Thananan Tengjaruekchai	38
Thanya Parameththanuwat	73
Thasanee Rattanaavongkhae	72
Thippaya Chintakovid	16
Thitima Chuangchai	10, 11, 28
Tippayawan Sripanom	75
Tongpool Heptaisong	12
Urai Apichatbanler	42
Vatinee Nuipian	9, 18
Veerachai Lertsasaiwat	41
Vipaporn Poovatanakul	68
Warayut Inaram	48
Watcharapol Chumpuainta	55
Wichit Suttiorn	49
Wipawee Jantapan	47
Wirat Aswanuwat	77
Withawint Srisuriyajan	91
Witsarut Zuikadung	51
WMUSK Walisundara	84
Wongpanya Nuankaew	100
Worrapon Tamuang	95
Yingyot Aue-u-lan	95
Zahra Pourreza-Movahed	103

The 6th International Conference on Technical Education

“Technopreneur for Sustainable Growth and Development”

March 19, 2019

at Benjarat Hall, NavamindraRajini Building &
at Faculty of Technical Education

King Mongkut’s University of Technology North Bangkok

About ICTechEd 2019:

According to the changing of the global economy, Thailand’s economic highly depends on manufacture and service industries whereas the expansion in agricultural sector decreases in numerous areas and agriculturists. The movement of some agriculturists to the industrial and service sectors causes the problem of higher low-quality labors. The vocational education reform is a way to solve the problem as stated by emphasizing on production and developing teachers and students to be quality. For this reason, the instructional model and curriculum development should be designed considering the academic and vocation increasingly.

The Faculty of Technical Education (FTE), King Mongkut’s University of Technology North Bangkok (KMUTNB) has continuously concentrated on producing and developing qualified technical teachers in Bachelor’s, Master’s and Doctoral levels while conducting and publicizing research in both technical education and engineering over 50 years. That is a consequence of the academic cooperation between the Thai Government and the Federal German Government especially in the knowledge transfer regarding the “Engineering Teacher”. Until now, the FTE has always encouraged instructors, students, and researchers to conduct the research in vocational development in order to upgrade the career development and the sustainably learning developments. Moreover, knowledge networking on technical education, especially with the Office of Vocational Education Commission (VEC), is aimed at increasing the number of academic staffs with graduate level that will be emphasized on the potential of knowledge transfer corresponding to the industrial demand. That is the concept of creating the master of learning models, which reflects on the research potential continuously.

The 11th National Conference on Technical Education and the 6th International Conference on Technical Education will be organized under the theme of “Technopreneur for Sustainable Growth and Development”. The objective of The 6th ICTechEd is to provide an international forum for researchers, academicians as well as engineers to toward the

Sufficiency Economy Philosophy for to initiate, distribute, and exchange knowledge, new ideas, and application experiences about engineering and technical education that will contribute to the academic sustainable development.

Organizers:

Faculty of Technical Education,

King Mongkut's University of Technology North Bangkok

Co-Organizers:

- Fakultät Erziehungswissenschaften, Technische Universität Dresden, Germany
- Université de Lorraine, Nancy, France
- East China Institute of Technology, China
- Konkuk University, Korea
- The Association of Industrial Education Thai (AIET)
- Osaka University, Japan
- Rajamangala University of Technology, Thailand
- Ministry of Education and Sports, Lao PDR, and Gesellschaft für Internationale Zusammenarbeit (GIZ) Laos

International Steering Committee:

- Prof. Dr. Teravuti Boonyasopon
King Mongkut's University of Technology North Bangkok, Thailand
- Prof. Dr.-Ing. habil. Suchart Siengchin
King Mongkut's University of Technology North Bangkok, Thailand
- Prof. Dr. Paed. Habil Hanno Hortsch
Technische Universität Dresden, Germany
- Prof. Dr. Bernard Davat
Université de Lorraine, France
- Prof. Dr. Chen Xiaoyong
East China Institute of Technology, China
- Prof. Dr. Liu Jinhui
East China Institute of Technology, China
- Prof. Dr. Sungill Han
Konkuk University, Korea
- Prof. Dr. Manabu Tanaka
OSAKA UNIVERSITY JAPAN

Advisory Committee:

- Assoc. Prof. Dr. Pirote Stirayakorn
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Sunchai Inthapichai
King Mongkut's University of Technology North Bangkok, Thailand
- Prof. Dr. Monchai Tiantong
King Mongkut's University of Technology North Bangkok, Thailand

General Chair:

- Asst. Prof. Dr. Suchanya Posayanant
King Mongkut's University of Technology North Bangkok, Thailand

Technical Program Chair:

- Assoc. Prof. Dr. Bandit Suksawat
King Mongkut's University of Technology North Bangkok, Thailand

General Track Technical Committees and Reviewers

- Assist. Prof. Dr. Thepnaritra Praphanphat
Rajamangala University of Technology Suvarnabhumi, Thailand
- Assoc. Prof. Dr. Akkarat Poolkrajang
Rajamangala University of Technology Thanyaburi, Thailand
- Dr. Don Kaewdook
Thai-Nichi Institute of Technology, Thailand
- Dr. Raymond Tay
Singapore School of Mongolia, Singapore
- Assist. Prof. Dr. Jittiwat Nithikarnjanatharn
Rajamangala University of Technology Isan, Thailand
- Assoc. Prof. Dr. Chaiyos Paiwithayasiritham
Silapakorn University, Thailand
- Dr. Phouvieng Phoumilay
Vocational Education Development Institute, Laos PDR
- Asist. Prof. Dr. Supalak Nakhornsri
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Chaiwichit Chianchana
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Sageemas Na Wichian
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Piyatida Changpueng
King Mongkut's University of Technology North Bangkok, Thailand
- Assist. Prof. Dr. Kanokkarn Saejueng
King Mongkut's University of Technology North Bangkok, Thailand
- Assist. Prof. Dr. Kittiwoot Sutthivirode
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Anan Suebsumraan
King Mongkut's University of Technology North Bangkok, Thailand
- Dr. Tongchana Thongtip
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Subsana Utakrit
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Lt.JG.Dr. Taweesak Roopsing
King Mongkut's University of Technology North Bangkok, Thailand

Special Track Technical Committees and Reviewers

- Prof. Dr. Nouredine Takorabet
Universite De Lorraine, France
- Prof. Dr. Phatiphat Thounthong
King Mongkut's University of Technology North Bangkok, Thailand
- Prof. Dr. Tansuriyavong Suriyon
National Institute of Technology, Okinawa College, Japan
- Assoc. Prof. Dr. Nguyen Nam Hoang
Vietnam National University Hanoi, Vietnam
- Assoc. Prof. Dr. HE Weiming
University of Shanghai for Science and Technology, China
- Assoc. Prof. Dr. Soochan KIM
Hanyong University, Korea
- Assoc. Prof. Dr. Jonghoon Ahn
Hanyong University, Korea
- Assoc. Prof. Dr. Myo Thu Win
Technological University of Dawei, Myanmar
- Dr. Michael Grosse
Karlsruhe Institute of Technology, Germany
- Dr. Steffen Kersten
Technische Universität Dresden, Germany
- Assoc. Prof. Dr. Bounseng Khammounty
Vocational Education Development Institute, Laos PDR
- Dr. Pichet Suesaiprom
Kasetsart University, Thailand
- Assist. Prof. Dr. Poolsak Koseeyaporn
National Science Technology and Innovation Policy Office, Thailand
- Assoc. Prof. Dr. Santi Tuntrakool
King Mongkut's Institute of Technology Ladkrabang, Thailand
- Assoc. Prof. Dr. Amphawan Julsereewong
King Mongkut's Institute of Technology Ladkrabang, Thailand
- Assoc. Prof. Dr. Witsarut Sriratana
King Mongkut's Institute of Technology Ladkrabang, Thailand
- Assist. Prof. Dr. Amnoi Ruengwaree
Rajamangala University of Technology Thanyaburi, Thailand
- Assist. Prof. Dr. Rungaroon Porncharoen
Rajamangala University of Technology Phranakhon, Thailand
- Assoc. Prof. Dr. Panita Wannapiroon
King Mongkut's University of Technology North Bangkok, Thailand
- Assoc. Prof. Dr. Pichet Sriyanyong
King Mongkut's University of Technology North Bangkok, Thailand
- Assist. Prof. Dr. Yupin Supphakun
King Mongkut's University of Technology North Bangkok, Thailand
- Dr. Nattakarn Utakrit
King Mongkut's University of Technology North Bangkok, Thailand

Local Chair Session committee:

- Prof. Dr. Danai Torrungrueng
- Assoc. Prof. Dr. Prachyanun Nilsook
- Assoc. Prof. Dr. Panita Wannapiroon
- Assoc. Prof. Dr. Anan Suebsomran
- Asst. Prof. Dr. Kittisak Phaebua
- Asst. Prof. Dr. Nattakant Utakrit

Fund Raising committee:

- Mr. Wittawat Tipsuwan
- Mr. Yutthayong Aranyakanont
- Asst. Prof. Dr. Surawut Yamil
- Asst. Prof. Pisuit Janchaichanakun
- Asst. Prof. Dr. Sayam Kamkhuntod
- Dr. Krich Sintanakul
- Asst. Prof. Dr. Chaiwichit Chianchana
- Dr. Sawanan Dangprasert
- Miss Vorathai Prajakpoemsak
- Miss Walaiporn Yodkamme

Publication and document distribution committee:

- Asst. Prof. Dr. Charun Sanrach
- Dr. Somkid Saelee
- Dr. Teerapong Wiriyanon
- Asst. Prof. Dr. Sayam kamkhuntod
- Asst. Prof. Dr. Wattana Kaewmanee
- Assoc. Prof. Dr. Chaiwichit Chianchana
- Asst. Prof. Dr. Vatee Nui pian
- Miss. Pornsawan Chantakhad
- Mr. Prajakwech Deewee
- Mr. Khemawun Juntarungsri
- Mr. Veerachar Maza
- Miss Patcharee Aiemsuk
- Miss Jaruwan Inpan
- Miss Walaiporn Yodkamme
- Miss Siriporn Yangsuay
- Miss Kanita Konnam

Secretary Committee:

- Assoc. Prof. Dr. Somsak Akatimagool
- Miss Melada Glinmalee
- Mrs. Kanokpat Kupipatpaisal
- Mrs. Chunchom Sibphantha

- Miss Darunee Chairuk
- Miss Tuchapan Klinmatee
- Miss Patcharee Aiemsuk
- Miss Phanita Yujalean
- Mrs. Sompis Kasemras
- Miss Parichart Kodchalun
- Miss Khwanjai Pudpard
- Mr. Wissanu Sornchai
- Mr. Danai Promdan
- Mr. Kittinan Petsri
- Miss Rattanaporn Jaijaroen
- Mrs. Ruchadaporn Reongprasoeplit
- Mrs. Panaree Panyashevita
- Miss Supharat Wiriyarajanakul
- Miss Siriruk Khemapirak
- Mrs. Kritiya Sirimai
- Mrs. Eangporn Amonhiran
- Mrs. Chayanid Hanrin
- Miss Pornreudee Sulraphan
- Miss Supada Prangprakon
- Miss Karnkanok Ounnuch
- Miss Vorathai Prajakpoemsak
- Miss Supaporn Sengpairon
- Miss Siriporn Yangsuay

Protocol Committee:

- Dr. Teerapong Wiriyanon
- Asst. Prof. Dr. Suchanya Posayanant
- Miss Pornsawan Chantakhad
- Miss Suchitra Meechana
- Miss Anumart Boonloy
- Mr. Prajakweh Deewee
- Miss Siriporn Yangsuay
- Miss Walaiporn Yodkamme

Editorial Committee:

- Prof. Dr. Panich Voottipruex
- Assoc. Prof. Dr. Chaiwichit Chianchana
- Asst. Prof. Dr. Charun Sanrach
- Prof. Dr. Prayoot Akkaraekthalin
- Prof. Dr. Danai Torrungrueng
- Assoc. Prof. Dr. Bandit Suksawat
- Assoc. Prof. Dr. Phayung Meesad
- Assoc. Prof. Dr. Anan Suebsomran
- Assoc. Prof. Dr. Somsak Akatimagool

- Assoc. Prof. Dr. Pallop Piriyaawong
- Asst. Prof. Dr. Suchanya Posayanant
- Asst. Prof. Dr. Wattana Kaewmanee
- Asst. Prof. Dr. Prasit Pramongudomrat
- Asst. Prof. Dr. Sakda Katawaethwarag
- Asst. Prof. Dr. Jiraphan Srisomphan
- Asst. Prof. Dr. Anotai suksangpanomrung
- Dr. Anoma Siripanich
- Dr. Sawanan Dangprasert
- Vice Admiral Prof. Dr. Monchai Kathong
- Prof. Dr. Suksun Horpibulsuk
- Prof. Dr. Suched Likitlersuang
- Assoc. Prof. Dr. Preeyaporn Wonganutroj
- Assoc. Prof. Dr. Ruttikorn Varakulsiripunth
- Assoc. Prof. Dr. Pariyaporn Tungkunan
- Assoc. Prof. Dr. Akkarat Poolkrajang
- Assoc. Prof. Dr. Suttisak Sorlump
- Asst. Prof. Dr. Rungaroon Porncharoen
- Prof. Dr. Bernard Davat
- Assoc. Prof. Dr. Bounsouane Naxiengkham
- Assoc. Prof. Dr. Nam-Hoang Nguyen
- Prof. Dr. Toshi Kato
- Mrs. Tipapat Boonyapalanant
- Miss Walaiporn Yodkammee
- Miss Siriporn Yangsuay

คณะกรรมการจัดประชุมวิชาการการศึกษาศาสตร์อุตสาหกรรมระดับชาติ ครั้งที่ 11
และการประชุมวิชาการการศึกษาศาสตร์อุตสาหกรรมระดับนานาชาติ ครั้งที่ 6
(The 11th National Conference on Technical Education
and The 6th International Conference on Technical Education)

วันที่ 19 มีนาคม 2562

ณ หอประชุมเบญจรัตน์ อาคารนวมินทรราชินี และ คณะครุศาสตร์อุตสาหกรรม
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ

คณะกรรมการที่ปรึกษา

- | | | |
|-----------------------------------|-----------|-----------------|
| 1. รองศาสตราจารย์ ดร.ไพโรจน์ | สถียรากร | ประธานที่ปรึกษา |
| 2. รองศาสตราจารย์ ดร.สันชัย | อินทพิชัย | ที่ปรึกษา |
| 3. ศาสตราจารย์ ดร.มนต์ชัย | เทียนทอง | ที่ปรึกษา |
| 4. ศาสตราจารย์ ดร.พานิช | วุฒิพฤกษ์ | ที่ปรึกษา |
| 5. ผู้ช่วยศาสตราจารย์ ดร.พนาฤทธิ์ | เศรษฐกุล | ที่ปรึกษา |

คณะกรรมการดำเนินการ

- | | | |
|------------------------------------|----------------|------------------|
| 1. ผู้ช่วยศาสตราจารย์ ดร.สุชัยญา | โพษะนันท์ | ประธานกรรมการ |
| 2. ผู้ช่วยศาสตราจารย์ ดร.จรัญ | แสนราช | รองประธานกรรมการ |
| 3. รองศาสตราจารย์ ดร.สมศักดิ์ | อรรถทิมากุล | กรรมการ |
| 4. รองศาสตราจารย์ ดร.บัณฑิต | สุขสวัสดิ์ | กรรมการ |
| 5. อาจารย์ ดร.ปิยะ | กรกชจินตนาการ | กรรมการ |
| 6. อาจารย์วิวัฒน์ | ทิพย์สุวรรณ | กรรมการ |
| 7. อาจารย์ ดร.ธีรพงษ์ | วิริยานนท์ | กรรมการ |
| 8. อาจารย์ ดร.ประดิษฐ์ | เหมือนคิด | กรรมการ |
| 9. อาจารย์ ดร.สมคิด | แช่หลี | กรรมการ |
| 10. ผู้ช่วยศาสตราจารย์ ดร.ศักดิ์ดา | กตเวทวารักษ์ | กรรมการ |
| 11. รองศาสตราจารย์ ดร.ปรัชญนันท์ | นิลสุข | กรรมการ |
| 12. รองศาสตราจารย์ ดร.มนตรี | ศิริปรัชญนันท์ | กรรมการ |
| 13. ว่าที่ร้อยตรี ดร.สรุจ | พันธุ์จันทร์ | กรรมการ |

14. ผู้ช่วยศาสตราจารย์ ดร.วัฒนา	แก้วมณี	กรรมการ
15. ผู้ช่วยศาสตราจารย์ ดร.จิรพันธุ์	ศรีสมพันธุ์	กรรมการ
16. รองศาสตราจารย์ ดร.ชัยวิชิต	เชียรชนะ	กรรมการ
17. นางสาวเมตตา	กลิ่นมาลี	กรรมการและเลขานุการ
18. นางธิภาภัทร	บุญยะผลานันท์	กรรมการและผู้ช่วยเลขานุการ
19. นางสาวลัษณพร	ยอดคำมี	กรรมการและผู้ช่วยเลขานุการ
20. นางสาวศิริพร	ยางสวย	กรรมการและผู้ช่วยเลขานุการ

คณะกรรมการจัดหารายได้

1. อาจารย์วิทวัส	ทิพย์สุวรรณ	ประธานกรรมการ
2. อาจารย์ ดร.สมคิด	แซ่หลี่	รองประธานกรรมการ
3. อาจารย์ ดร.ธีรพงษ์	วิริยานนท์	รองประธานกรรมการ
4. ผู้ช่วยศาสตราจารย์ ดร.จรัญ	แสนราช	กรรมการ
5. ผู้ช่วยศาสตราจารย์ ดร.สยาม	แกมขุนทด	กรรมการ
6. ผู้ช่วยศาสตราจารย์ ดร.วัฒนา	แก้วมณี	กรรมการ
7. ผู้ช่วยศาสตราจารย์ ดร.ชัยวิชิต	เชียรชนะ	กรรมการ
8. ผู้ช่วยศาสตราจารย์ ดร.วาทีณี	นุ้ยเพียร	กรรมการ
9. อาจารย์พรสวรรค์	จันทะศักดิ์	กรรมการ
10. นายประจักษ์เวช	ดีวี	กรรมการ
11. นายเขมวันต์	จันทร์รังษี	กรรมการ
12. นายวีระเชษฐ	มะแซ	กรรมการ
13. นางสาวพัชรี	เอี่ยมสุข	กรรมการ
14. นางสาวจารุวรรณ	อินปาน	กรรมการ
15. นางสาวลัษณพร	ยอดคำมี	กรรมการ
16. นางสาวศิริพร	ยางสวย	กรรมการและเลขานุการ
17. นางสาวกณิตา	กลนาม	กรรมการและผู้ช่วยเลขานุการ

คณะกรรมการจัดทำเอกสารและประชาสัมพันธ์

1. ผู้ช่วยศาสตราจารย์ ดร.จรัญ	แสนราช	ประธานกรรมการ
2. อาจารย์ ดร.สมคิด	แซ่หลี่	รองประธานกรรมการ
3. อาจารย์ ดร.ธีรพงษ์	วิริยานนท์	รองประธานกรรมการ
4. ผู้ช่วยศาสตราจารย์ ดร.สยาม	แกมขุนทด	กรรมการ

5. ผู้ช่วยศาสตราจารย์ ดร.วัฒนา แก้วมณี	กรรมการ
6. ผู้ช่วยศาสตราจารย์ ดร.ชัยวิชิต เขียรชนะ	กรรมการ
7. ผู้ช่วยศาสตราจารย์ ดร.วาทีณี น้อยเพียร	กรรมการ
8. อาจารย์พรสวรรค์ จันทะคัด	กรรมการ
9. นายประจักษ์เวช ตีวี	กรรมการ
10. นายเขมวันต์ จันทรังษี	กรรมการ
11. นายวีระเชษฐ์ มะแซ	กรรมการ
12. นางสาวพัชรี เอี่ยมสุข	กรรมการ
13. นางสาวจรรวรณ์ อินปาน	กรรมการ
14. นางสาวลัษณ์พร ยอดคำมี	กรรมการ
15. นางสาวศิริพร ยางสวย	กรรมการและเลขานุการ
16. นางสาวกณิตา กลนาม	กรรมการและผู้ช่วยเลขานุการ

คณะกรรมการเลขานุการ

1. รองศาสตราจารย์ ดร.สมศักดิ์ อรรถทิมากุล	ประธานกรรมการ
2. นางสาวเมตตา กลิ่นมาลี	รองประธานกรรมการ
3. นางกนกภัทร คูพิพัฒน์ไพศาล	กรรมการ
4. นางชวนชม สิบพันทา	กรรมการ
5. นางสาวดรุณี ไชยรักษ์	กรรมการ
6. นางสาวธัชพรรณ กลิ่นเมธี	กรรมการ
7. นางสาวพัชรี เอี่ยมสุข	กรรมการ
8. นางสาวกณิตา อยู่เจริญ	กรรมการ
9. นางสมพิศ เกษมราษฎร์	กรรมการ
10. นางสาวปาริชาติ คชสุน	กรรมการ
11. นางสาวขวัญใจ ผุดผาด	กรรมการ
12. นายวิศณุ ศรีไชย	กรรมการ
13. นายदनัย พรหมแดน	กรรมการ
14. นางสาวรัตนารักษ์ ใจเจริญ	กรรมการ
15. นางรัชฎาพร เริงประเสริฐวิทย์	กรรมการ
16. นางปะนาลี ปัญญาชีวิตา	กรรมการ
17. ว่าที่ ร.ต.หญิงสุภารัตน์ วิริยโรจนกุล	กรรมการ
18. นางสาวศิริรักษ์ เขมาภิรักษ์	กรรมการ
19. นางกฤติญา ศิริมัย	กรรมการ

20. นางเอื้องพร	อมรหิรัญ	กรรมการ
21. นางชญาณิชฐ์	หาญรินทร์	กรรมการ
22. นางสาวพรฤดี	สุละพาน	กรรมการ
23. นางสาวศุภดา	ปรังประโคน	กรรมการ
24. นางสาวกาญจนก	อู่न्छ	กรรมการ
25. นางสาวรทัย	ประจักษ์เพิ่มศักดิ์	กรรมการและเลขานุการ
26. นางสาวสุภาพร	แข่งไพเราะ	กรรมการและผู้ช่วยเลขานุการ
27. นางสาวศิริพร	ยางสวย	กรรมการและผู้ช่วยเลขานุการ

คณะกรรมการพิธีการ

1. อาจารย์ ดร.ธีรพงษ์	วิริยานนท์	ประธานกรรมการ
2. ผู้ช่วยศาสตราจารย์ ดร.สุชัยญา	โปษะนันท์	รองประธานกรรมการ
3. อาจารย์พรสวรรค์	จันทะศักดิ์	กรรมการ
4. นางสาวสุจิตตรา	มีชนะ	กรรมการ
5. นางสาวอนุมาศ	บุญลอย	กรรมการ
6. นายประจักษ์เวช	ดีวี	กรรมการ
7. นางสาวศิริพร	ยางสวย	กรรมการ
8. นางสาววลัยพร	ยอดคำมี	กรรมการและเลขานุการ

รายชื่อคณะกรรมการบรรณาธิการ

1. ศาสตราจารย์ ดร.พานิช วุฒิพุกภักดิ์ ประธานกรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
2. รองศาสตราจารย์ ดร.ชัยวิชิต เขียรชนะ รองประธานกรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
3. ผู้ช่วยศาสตราจารย์ ดร.จรัญ แสนราช รองประธานกรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
4. ศาสตราจารย์ ดร.ประยุทธ อัครเอกผาลิน กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
5. ศาสตราจารย์ ดร.दनัย ต.รุ่งเรือง กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
6. รองศาสตราจารย์ ดร.บัณฑิต สุขสวัสดิ์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
7. รองศาสตราจารย์ ดร.พยุ่ง มีสัจ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
8. รองศาสตราจารย์ ดร.อนันต์ สืบสำราญ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
9. รองศาสตราจารย์ ดร.สมศักดิ์ อรรถทิมากุล กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
10. รองศาสตราจารย์ ดร.พัลลภ พิริยะสุรวงศ์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
11. ผู้ช่วยศาสตราจารย์ ดร.สุชัยญา โปษะนันท์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
12. ผู้ช่วยศาสตราจารย์ ดร.วัฒนา แก้วมณี กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
13. ผู้ช่วยศาสตราจารย์ ดร.ประสิทธิ์ ประมงอุดมรัตน์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
14. ผู้ช่วยศาสตราจารย์ ดร.ศักดิ์ กตเวทวารีรักษ์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
15. ผู้ช่วยศาสตราจารย์ ดร.จิรพันธุ์ ศรีสมพันธุ์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ

16. ผู้ช่วยศาสตราจารย์ ดร.อโณทัย สุขแสงพนมรุ้ง กรรมการ
โรงเรียนนายร้อยพระจุลจอมเกล้า
17. อาจารย์ ดร.อโนมา ศิริพานิช กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
18. อาจารย์ ดร.สวนันท์ แดงประเสริฐ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
19. พลเรือโท ศาสตราจารย์ ดร.มนต์ชัย กาทอง กรรมการ
ข้าราชการบำนาญ
20. ศาสตราจารย์ ดร.สุขสันต์ หอพิบูลสุข กรรมการ
ภาควิชาวิศวกรรมโยธา มหาวิทยาลัยเทคโนโลยีสุรนารี
21. ศาสตราจารย์ ดร.สุเชษฐ์ ลิขิตเลอสรวง กรรมการ
คณะวิศวกรรมศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย
22. รองศาสตราจารย์ ดร.ปรียาพร วงศ์อนุตรโรจน์ กรรมการ
ข้าราชการบำนาญ
23. รองศาสตราจารย์ ดร.รัตติกร วรากุลศิริพันธุ์ กรรมการ
คณะเทคโนโลยีสารสนเทศ สถาบันเทคโนโลยีไทย - ญี่ปุ่น
24. รองศาสตราจารย์ ดร.ปรียาภรณ์ ตั้งคุณานันต์ กรรมการ
คณะครุศาสตร์อุตสาหกรรม สถาบันเทคโนโลยีพระจอมเกล้าเจ้าคุณทหารลาดกระบัง
25. รองศาสตราจารย์ ดร.อัศครัตน์ พูลกระจำง กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีราชมงคลธัญบุรี
26. รองศาสตราจารย์ ดร.สุทธิศักดิ์ ศรีลัมพ์ กรรมการ
คณะวิศวกรรมศาสตร์ มหาวิทยาลัยเกษตรศาสตร์ บางเขน
27. ผู้ช่วยศาสตราจารย์ ดร.รุ่งอรุณ พรเจริญ กรรมการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีราชมงคลพระนคร
28. นางธิภาภัทร บุญยะผลานันท์ เลขานุการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
29. นางสาววลัยพร ยอดคำมี ผู้ช่วยเลขานุการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
30. นางสาวศิริพร ยางสวาย ผู้ช่วยเลขานุการ
คณะครุศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ

รายนามผู้ทรงคุณวุฒิพิจารณาบทความ (ภายใน)

1	รองศาสตราจารย์ ดร.ชัยวิชิต	เชียรชนะ	คณะครุศาสตร์อุตสาหกรรม
2	ดร.กฤตยา	ทองผาสุข	คณะครุศาสตร์อุตสาหกรรม
3	ดร.กฤษ	สินธนะกุล	คณะครุศาสตร์อุตสาหกรรม
4	รองศาสตราจารย์ ดร.อุไร	อภิชาติบรรลือ	คณะครุศาสตร์อุตสาหกรรม
5	รองศาสตราจารย์ ดร.ธานินทร์	ศิลป์จารุ	คณะบริหารธุรกิจ
6	ดร.ประดิษฐ์	เหมือนคิด	คณะครุศาสตร์อุตสาหกรรม
7	ผู้ช่วยศาสตราจารย์ ดร.สยาม	แกมขุนทด	คณะครุศาสตร์อุตสาหกรรม
8	ดร.ปิยะ	กรกชจินตนาการ	คณะครุศาสตร์อุตสาหกรรม
9	ดร.คมสันต์	ชโนศวรชัย	คณะครุศาสตร์อุตสาหกรรม
10	ดร.สุธิดา	ชัยชมชื่น	คณะครุศาสตร์อุตสาหกรรม
11	รองศาสตราจารย์ ดร.วัชรินทร์	โพธิ์เงิน	คณะครุศาสตร์อุตสาหกรรม
12	ผู้ช่วยศาสตราจารย์ ดร.จรัญ	แสนราช	คณะครุศาสตร์อุตสาหกรรม
13	ผู้ช่วยศาสตราจารย์ ดร.เอกกมล	บุญยะผลานันท์	คณะครุศาสตร์อุตสาหกรรม
14	ผู้ช่วยศาสตราจารย์ ดร.ศักดิ์ชาย	ตั้งวรรณวิทย์	คณะเทคโนโลยีสารสนเทศ
15	รองศาสตราจารย์ ดร.มานพ	ขุนิล	คณะศิลปศาสตร์ประยุกต์
16	ผู้ช่วยศาสตราจารย์ ดร.จิรพันธุ์	ศรีสมพันธุ์	คณะครุศาสตร์อุตสาหกรรม
17	ดร.วรรณชัย	วรรณสวัสดิ์	คณะครุศาสตร์อุตสาหกรรม
18	รองศาสตราจารย์ ดร.ปณิดา	วรรณพิรุณ	คณะครุศาสตร์อุตสาหกรรม
19	ผู้ช่วยศาสตราจารย์ ดร.ประสิทธิ์	ประมงอุดมรัตน์	คณะครุศาสตร์อุตสาหกรรม
20	ผู้ช่วยศาสตราจารย์ ดร.กฤษชัย	ศรีบุญมา	คณะครุศาสตร์อุตสาหกรรม
21	รองศาสตราจารย์ ดร.จิระศักดิ์	ชาญวุฒิธรรม	คณะวิศวกรรมศาสตร์
22	ผู้ช่วยศาสตราจารย์ ดร.ชูชาติ	สีเทา	คณะครุศาสตร์อุตสาหกรรม
23	ผู้ช่วยศาสตราจารย์ ดร.วาทีณี	นัยเพียร	คณะครุศาสตร์อุตสาหกรรม
24	รองศาสตราจารย์ ดร.คณิต	เฉลยจรรยา	คณะครุศาสตร์อุตสาหกรรม
25	รองศาสตราจารย์ ดร.บัณฑิต	สุขสวัสดิ์	คณะครุศาสตร์อุตสาหกรรม
26	อาจารย์นฤเบศ	คำมงคล	คณะครุศาสตร์อุตสาหกรรม
27	ดร.ศุภกฤต	โสภณจิตต์	คณะครุศาสตร์อุตสาหกรรม
28	รองศาสตราจารย์ ดร.วรรณวิทย์	แต้มทอง	คณะวิศวกรรมศาสตร์
29	ศาสตราจารย์ ดร.พิทยา	แจ่มสว่าง	คณะวิศวกรรมศาสตร์
30	รองศาสตราจารย์ ดร.เมธีพจน์	พัฒนศักดิ์	คณะครุศาสตร์อุตสาหกรรม

31	ผู้ช่วยศาสตราจารย์ ดร.มาลีรัตน์	โสदानิล	คณะเทคโนโลยีสารสนเทศ
32	ดร.ธัญญรัตน์	น้อมพลกรัง	คณะครุศาสตร์อุตสาหกรรม
33	รองศาสตราจารย์ ดร.สมศักดิ์	อรรคทิมากุล	คณะครุศาสตร์อุตสาหกรรม
34	รองศาสตราจารย์ ดร.ปิยะธิดา	ช่างพึ่ง	คณะศิลปศาสตร์ประยุกต์
35	ดร.สมคิด	แซ่หลี่	คณะครุศาสตร์อุตสาหกรรม
36	ผู้ช่วยศาสตราจารย์ ดร.กิตติ	เลื้อแพร	คณะครุศาสตร์อุตสาหกรรม
37	ผู้ช่วยศาสตราจารย์ยุทธนา	เกาะกั้ง	คณะเทคโนโลยีและการจัดการอุตสาหกรรม
38	รองศาสตราจารย์ ดร.อนันต์	สืบสำราญ	คณะครุศาสตร์อุตสาหกรรม
39	รองศาสตราจารย์ ดร.ปรัชญนันท์	นิลสุข	คณะครุศาสตร์อุตสาหกรรม

รายนามผู้ทรงคุณวุฒิพิจารณาบทความ (ภายนอก)

1	รองศาสตราจารย์ ดร.นนท์	พรธาดาวีทย์	
	มหาวิทยาลัยเทคโนโลยีราชมงคลธัญบุรี		
2	รองศาสตราจารย์ ดร.อัศรินทร์	พูลกระจำง	
	มหาวิทยาลัยเทคโนโลยีราชมงคลธัญบุรี		
3	รองศาสตราจารย์ ดร.ซัชพล	ซังชู	มหาวิทยาลัยเกษตรศาสตร์
4	รองศาสตราจารย์บรรจบ	อรชร	
	มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี		
5	ศาสตราจารย์ ดร.สุขสันต์	ห่อพิบูลสุข	มหาวิทยาลัยเทคโนโลยีสุรนารี
6	ดร.จริยา	เอียบสกุล	วิทยาลัยเทคนิคภูเก็ต
7	ผู้ช่วยศาสตราจารย์ ดร.วรภา	อารีราษฎร์	มหาวิทยาลัยราชภัฏมหาสารคาม
8	ผู้ช่วยศาสตราจารย์ ดร.หฤทัย	นำประเสริฐชัย	มหาวิทยาลัยเกษตรศาสตร์
9	ผู้ช่วยศาสตราจารย์ ดร.อัจฉรีย์	พิมพ์มุล	มหาวิทยาลัยราชภัฏอุบลราชธานี
10	ผู้ช่วยศาสตราจารย์ ดร.สันติ	เจริญพรพัฒนา	
	มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี		
11	ผู้ช่วยศาสตราจารย์ ดร.ศิริโรจน์	ศิริสุขประเสริฐ	มหาวิทยาลัยเกษตรศาสตร์
12	ผู้ช่วยศาสตราจารย์ ดร.สุภาณี	เส็งศรี	มหาวิทยาลัยนครสวรรค์
13	ผู้ช่วยศาสตราจารย์ ดร.มนตา	ตุลย์เมธากการ	มหาวิทยาลัยศรีนครินทรวิโรฒ
14	ผู้ช่วยศาสตราจารย์ ดร.พรสวรรค์	วงศ์ตาธรรม	มหาวิทยาลัยขอนแก่น

- 15 รองศาสตราจารย์ ดร.รัตติก วรากุลศิริพันธุ์ สถาบันเทคโนโลยีไทย-ญี่ปุ่น
- 16 ดร.ธงชัย แก้วกิริยา สถาบันเทคโนโลยีไทย-ญี่ปุ่น
- 17 รองศาสตราจารย์ ดร.ปิยะ ศุภวราสุวัฒน์
สถาบันเทคโนโลยีพระจอมเกล้าเจ้าคุณทหารลาดกระบัง
- 18 ผู้ช่วยศาสตราจารย์ ดร.สุรพล บุญลือ
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี
- 19 ผู้ช่วยศาสตราจารย์ ดร.จิโรจน์ สามารถโชติพันธุ์
มหาวิทยาลัยเทคโนโลยีราชมงคลอีสาน วิทยาเขตขอนแก่น
- 20 รองศาสตราจารย์ ดร.วารี กงประเวชนนท์
สถาบันเทคโนโลยีนานาชาติสิรินธร มหาวิทยาลัยธรรมศาสตร์
- 21 ผู้ช่วยศาสตราจารย์ ดร.ทวีเดช ศิริธนาพิพัฒน์ มหาวิทยาลัยเกษตรศาสตร์
- 22 รองศาสตราจารย์ ดร. สถาพร โภคา มหาวิทยาลัยอุบลราชธานี
- 23 รองศาสตราจารย์ ดร.พีระยศ แสนโกชน มหาวิทยาลัยเกษตรศาสตร์
- 24 ดร.แก้วกัลยา อภัยบัณฑิตกุล มหาวิทยาลัยรามคำแหง
- 25 รองศาสตราจารย์ ดร.ทวีช พูลเงิน
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี
- 26 รองศาสตราจารย์ ดร.สุรัช สุขสกุลชัย
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี
- 27 ผู้ช่วยศาสตราจารย์ ดร.นรังสรรค์ วิไลสกุลยง สถาบันเทคโนโลยีไทย-ญี่ปุ่น
- 28 ผู้ช่วยศาสตราจารย์ ดร.กันต์พงษ์ วรรัตน์ปัญญา
สถาบันเทคโนโลยีพระจอมเกล้าเจ้าคุณทหารลาดกระบัง
- 29 ผู้ช่วยศาสตราจารย์ ดร.ทักษิณา เครือหงส์
มหาวิทยาลัยเทคโนโลยีราชมงคลสุวรรณภูมิ
- 30 รองศาสตราจารย์ พ.ต.ท. ดร.ศิริพงษ์ เสาภายน มหาวิทยาลัยรามคำแหง
- 31 ผู้ช่วยศาสตราจารย์ ดร.อนุศิษฐ์ อันมานะตระกูล
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี
- 32 ผู้ช่วยศาสตราจารย์ ดร.วิไลลักษณ์ สระมูล มหาวิทยาลัยเทคโนโลยีมหานคร
- 33 รองศาสตราจารย์ ดร.วิทยา จันทร์ศิลา มหาวิทยาลัยนเรศวร
- 34 ผู้ช่วยศาสตราจารย์ ดร.สุวิมล กฤษศยาสน์ มหาวิทยาลัยรามคำแหง

- 35 ผู้ช่วยศาสตราจารย์ ดร.ณัฏฐรงค์ จตุรัส
มหาวิทยาลัยเทคโนโลยีราชมงคลธัญบุรี
- 36 รองศาสตราจารย์ ดร.อาทิตย์ ศรีแก้ว มหาวิทยาลัยเทคโนโลยีสุรนารี
- 37 ดร.กิตติมา เมฆาบัญชากิจ สถาบันเทคโนโลยีไทย-ญี่ปุ่น
- 38 รองศาสตราจารย์ ดร.สุมาลี ชัยเจริญ มหาวิทยาลัยขอนแก่น
- 39 ผู้ช่วยศาสตราจารย์ น.ต.ดร.สัณชัย พัฒนสิทธิ์ มหาวิทยาลัยเกษตรศาสตร์
- 40 ผู้ช่วยศาสตราจารย์ ดร.สุปรียา ศิริพัฒนกุลขจร
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี
- 41 รองศาสตราจารย์ ดร.พีระวุฒิ สุวรรณจันทร์
สถาบันเทคโนโลยีพระจอมเกล้าเจ้าคุณทหารลาดกระบัง
- 42 รองศาสตราจารย์ ดร.วันชัย สะตะ มหาวิทยาลัยขอนแก่น
- 43 ผู้ช่วยศาสตราจารย์ ดร.จารุณี ชามาศย์ มหาวิทยาลัยขอนแก่น
- 44 ผู้ช่วยศาสตราจารย์ ดร.นิมิต บุญภิรมย์ มหาวิทยาลัยศรีปทุม
- 45 ผู้ช่วยศาสตราจารย์ ดร.ภาสกร เรืองรอง มหาวิทยาลัยนครสวรรค์
- 46 ดร.นพศักดิ์ ดันดีสัตยานนท์
มหาวิทยาลัยเทคโนโลยีราชมงคลรัตนโกสินทร์ วิทยาเขตวังไกลกังวล

คณะกรรมการผู้ดำเนินการนำเสนอบทความประจำกลุ่ม (Chair Session)

- | | |
|---|---------------------|
| 1. ศาสตราจารย์ ดร.พานิช วุฒิพฤกษ์ | ประธานกรรมการ |
| 2. รองศาสตราจารย์ ดร.ชัยวิชิต เขียรชนะ | กรรมการ |
| 3. รองศาสตราจารย์ ดร.สมศักดิ์ อรรถทิมากุล | กรรมการ |
| 4. ผู้ช่วยศาสตราจารย์ ดร.จิรพันธุ์ ศรีสมพันธุ์ | กรรมการ |
| 5. ผู้ช่วยศาสตราจารย์ ดร.กิตติวุฒิ ศุทธิวิโรจน์ | กรรมการ |
| 6. ผู้ช่วยศาสตราจารย์ ดร.ชัยยพล ธงชัยสุรชัฏกุล | กรรมการ |
| 7. ผู้ช่วยศาสตราจารย์ ดร.นำโชค วัฒนานัย | กรรมการ |
| 8. ผู้ช่วยศาสตราจารย์ ดร.สยาม แกมขุนทด | กรรมการ |
| 9. อาจารย์ ดร.ปิยะ กรกขจินตนาการ | กรรมการ |
| 10. อาจารย์ ดร.กฤษ สิ้นธนะกุล | กรรมการ |
| 11. อาจารย์ ดร.อินมา ศิริพานิช | กรรมการ |
| 12. นางสาววลัยพร ยอดคำมี | กรรมการและเลขานุการ |

คณะกรรมการจรรยาและสถานที่จัดรถ

- | | | |
|-------------------------------|-------------|---------------------|
| 1. รองศาสตราจารย์ ดร.สมศักดิ์ | อรรถทิมากุล | ประธานกรรมการ |
| 2. นายศรชัย | ผาสิน | กรรมการ |
| 3. นายหนูแดง | ยีนนาน | กรรมการ |
| 4. นางสาวดิภัทร | ไกรศรีวรรณ | กรรมการ |
| 5. นายคณัย | พรมแดน | กรรมการ |
| 6. นายนันทวัตร | ภัสตา | กรรมการ |
| 7. นางสาวทิพย์รัตน์ | แซ่ฮึง | กรรมการ |
| 8. นายสุกฤต | อุจระรัตน์ | กรรมการและเลขานุการ |

รายนามผู้สนับสนุน



สมาคมศิษย์เก่าครุศาสตร์อุตสาหกรรม มจพ.



คณะวิศวกรรมศาสตร์
มหาวิทยาลัยเทคโนโลยีราชมงคลล้านนา



ศูนย์วิจัยวิศวกรรมน้ำและโครงสร้างพื้นฐาน



บริษัท พัฒน์กล จำกัด (มหาชน)



บริษัท เจริญชัยหม้อแปลงไฟฟ้า จำกัด



บริษัท เอ็กซ์เพิร์ททีม จำกัด



สถาบันการอาชีวศึกษามหาภาคตะวันออก



บริษัท เอส.เอ็ม.ซี. (ประเทศไทย) จำกัด



บริษัท แม็คเอ็ดดูเคชั่น จำกัด